"Stronger Together"

OESCA Reframing Education Network Meeting Notes

October 6, 2023, 9:00 am - 10:00 am

[Meeting Slides](#)

[Click HERE to access meeting recording](#)

Activity	Presenter	Notes
OESCA Updates	Craig Burford	The Reframing Education Network - Purpose: "Build Capacity, Sustainability, Coherence to ensure equitable access for all educators" Tom Reed - We appreciate your partnerships as we work to build and sustain this network of professionals. Thank you for your efforts.

OESCA Regional Coordinator Updates	Northeast Region: Ken Bernacki - ESC of Western Reserve
	
	Southwest Region: Teresa Clevidence, Bill Myles- Hamilton County ESC
	
	Southeast Region: Sarah Shreiner - East Central Ohio ESC
	
	Northwest Region: Karen Rose - Mercer County ESC
		Current Projects:
		● Instructional Coaching codesign project with 31 ESCs and the department. Goal is to create modules, training materials, and resources to support, onboard, and train instructional coaches. Project lead is Heather Sass.
		● Similar codesign project around paraprofessionals. Project lead is Michelle Walker-Glenn. More information is coming soon.
		● Continuing to support the work of the department in HQIM, math specialists, personalized learning and sustainability, and math pathways
		● Upcoming partnership between OESCA and aiEDU, more details coming soon.
		● [OESCA Spring Conference: Let's Connect Information: May 6-8, 2024](#) - [Learn more](#) Let's Connect and the OESCA Spring Conference are now combined at Nationwide!
		   ○ [Request for breakout session presentation proposals](#)
		   ○ Registration Fee: Information forthcoming
		   ○ Questions? Contact Ken Bernacki, ESC Network Regional Coordinator, kbernacki@escwr.org.
		● ESC Regional Meetings:
		   ○ **Next Regional Meeting: Chronic Absence and Attendance, 9:00 am - 10:00 am, October 27, 2023.**
		   ○ The Regional Coordinators will host virtual in-depth regional discussions, centered around the focused DEW priorities featured in the Reframing Ed. Network meetings each month.
		   ○ We would like to share with the department what you're doing well and any challenges or needs you may have. Please share the information with the appropriate person at your ESC.

		○ Calendar of meetings and zoom link coming soon.
Guest Presentation	Patrick Hickman, ODE Ohio's Attendance Advisor, Office of Whole Child Supports, working with non-academic barriers to students' education. patrick.hickman@education.ohio.gov 614-387-2202	**Chronic Absence and Attendance Slides** **Ohio Attendance Task Force Recommendations Report** We will examine current chronic absence data statewide and ways to use Ohio's Attendance Guide with schools and districts. ● This has been an area of focus since it became a part of Ohio's ESSA plan. ● Chronic absence was rising in Ohio before the pandemic, but the pandemic did exacerbate the issue. ● Largely defined as students missing 10% or more of school for **any reason** (different from truancy and average daily attendance). Chronic absence looks at all absences. ● If we only look at truancy, we miss opportunities to intervene, educate families, and make school relevant for students. ● Hope is that by focusing on preventative problem solving and early intervention strategies, we will begin to move the needle. ● Presentation slides show breakdown of Chronic Absence by year, by student group for 22-23, and by grade level for 22-23. Ohio trends are consistent with national trends. ● 10% of the school year = 18 days of absence to become chronically absent. Students who have missed 2 days in September and 2 days in October are on trend to become chronically absent. Identify students early in the year. ● Working with Attendance Works on identifying some of the reasons why students miss school. 　○ Schools tend to focus on truancy. 　○ What can we do to address these areas? Barriers, Aversion, Disengagement, and Misconceptions. Strong correlation nationally between attendance and student achievement. ● Ohio's Attendance Guide 　○ 1st third covers charts and graphs similar to what Patrick has shared and talks a little about Ohio's attendance laws. 　○ Page 11 starts to cover how DLTs can help improve attendance, including sections and questions for DLTs to examine their policies, practices, and other areas they might need to consider. 　○ Next section looks at how school buildings can improve attendance. 　○ See slides for examples. ● Things happening at the state level: 　○ Offering capacity building sessions between ESCs and SSTs, hosted by Attendance Works. Co-designed 6 session series that started in fall of last year

		and is ongoing this year. ○ Attendance credential for RDLs begins at the end of October, limited space. Will offer an asynchronous self-paced course in November. ○ Stay in the Game! Network ○ Ohio's Attendance Task Force
Guest Presentation,	Mary Meadows, Springfield Local School District, Summit County sp_meadows@springfieldspartans.org Frank Gant, State Support Team 8 FrankG@sst8.org	**Attend Today, Achieve Tomorrow Slides** ● We highly recommend watching the video to hear Mary share how their district worked to combat chronic absenteeism. ● They decided attendance would be the focus of their DLT with the assistance of SST8, and felt this would help improve reading, math, and PBIS. ● Started with a 44.2% chronic absence rate, first in Summit County. ● One Plan Goal: ○ A part of Cohort 1 for the One Plan. ○ One Needs Assessment - Spring '21. ○ 3 goals as determined through the process. ● Implemented the Ohio 5-step process. Research conducted with the help of SST8 is linked at the end of the presentation. Everyone has free access to use it as needed. ● SMART Goal - Decrease chronic absenteeism by 10% to 39.8%. ● Adult Implementation - 50% of students at risk would interventions informed by a root cause. ● Took it from a DLT focus to a BLT focus. ● Elementary implementation K-3: ○ Younger students aren't always responsible for absences, but if younger students want to be at school, their parents will usually find a way to get them there. Forming habits for future years. ○ Identified at-risk indicators for each month. ● Intermediate implementation 4-6: ○ Also implemented Tier I and II interventions. ○ Tied to PBIS. ● High school grades 7-12: ○ Also implemented Tier I and II interventions. ○ 1 minute talks 1x a week in a determined period. ○ School competition by grade level. ● Used Attendance Works. ● Social media campaign. ● Improvement plan - root cause analysis and tier II interventions. ● Action steps assigned at each DLT meeting. ● Tracked a root cause analysis form.

		- District growth chart - 44.2% to 31.5% chronic absence rate in one year: - Spent a lot of time in Tier 1. - Difference of 224 children not at risk to be chronically absent. - This next year focusing on Tier II goals.
Featured Projects and Events Share Out	Great Things Happening at ESCs - Take this opportunity to highlight significant things happening in your ESC—programs, events, new positions, etc.	**Ken Bernacki, Regional Coordinator** - The Ohio Learning Community has new free courses available - visit www.ohiolearningcommunity.org **Andy Lovejoy, Lawrence County ESC** - went through the cohort last year with Instruction Partners and is going through the math coach training with Better Lesson. There's a little overlap, but also some significant differences. This year is focused on how to help teachers perform better and better engage n their classes, with practical examples. https://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Resources/High-Quality-Instructional-Material/High-Quality-Instructional-Materials-Professional **Tracy Jennings, Butler County ESC** - Registration open through October 13th for Butler County ESC National Conference on AI for K-12 Educators! bcesc.org/ai **Jay Borchers, Miami County ESC** - Question - Doing some work with readiness assessments with a district, and instead of an overall presentation, looking for self-paced where teachers go through the data, along with questions and directions on how to access the data, if anyone has already made that and is willing to share. - Lindsey Raynor, would like this also - Anita Eshleman - Remember that there is the new Assessment authoring platform where teachers can create their own assessment using released items and edit the checkpoints. Those seem better than the pre-created checkpoints in terms of data specific to what students are learning at that time. **Corey Hoynacke, Summit ESC** - Shout out to the work of personalized learning specialists, the growth across the state has been amazing, The funding will run out at the end of this year, need to look at how to fund the work moving forward.
Share Out, Next Steps		Future Regional Meetings: By topic, to follow Reframing Education meetings each month. Zoom link for regional meetings: https://zoom.us/j/98189596657 **October 27, 2023: Chronic Absenteeism and Attendance** Future Reframing Education meetings: first Friday of each month **November 3, 2023: Potential Topic - Report Card Data and the department's reaction.**

OESC ASSOCIATION

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		Statewide Networks Meeting Dates 23-24 **Please share with others in your agency or networks.** Interest Form: OESCA Reframing Ed. Network Notifications & Info Sign Up **Please complete**