Bill Worksheet

Use this worksheet to guide your bill research and writing process. It will also make completing the bill supplement form easier, should your bill be selected to represent our delegation at Sac conference in February. Groups with incomplete Bill Worksheets may not be able to participate in Bill Hearing Night. This worksheet must be completed by October 18.

Bills must have an identified Primary and Secondary Bill Sponsor by October 25.

CONTACT INFORMATION:
Bill Author (the person writing the bill)
Name: **Keyena B & Kaitlyn Shipley**
Phone:
Email:

Primary Sponsor (in Committee and House of Origin, only if different from Bill Author)
Name: **Keyana B**
Phone:
Email:

Secondary Sponsor (*after bill passes through Committee and House of Origin and goes to the opposite house*)
Name:
Phone:
Email:

Within your bill group, who will:
Lobby FOR this bill:
Lobby AGAINST this bill:
Act as Legislative Analyst for this bill:

Please answer the following questions:

1. What is the subject of your legislation?

2. What problem does the legislation help or solve?

3. Who has the power to fix this problem? (Hint, the answer should be "the State Legislature." Otherwise, you'll need either a legislative vehicle other than a bill or, better yet, perhaps a new idea.)

4. Where did the idea come from?

5. Who would be happy to have this problem solved?

6. Who would be sad to see the problem solved (or to see it solved in the way you want to solve it. Who benefits from keeping things the way they are)?

7. If the legislation changes existing law, list the affected code section here:

8. Would the changes under the new law cost money to implement? What would the costs be for? Who pays for it and how? (i.e.: Do you need a new tax? Do you end another program or pull funds from another program? Do you create a user-fee or fee specific to the legislation? Are costs borne by the entire state?)

9. Who would be affected by the changes? In what way? (who benefits, who bears any burden, does it impact equally on all, etc.)

10. What research have you conducted so far? (Include website addresses, names of publications, etc)

11. What would opponents of this bill say about it and what research would they rely on?

12. Where could an interested person find out more about the issue? (For example: links to advocacy groups or community organizations, additional research, state agency websites, etc.)

13. Bonus: how does this idea reflect our delegation values, your values, and the YMCA's core values (Caring, Honesty, Respect, Responsibility)