



Course Syllabus

HI 104: United States History 1865- Present

1. Class Information

Semester: Spring 2026
Section ID: PS 104
Credit Hours: 3
Prerequisite: None
Meeting Time: Daily, Period 4/5
Location: In-person WAJ ROOM 212

2. Important Dates

End of Interim 3: February 26, 2026
End of Quarter 3: April 2, 2026
End of Interim 4: May 15, 2026
End of Quarter 4: June 18, 2026

Regents Exam: June 23, 2026 at 8:00 AM

3. Instructor

Name: Kimberly Young
Office: WAJ
Location: 212
Phone Number 518-734- 3400
Email Address: kyoung@wajcs.org

4. Office Hours

By appointment afterschool/lunch/study hall

5. Course Description

- A survey course that begins with an overview of United States history from colonial times into the 21st century. The primary emphasis will focus on the major forces that shaped the social, political and economic developments of post-Civil War America. Topics will include Reconstruction, westward expansion, the Industrial Revolution, immigration, the Great Depression, the world wars, and the emergence of the United States as a world power. (3 semester hours) Spring

- This course fulfills the SUNY General Education requirements for US History and Civic Engagement

6. Textbook

United States History, by Lapsansky-Werner, Ley, Roberts, and Taylor, published by Prentice Hall, New York Edition, ISBN 0-13-368657-4.

An array of primary and secondary sources will be used to supplement the textbook. These sources will be provided by the instructor.

7. Learning Outcomes

- Students will demonstrate understanding of United States' society and/or history, including the diversity of individuals and communities that make up the nation
- Students will understand the role of individual participation in US communities and government
- Students will apply historical and contemporary evidence to draw, support, or verify conclusions.

8. Tentative Course Schedule

- A. Unit I: Industrialization and Urbanization
- B. Unit II: The Rise of American Power
- C. Unit III: Prosperity and Depression
- D. Unit IV: World War II
- E. Unit V: The Cold War Era
- F. Unit VI: Social and Economic Change/Domestic Issues
- G. Unit VII: The United States in a Changing World

9. Course Assignments

- Students will write a minimum of five essays, some of which will require research and others which will require an analysis of primary and/or secondary sources provided by the teacher.
- After each unit, students will take an assessment that will require them to answer multiple choice questions as well as analyze primary sources and compose essay responses.
- A cumulative final, which will count for 1/5 of the final average will be given at the end of the semester.
- Homework assignments will be given periodically, along with due dates.
- In class assignments include: lectures, debates, source analysis, presentations, small group work, and whole class discussion

A note on time management: since this is a college class, it is expected that students will complete assignments outside of class time. Students should begin assignments, especially writing and research based tasks BEFORE the night they are due to allow time to ask questions, research, and revise before turning in assignments.

10. Evaluation and Grading

Grades will be calculated using a point system. The larger the assignment, the more points. Research papers, extended writing assignments, and unit exams will be worth 100 points each. Discussion questions will be worth 30-100 depending on the unit.. Daily assignments/smaller hw will be worth less than 50 points each.

Below is the college's grade scale. For additional information please review the course grade scale policy in the [College Catalog](#).

Grades	Quality Points per Credit Hour	Numeric Equivalent
A	4.00	93-100
A-	3.67	90-92
B+	3.33	87-89
B	3.00	83-86
B-	2.67	80-82
C+	2.33	77-79
C	2.00	73-76
C-	1.67	70-72
D	1.00	60-69
F	0	0-59
S^	Satisfactory. This grade is given to students who satisfactorily complete all course work in certain transitional courses.	
U	Unsatisfactory. This grade is given to students who do not satisfactorily complete all course work in certain credit or non-credit courses.	

11. Attendance Policy

1. Class participation will be assessed according to participation and conduct. Attendance will be taken, as required by the college. Of all the factors which contribute to success, the one which contributes most is showing up. If you must be absent, please meet with me upon returning, or send me an email so we can make arrangements to review class materials.
2. A late paper or a request to makeup a test will be considered only in the case of emergencies.

3. A student who arrives late to and/or leaves early from class disrupts the learning environment. A student who repeatedly disturbs class in such a manner will be referred to the Office of the Dean of Students for appropriate action.

12. Academic Integrity

All students must do their own work. Examples of academic dishonesty include, but are not limited to, the following: plagiarism, cheating, fabrication, collusion, impersonation, unauthorized use of AI, falsification of records, tampering with academic materials, misrepresentation, unauthorized access to exams. Cheating, plagiarism, and other forms of academic dishonesty can have serious consequences under the student code of conduct. Judiciary procedures and consequences may include the following:

- The first offense will be reported to and documented with the Office of Academic Affairs. Consequences will be determined by the instructor.
- The second offense will require a meeting with the Office of Academic Affairs and may result in a 0 on the assignment and/or a failing grade in the course.
- Subsequent offenses may result in suspension or dismissal.

Examples of the above-mentioned forms of academic dishonesty can be found in the [College Catalog](#) with the full Academic Integrity policy.

13. Diversity, Equity, and Inclusion

Columbia-Greene Community College is committed to creating a learning environment that upholds the inherent worth and dignity of all individuals. As part of this course, we strive to foster a climate of mutual respect, trust, and civility. In alignment with the College's Equity, Diversity, and Inclusion (EDI) vision and values, this course welcomes and supports students from all backgrounds and identities.

This course supports the College's efforts to build a more equitable, inclusive, and supportive academic experience. If you encounter any barriers, please don't hesitate to reach out so we can work together to create a positive learning environment.

14. Student Success Center

The Student Success Center (SSC), located in Suite 113 - Main Building, provides various services and programs to enhance students' academic experiences. These services include peer tutoring, academic coaching, study, testing spaces, student technology help, and numerous workshops.

The Student Success Center also provides students with computer and writing lab spaces, access to free printing, and calculator and laptop loans. Additionally, the SSC

has a virtual course in Brightspace that provides tutoring and coaching information and scheduling, previous workshop presentations, and various educational resources.

You can reach staff at studentsuccesscenter@sunycgcc.edu or book an appointment to meet with a team member using this link: [Book an Appointment for The Student Success Center](#).

15. Accessibility Services

Columbia-Greene Community College is committed to providing a learning environment which allows ALL students to access and engage in the curriculum. If a student with a documented disability wishes to request academic adjustments, the student is encouraged to contact The Office of Accessibility Services by email at accessibility_services@sunycgcc.edu as early as possible.

16. Wellness Support

At Columbia-Greene Community College, your well-being is a top priority—physically, mentally, and socially. The Office of Health Services offers routine and emergency nursing care, as well as health education, while ensuring all services respect confidentiality.

Free Mental Health Resources are available through on-campus counseling with a Mental Health Counselor and/or Recovery Prevention Specialist, along with partnerships offering crisis support, screenings, substance-use services, conflict resolution, family planning services, and educational workshops (including NARCAN training).

Visit the [Health Services Webpage](#) for a full list of resources, including but not limited to prevention specialist support, on-campus mental health counseling, SUNY Crisis Text Line, and SUNY Tele-psychiatry Network. Resources are free of charge and can be accessed in person and virtually. Email HealthServices@sunycgcc.edu with questions or to receive more information.