

GEOMETRY – LESSON PLAN / WEEK AT A GLANCE

Subject: Geometry

Teacher: Driver

Week of: August 17-21, 2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DATE	Aug 17, 2026	Aug 18, 2026	Aug 19, 2026	Aug 20, 2026	Aug 21, 2026
OBJECTIVE	I can identify and use geometric terms, notation, and coordinate geometry concepts.	I can describe and apply the basic definitions and properties of geometric figures.	I can find the midpoint and distance between points on a coordinate plane.	I can use geometric transformations and properties to analyze figures.	I can use transformations to determine whether figures are congruent.
STANDARDS	G.CO.A.1, G.GPE.B.7	G.CO.A.1	G.GPE.B.6, G.GPE.B.7	G.CO.A.1, G.CO.C.9	G.CO.C.9
BELLWORK 5–10 min	Review Multistep equations.	Review points, lines, segments, and coordinate-plane vocabulary.	Variable on both sides of the equal sign	Distance formula	Review mid point
DIRECT INSTRUCTION 10–15 min	The teacher models concepts using enVision guided notes and examples from the lesson.	Teacher models definitions, notation, and properties using guided notes.	The teacher models how to use coordinate formulas and procedures with guided notes.	The teacher models transformations and connects them to geometric properties using guided notes.	The teacher models how transformations can demonstrate congruence using guided notes.
GUIDED PRACTICE 15–20 min	Students follow along with the teacher through the guided notes and Student Workbook examples.	Students complete selected Student Workbook problems with teacher support.	Students follow the teacher through worked examples and complete corresponding workbook problems.	Students work through transformation examples with the teacher using the guided notes and workbook.	Students complete selected workbook problems with teacher guidance and discussion.
INDEPENDENT PRACTICE / ASSIGNMENTS / ACTIVITIES 15–20 min	Complete assigned Student Workbook practice problems.	Complete assigned workbook practice identifying and applying geometric concepts.	Complete assigned workbook practice involving distance and midpoint.	Complete assigned workbook transformation practice.	Complete independent workbook practice and/or review problems.
CLOSURE / EXIT TICKET 5 min	What is one key geometric term you learned today, and how is it used?	Explain the difference between two geometric figures or terms from today's lesson.	How can you determine the midpoint of a segment?	Identify the transformation shown and explain how you know.	How do transformations help determine if two figures are congruent?
HOMEWORK (Extra practice)	Assigned enVision Student Workbook practice.	Assigned Student Workbook practice.	Assigned Student Workbook practice.	Assigned Student Workbook practice.	Review weekly skills and complete any unfinished workbook problems.
UPCOMING ASSESSMENTS / DEADLINES					BELLWORK QUIZ (10Pt)

Guided Practice Routine: Students will follow along with the teacher through the guided notes and Student Workbook, completing modeled examples and selected practice problems with teacher support.