

Ralph Chandler Middle School
Seventh Grade - Course Syllabus for English Studies

Instructor: Joel Colon

Room: 703

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Daily Schedule:

First period: 8:30-9:05 Homeroom/Lab Time
Second period: 9:07 - 10:05
Third period: 10:07 - 11:05 GT
Lunch: 11:07 - 11:37
Fourth period: 11:39 - 12:26 Related Arts
Fifth period: 12:28 - 1:15 Related Arts
Sixth period: 1:18 - 2:16 GT
Seventh period: 2:18-3:15

RCMS Student Handbook: [See link](#)

Course Description: The seventh grade English program will be using the textbook Houghton Mifflin Harcourt in conjunction with a novel study the 4th nine weeks. The syllabus may be altered during the year to fit the needs of the class.

Course Content (Standards/Objectives): The seventh grade English program includes reading, writing, listening, speaking, language, and research skills. The seventh grade English program also follows Greenville County's Curriculum and State Standards.

Greenville County Grading Scale:

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: Below 59

The teacher will monitor and adjust classroom procedures and schedules as needed. For specific course objectives and standards, please visit the South Carolina Department of Education at www.ed.sc.gov.

Unit 1 - Reality Check: Literary Studies (short stories), Poetry, Informational Texts, Research Essay, Unit Test, and Folk Tale Bloom Ball

Unit 2 - Take Control: Literary studies (short stories), Poetry, informational Texts, Film Critique Project, Prometheus and Poetry Unit Test, Informative Essay

Unit 3 - The Terror of Wonder and Space - Literary Studies (short stories), Poetry, Informational Texts, Space Explorers Podcast Project, Science Fiction Unit Test, and Argument Writing

Unit 4 - Inspired by Nature - Literary Studies (short stories), Poetry, Informational Texts, Debate Project, Argument Writing

Unit 5 - Game On - Literary Studies (short stories), Poetry, Informational Texts, Comic Strip/Poetry Project, Unit Assessment, Narrative Writing

Unit 6 - Change Agents/Novel Study - Literary Studies (short stories), Poetry, Informational Texts, Unit Test, Reflection Writing, and a Novel Study

Potential Novel Study Texts:

We are planning a novel study of Full Tilt at the end of the year. Due to the new implementation of standards by the state and the new textbook adopted by the district, pacing may allow an additional book study at some point throughout the year. The following books are the possible options. [Click link for titles and summaries.](#)

MagicSchool AI Tools for Students

This year, students will have access to MagicSchool AI, a generative AI platform built for schools that will help them learn to use the technology safely and responsibly.

With tools like ChatGPT and others being used in the professional world, it's important that students learn how to use the technology safely. By using MagicSchool in our classes, your student will be prepared for the future of technology in the workforce.

While students use MagicSchool tools for purposes such as receiving real time feedback, getting their questions answered, generating images, and in other exciting ways, I will have access to their chats to ensure that it's used appropriately. Rest assured, MagicSchool does not collect or train on student data.

Be sure to ask your child about how they're using AI in the classroom and take a look at the engaging ways they've utilized the MagicSchool tools to enhance their learning!

For more information, go to www.magicschool.ai or reach out directly with questions.