



BIG ROCKS

Attendance

Effective Mental Health and Wellness Facilitators

1. What is your school plan to support attendance? Have you reviewed students that have missed more than 10% of the day FY25?
2. How have you increased the sense of belonging for students?
3. Does every student have a Caring Adult in the Building (CAB)?
4. How do you and your CARE Team help to develop a positive school culture that prioritizes attendance?
5. How have you worked with your CARE Team to Identify and address common barriers to attendance, such as transportation, health issues, and socio-economic factors?
6. Have you shared data with your school admin and school team to inform decision-making and form targeted interventions?

[MHWF Toolkit](#)

Use Data-Driven Decision Making to Accelerate Achievement

Effective Mental Health and Wellness Facilitators

1. What goals and action steps have been set for personal health and wellness?
2. What metrics are being used to monitor, implement, and improve school wellness?
3. How has the HenryCARES Check-in and GSHS data been used to improve climate and culture?
4. What reports are you using for behavior, academic needs, social-emotional, and attendance?
5. How are you collecting CARE team data and assigning follow up for student needs?
6. How is data being shared with principals, admin, and the leadership team?

[CARE Team Manual](#)

Positive School Climate Driven by Connectivity Civic/Community Lever	Georgia School Climate Survey (GSCS) Data by School Archived GSHS (now GSCS) Data 4 Year HenryCares Check-In Data Summary by School Spring Henry Cares Check-In Data (Panorama Dashboard) HenryCares Check-In Goals sheet Henry - SpotLight End User Training (Mental Health & Wellness Facilitators-20240722_143519-Meeting Recording.mp4)
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Implement Effective Instructional Frameworks to Accelerate Achievement

Effective Mental Health and Wellness Facilitators

1. How is HEC: Conditions for Learning strategies being used across the school building?
2. How is the personal health and wellness of teachers and staff supported in the building?
3. How are the Mindset De-Escalation strategies being used by teachers and staff? What does support look like?

4. How are you ensuring Second Step/School Connect are being implemented with fidelity? What does coaching look like for teachers?

Please check the [MHWF Toolkit](#) for information and resources

SEPTEMBER MHWF NAVIGATOR

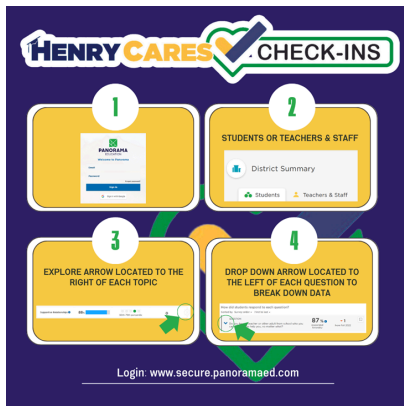
Essential
- Understand your school's 90 Day Plan. Where do you fit in? What areas can you support? - Complete required trainings by due date - Set HenryCares Checkin dates and GSHS dates - Plan and complete CARE team action steps - Review last year's students with behavior, attendance, SEL, academic, or CAB concerns

Due Date	Level	Task / Reminder
September	ALL	September Wellness Calendar
September	ALL	September Wellness Newsletter
September	ALL	Complete AUGUST MHWF TRACKER
September	ALL	Student Service Crosswalk
September	ALL	MHWF Clarity of Work
September	ALL	Review MHWF redelivery schedule
September	ALL	Upload Mindset Training Dates Mindset Training Tracker 2025
September 1	ALL	Upload CARE team dates to Google CARE Team Meeting Dates 2025-2026
September	ES & MS	Second Step: Community Gatherings/Relationship Building Activities/Rules and Procedures Second Step Pacing Guide Second Step Progression
September 1	ALL	Set Fall HenryCARES Check-In and GSHS Administration Dates
September	ALL	If you have any staff in your building that need to complete Mindset (Part 3): Physical Restraint, please see the MINDSET TRAINING SCHEDULE & REGISTRATION for the schedule of training and registration link. This is only for staff members in your building that must complete the Physical Restraint part of Mindset Training. <i>You do not have to complete this training.</i>
September	ALL	Whole Child Framework (1).pptx
September 1	ALL	Upload 2025/2026 HenryCares Action Plan with Data Analysis, Administration Protocol, and School Action Plan Completed with School Team HenryCares Action Plan Folders to upload Action Plan: ELEMENTARY MIDDLE HIGH SPECIALTY SCHOOLS
September 2 - October 3	ALL	Administer HenryCARES Check-in for Staff and Students ADMINISTRATION DATES
September 12 8:00 - 4:00	ALL	MHWF Meeting (Required) Henry County Learning Center, 166 Holly Smith Drive, McDonough
September 15	ALL	Create a Google Doc of the students that are receiving support for attendance CARE Team Attendance Documentation Sample

September 15	ALL	Create a Google Doc of the students that are receiving support for other needs CARE Team Student Support Documentation Sample
September 15 - 19	ALL	Fall Break REST AND RECHARGE. TIME FOR SELF-CARE
September 26 8:30 - 4:00	New MHWF	New MHWF and Mentors (Mentoring) Learning Center Room 213
School PL that Should be Completed	Aug/Sept	Buddy Benches (ES)
		Mindset (ALL) Part 1
		Mindset Skills sign off (ALL) Part 2
		CARE Team (ALL)
		School Connect (HS)
		Second Step (ES/MS)
		Wellness Ambassadors (ES)
On-Going PL per Principal Request	Sept.	Staff Wellness Activities
		Student Wellness Activities
		Student Behavior Celebrations
		Team Building Activities
		RE-DELIVERY SCHEDULE

[Feedback Link](#) - What did we miss? How could this tool be enhanced?

[HENRYCARES CHECK-IN-](#) FALL AND SPRING DATA [PANORAMA EDUCATION](#)



Additional Data Sources

Henry Insights	https://henryinsights.henry.k12.ga.us/Dashboard
Training for Henry Insights	https://henryco.sharepoint.com/sites/HenryInsights/_layouts/15/Doc.aspx?sourcedoc={e58ab301-f2c6-4b0c-b9a1-7c82a2ac81cf}&action=view&wd=target%28Overview.one%7C35366e39-eac5-4374-ace4-2760f9d3cec0%2FHenryInsights%20%20Overview%7C0a6f0ec0-260c-40b0-afb4-be2f6c52ff34%2F%29&wdorigin=NavigationUrl
Infinite Campus	https://campus.henry.k12.ga.us/campus/henry.jsp
Panorama (HenryCares)	https://www.panoramaed.com/
Individual School Data Folders (HenryCares and GSCS)	https://drive.google.com/drive/folders/1JYiLzBvVbiDoR_QW0wIERQvG_aYgZn1-?usp=sharing
Individual School Folders for Data Upload	https://drive.google.com/drive/folders/0AC0RO6icNOeCUk9PVA