

Career Explorations



Course Syllabus

Instructor Information

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Course Description

This one-term course, grounded in Idaho's First Steps Standards and tailored for 8th graders, equips students with vital career exploration and employability skills. Through practical self-evaluation, in-depth career investigations, and future planning activities, students will gain valuable insights into the world of work. Participate in collaborative projects, engage in hands-on learning, and hear directly from professionals to build a strong foundation for future success.

Curricular Information

Required Reading: Curriculum documents will be made available in the classroom

Standards: Idaho's First Steps Standards can be found [here](#).

Additional Resources: None needed

Supplies Required for this Course: Pencils, notebook paper

Daily Time and Effort Expectations:

This course is one quarter length. Students are expected to engage in class discussions, activities, and exercises.

Google Classroom:

Google Classroom is the primary application for accessing course documents and assignments. There will be some assignments handed out on paper in class. For these assignments, it is the student's responsibility to keep track of due dates in a planner and/or Google calendar.

Course Schedule

Topics	Major Assignments	Timeframe
Self Evaluation	Strengths & Interests Inventories Reflection	2 Weeks
Career Explorations	Research Career Clusters Questions for and reflections on guest speakers	4 Weeks
Future Planning	Research high school course and Higher Education offerings Create a Career Pathway Plan	3 Weeks

Course Evaluation:

The percentage breakdown for semester grade calculation will be as follows:

Skills Practice	35%	
Assessments	50%	Career and Post-High School Vocabulary Tests
Final Exam or Project	15%	Career One-Pager and Presentation

Grading Scale

Grade	Percentage	Proficiency descriptors
A+	97-100	<i>Assignments are fully completed in a timely manner and of excellent quality; the student shows superior level of initiative and seeks to <u>go beyond the minimum requirements</u>. Errors are rare or nonexistent.</i>
A	93-96	
A-	90-92	
B+	87-89	<i>Assignments are fully completed in a timely manner and typically of above average quality; the student is conscientious and meets all requirements with few errors.</i>
B	83-86	
B-	80-82	
C+	77-79	<i>Assignments are generally complete (met minimum requirements) and of good quality; assigned tasks have occasional errors.</i>
C	73-76	
C-	70-72	
D+	67-69	<i>Assignments are generally incomplete or of poor quality; the student makes frequent errors in work.</i>
D	63-66	
D-	60-62	
F	0-59	<i>Work is poorly done, if at all. Overall performance is inadequate to pass the course.</i> <i>Note: No name = No credit</i> <i>Illegible = No credit</i> <i>Late = No credit (*will <u>STILL</u> complete and submit the assignment)</i>

Classroom Policies and Expectations: Students are expected to adhere to the classroom rules set by the teacher in their assigned classroom, and in accordance with expectations found in the [Student Handbook](#) and [Technology Policy](#).

Academic Honesty Code of Conduct:

“On my honor, I will maintain the highest possible standards of honesty, integrity, and personal responsibility. This means I will not lie, cheat, or steal, and as a member of this academic community, I am committed to creating an environment of respect and mutual trust.”

Violations of this code include, but are not limited to:

- Copying another person’s work or allowing your work to be copied (plagiarism)
- Allowing someone other than yourself to complete work in your name
- Using unauthorized assistance on an assessment or assignment
- Falsifying or manipulating data
- Submitting the same work for multiple courses without instructor’s permission
- Giving answers to other students
- Lying to an instructor
- Tampering with or destroying the work of another student
- Using responses found on the internet, or created with the use of technological means (ex artificial intelligence, etc)

*****Any outside sources used on an assignment should be referenced and cited appropriately. *****

Consequences for Academic Dishonesty: At the instructor’s discretion, the student **will** lose partial or full credit for the assignment. The student will be on notice that the incident will be recorded in the gradebook and his/her parent(s) will be informed. Future academic dishonesty incidents will result in a grade of zero for the assignment, a meeting with the principal, and possible loss of credit, suspension, or expulsion. Direct copying is plagiarism. Only original work may be submitted for this (and any other) academic course. If you have any questions about avoiding plagiarism, please visit the [OWL at Purdue's "Avoiding Plagiarism" web page.](#)