

CHURCH EDUCATION

The Holy Bible The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

LESSON TITLE God Favored Moses

UNIT 6 - Evidence of Authority and Establishing the Church

GRADES 1-3

HOLY BIBLE

Exodus 2:3, "And when she could not longer hide him, she took for him an ark of bulrushes, and daubed it with slime and with pitch, and put the child therein; and she laid it in the flags by the river's brink."

THE BOOK OF MORMON

2 Nephi 3:10 "And Moses will I raise up, to deliver thy people out of the land of Egypt."

OBJECTIVES

Participants will be able to:

- Recall and Give some examples how God favored Moses in infancy and childhood, Exodus 2:1-10, Acts 7:20-22.
- Relate by giving examples of how God has favored them.

ESSENTIAL QUESTIONS

- What did Moses' mother do to protect him from danger?
- Who found the basket in which Moses was floating?
- How did the princess feel when she saw the baby crying?
- In what ways has God shown you favor?

MATERIALS

Holy Bible

Slideshow: God Favored Moses

Song: The Songs of Zion #230, "He Will Hide Me In His Pavilion" Audio Sheet music

Lyrics, page 4.

Task: <u>Baby Moses Craft</u> (Open link to see materials needed) Option: Students draw a picture of Moses being rescued from the water. Blank paper. Colored markers/pencils

Coloring pages: Moses. Moses

TEACHER NOTES

45-minute lesson

To prepare for this lesson, study the scriptural references listed in OBJECTIVES.

Q = Teacher asks question

Note: The Church of Jesus Christ uses the Authorized King James Version of The Holy Bible and The Book of Mormon published by The Church

Definitions:

Favor v. To be accepted, shown goodwill, or preferential treatment. To be regarded with kindness, supported, or aided.

Favor is a demonstration of God's grace and love.

Pavilion n. A covered place, booth, tent, in which a person may be kept hid or secret.

PROCEDURE

Motivation/Introduction (3 minutes)

Engage students in a discussion about being favored.

Q: Who knows what the word 'favor' means?

Q: Do you recall the name of Israel's favorite son?

Q: Can you remember a time when you did a favor for someone? When someone did a favor for you? Why was it done?

Goals: Recall and Give some examples how God favored Moses in infancy and childhood. Students give examples of how God has favored them.

Lesson Development (35-40 minutes)

- Recall why the Israelites went into Egypt (e.g. Joseph was sold by his jealous brothers to travelers going to the land of Egypt. After 22 years, Joseph's brothers go to Egypt and are reunited with him; they ask his forgiveness for their cruelty; he forgives them and invites them to live in Egypt having the permission of his good friend Pharaoh, King of Egypt).
- Explain how God favors Moses in Egypt as a child. For guidance see Story Map, page 3 and slide show.
- 3. (Option for older students) Song: Students sing verse 1 and chorus of The Songs of Zion #230. Discuss the meaning of pavilion and relate it to God's favor upon Moses' life (e.g.Sheltered in parent's home, Hid in basket, Protected in Pharaoh's palace).

Q: Can you think of an example when Moses was favored by God?

- 4. Discuss Essential Questions.
- Task: Students make Baby Moses craft. Options: Students draw a picture of Moses being rescued from the water, or color a page.

Key words: establish, church, evidence, authority, Moses, favor, God's love

Story Map: God Favored Moses

Joseph's whole family, called Israelites, came to the land of Egypt to live. Eventually Israel, Joseph, all his brothers and their families, and Joseph's good friend Pharaoh die.

A new king becomes the leader in Egypt who does not know Joseph. He notices how numerous the Israelites have become and feels threatened. He fears they will rebel against him and take over his kingdom.

The new king begins to treat the Israelites with cruelty. He makes them work hard by making and carrying bricks to build very large buildings and pyramids. As the number of Israelites continues to grow, the king thinks of an evil plan to get rid of them. He decides to kill all the male babies. The king commands his people to kidnap all the Israelite baby boys and throw them into the river, which is a horrible circumstance for the Israelite parents.

One Israelite family, who has a newborn son, decides to hide him from the Egyptians to preserve his life. When he is three months old, they can no longer hide him at home. The mother makes a basket that will float and places her son in the basket near the tall grass along the bank of the river.

On the same day, the Egyptian princess comes with her maids to bathe in the river. She notices a basket floating near the tall grass and tells one of her maids to fetch it. She opens the basket, looks inside, and the baby cries. The princess recognizes it is an Israelite baby and knows that her father had ordered them to be thrown into the river to drown. She feels sorry for the little baby and wants to rescue him.

The princess needs a woman to nurse the baby. The baby's sister asks the princess if she can get a woman to do it. The sister runs to get her mother. The princess gives the baby to its mother and tells her to bring him back when he is weaned. The baby's mother cares for her little son until he no longer needs her milk. She gives him back to the princess who raises him as her own son - a prince in the land of Egypt.

The princess names the baby Moses because she drew him out of the water. God had a plan to spare Moses' life and let him safely grow into manhood. God called Moses, at 80 years old, to deliver the Israelites from bondage in Egypt and to teach them to serve the true and living God.

HE WILL HIDE ME IN HIS PAVILION

The Songs of Zion #230

VERSE 1:

God has not promised a flow'ry pathway, Nor has He promised an easy ride; But He has promised to never leave us and place us safely where we can hide.

CHORUS:

Oh, He will hide me in His pavilion and set me up upon a rock, So I will thank Him now and forever; My songs of praise will never stop.