



Project-Based Learning Institute 2025

Participant Overview & Expectations



The PBL Institute is a 9-day summer institute, hosted by San Diego Unified School District, that supports secondary school teachers in the development of rigorous interdisciplinary projects for implementation in the upcoming school year. To learn more, visit the [PBL Institute Website](#).



2025 Institute Details

Monday June 3 - Friday June 13 *no meeting on Monday 6/2

We will host one 9-day session of the PBL Institute in-person, and participants will be paid for a total of 41 hours. Participants will meet from 8am-2pm, with a one hour lunch break from 11am-12pm. On Fridays we will meet from 8am-11pm.



Why Attend?

- To develop an interdisciplinary project from start to finish or refine/polish an existing project using best practices in PBL design. (Note: This work will be differentiated for teams with lots of PBL experience and for those just getting started)
- To participate in an "Industry Exploration" that connects PBL to authentic clients/partners.
- To connect and collaborate with teachers from across the district to continue building and sustaining our PBL Professional Learning Network.
- To receive priority district support with project-based learning during the school year.



Agenda Overview *subject to change; detailed schedule will be posted to the PBL Institute Website in early June.

Week One

- PBL Institute Launch
- Industry Explorations
- Differentiated PBL-focused workshops
- Project development with supports
- Project Tuning for feedback

Week Two

- Differentiated PBL-focused workshops
- Project development with supports
- Project Exhibition to showcase work completed during the Institute, and to receive feedback from other PBL teams



Participant Expectations

- Attend each day of the in-person PBL Institute.
- Attend a series of differentiated workshops, including an industry exploration.
- Make connections with industry & community partners related to your PBL.
- Collaborate with an interdisciplinary team of teachers to develop a PBL experience rooted in critical concepts, design thinking, and liberatory design.
- Design project deliverables that will be published and shared on a public platform.
- Implement your project during the 2025-2026 school year.
- Check-ins with the CCTE Program Specialist &/or the Community Schools Resource Teachers that align with project benchmarks and student or community data during the school year.
- Exhibit with a team of students at the [CCTE Innovation Showcase](#) in May 2026

Questions?

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