

Patterns of Power

aka POP DOC

Day 1	Notice things about the excerpt
Day 2	Compare and contrast two sentences
Day 3	Imitate with table group, partner, or individually
Day 4	Padlet share - everyone type the sentence that you choose for the Padlet

Monday Date Lesson Focus Phrase:

Day 1	Just one sentence and the punctuation is very energetic.
Day 2	Both about animals, one is energetic and the other is chill, no punctuation besides the end mark on both.
Day 3	Mrs.Greenawalt's lights are cozy.
Day 4	

Monday Date Lesson Focus Phrase: I use verbs to show time: past, present, and future.

Day 1	There are all past present and future, all in the same format.
Day 2	Both about a storm, same amount of commas and same format, both about being scared and grabbing someone.
Day 3	The kids screamed, rattled the windows, and made me scared to give them candy.f
Day 4	

Monday Date Lesson Focus Phrase:

Day 1	
Day 2	both talk about a form of precipitation, same format, one talks about a plane and the other talks about plants.
Day 3	My moms belt is dashing at my butt. Butt cheeks of red streaked my butt.
Day 4	

Monday Date	Lesson	Focus Phrase:
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Day 1	I notice that there are a lot of commas, they all are companies that someone owns, the name of the business is capitalized.	
Day 2	both about possession, both have commas and.	
Day 3	They passed Jet's Pizza, Tony's Pizza, and Mommy's Pizza.	
Day 4		

Monday Date	Lesson	Focus Phrase:
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Day 1	The grandmother has possession behind it and it is two sentences long.	
Day 2	The first one has only one word with the apostrophes and the other has two words. Both have the nearly same format with two sentences.	
Day 3	Tomorrow is my holiday party. I can't wait for my moms cinnamon rolls.	
Day 4		

Monday Date	Lesson	Focus Phrase:
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Day 1		
Day 2		
Day 3		
Day 4		

Monday Date	Lesson	Focus Phrase:
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Day 1		
Day 2		
Day 3		
Day 4		

Monday Date	Lesson	Focus Phrase:
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Day 1		
Day 2		

Day 3

Day 4