



AURORA
PUBLIC SCHOOLS

Advanced Academics & Gifted Services
Challenging the edge of potential

Date: _____

To the Family of _____;

The Gifted and Talented leader, CLDE Teacher Leader, and your child's classroom teacher(s) met to determine your child's gifted identification. We have collected a body of evidence such as iReady scores, ACCESS scores, surveys, and work samples. Your child is achieving rapid acquisition of the English language, and he/she has been identified as an Aurora Public Schools Pathway One Gifted Learner in the area of general intellect. While your child attends Aurora Public Schools, this identification will continue to support your child's individual needs.

You will be invited to a meeting to develop an Advanced Learning Plan (ALP) that will be based upon this body of evidence and input from you, your child, and your child's teacher(s), with goals for Academic next steps and Affective goals to support continued success in this school. Please note that ALPs are reviewed annually, and academic goals are written based on academic standards, language development standards, and/or gifted standards to support your child's identified area of strength. Affective goals are chosen based on social and emotional areas to be strengthened or developed.

Thank you for your involvement and commitment to your child's education. If you have any questions, please contact me or your school's Gifted and Talented Leader.

Sincerely,