

# OCOM Policy & Procedure

Policy #D040

# Orlando College of Osteopathic Medicine

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**Policy Title:** Clinical Core Rotation Policy

#### Overview

The Clinical Core Rotation Policy outlines the required clinical rotations for the third-year clinical clerkship experience at the OCOM. The goals, objectives, and outcome measures (assessment methodologies) of clinical clerkship rotations are based on the American Osteopathic Association's (AOA) seven core competencies, which are incorporated in the OCOM Programmatic Educational Objectives. The overall goal of the third-year at the OCOM is to apply basic science and clinical knowledge gained in Years 1 and 2 to patient care settings, in order to develop skills and attitudes within our students to ultimately train the osteopathic physician of the future for readiness in an environment of innovation, interprofessional interaction, and inclusiveness to positively impact healthcare in Florida as well as nationally and internationally.

### **Required Core Rotations**

All students at the OCOM will complete the following *4-week* rotations. In third-year, all students will complete a Milestone 1 course after which they will engage in eight (8) required core rotations, and three longitudinal courses; and in fourth-year, they will engage in a required emergency medicine core rotation and then complete six (6) electives, and three longitudinal courses. Students are able to complete additional elective rotations if they so choose provided they have time in their schedules.



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Third-year core rotations are designed with the scope of community-based training and exposure to the wide variety of patient experiences outlined in *Pre-Accreditation Submission 6.9-B*, ensuring that all students develop basic competencies in patient care required by graduate medical education programs and medical licensing boards. All electives will be approved by the Department of Clinical Education before a student is allowed to schedule and attend these experiences.

Students are required to successfully complete each of the rotations and courses in <u>Table 1</u> to fulfill the requirements for graduation. All core rotations must be taken and completed at OCOM core rotation sites. All physician preceptors will be credentialed by OCOM. All third-year students will complete a Milestone 1 course at the beginning of their third year, to prepare for clerkships. All third-year rotations must be successfully completed to progress to the fourth year. Finally, all students will receive vacation time, and in Year 4, reasonable time to travel to residency interviews, both of which are built into the above structure.

Table 1: OCOM Clinical Education Curriculum	
Year 3	<u>Year 4</u>
Milestone I Course (first experience of Yr. 3)	
Clinical Rotations	Clinical Rotations
Family Medicine/Primary Care	Emergency Medicine
Elective I	Elective II
Internal Medicine/Hospitalist	Elective III
Internal Medicine Subspecialty*	Elective IV
General Surgery	Elective V
Surgical Subspecialty**	Elective VI
Women's Health	Elective VII
Pediatrics	
Psychiatry	Milestone 2/EPA Evaluation Course (last experience of Yr. 4)



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Additional Courses	Additional Courses
Osteopathic Principles and Practice V	Osteopathic Principles and Practice VI
Learning Consolidation V	Learning Consolidation VI
Residency Planning & Preparation I	Residency Planning & Preparation II
Research	

This policy and all OCOM policies shall be posted at ocom.org/policies.

<sup>\*</sup>Internal medicine specialties may include, but are not limited to, allergy/immunology, cardiology, critical care medicine, diagnostic imaging (radiology), dermatology, endocrinology, gastroenterology, geriatric medicine, hematology/oncology, infectious disease, ophthalmology, pulmonology, nephrology, neurology, rheumatology, and wound care.

<sup>\*\*</sup>Surgical specialties may include, but are not limited to, orthopedic, cardiovascular, urological, neurological, plastic, pediatric, plastic/reconstructive, vascular, and otolaryngologic surgeries; and anesthesiology.