

## Classroom Activities

**Aim:** 1) work on the texts, practice the health idioms 2) work on the text 'A Day's Wait' by E. Hemingway

### Part 1

#### 1. Work on the texts

##### Activity 1

- Find [a sheet of paper](#) with the texts
- Listen to your teacher and repeat the words after her
- Be ready to listen to the texts and read them out loud

##### Activity 2

- Look through [the picture](#) and choose 2-3 words to use when retelling the text in reported speech. Also use 1-2 [phrases of opinion](#) to sound natural
- Share your retelling in pairs, then in class

#### 2. Practice the health idioms

##### Activity 1

- Read all [the idioms](#) after your teacher. Translate

##### Activity 2

- Cut a sheet of paper into 9 separate elements
- Group all the idioms. Explain your choice. Take a photo
- Work in pairs. Practice idioms in exercises [1](#) and [2](#). Then check them by scrolling down to page 2

##### Activity 3

- Send your sentences via Telegram
- Work in pairs and translate them to each other
- Play some simple games with idioms in pairs. Choose them from [here](#)

### Part 2

#### 3. Discuss the text 'A Day's Wait'

- Open [the assignment](#) to the text
- Discuss the text with the help of the assignment

## Homework

### Short-term activities

## Lesson 7. November 7th

1. Get a sheet of paper with a list the [proverbs](#). Read them through. Translate. Find the proverbs which are 1) similar and different in meaning 2) the ones that you like
2. Be ready to talk about [the video](#) (clarity, tempo, explanations, etc.) and the completed [table](#)
3. Be ready to talk about [the cartoon](#) 'Про бегемота, который боялся привок' . Remember to use active vocabulary to give its main idea in 10-13 sentences. Highlight it
4. StB pp. 45-48 the text 'A day's wait' by E. Hemingway - retell the text. Mind the [criteria](#) and the list of words you've created
5. StB pp. 49-54 - 1) read, translate VN, EV 2) make up a story (8-10 sentences)

### Long-term activities

6. Go on with your [project](#)
7. Continue planning your future [essay](#)