PROFESSIONAL ENGLISH I

QUESTION BANK

USE CORRECT FORM OF PRESENT TENSE IN THE FOLLOWING SENTENCE

1. He ----- (long) to visit Kashmir. (longs) 2. The Air Chief Marshall ----- (visit) the Comrades on Fridays. (visits) 3. The team ----- (practice) in the ground a week before the match. (practices) 4. The students ----- (listen) the lectures online every evening as scheduled by the lecturer. (listen) 5. The schedule of the Chennai train ----- (be) 8 pm. (Is) 6. Currently, she ----- (work) in a private company. (is working) 7. They ----- (cook) dinner for the evening party. (are cooking) 8. The bank employees ----- (monitor) the customers for a regular monetary flow. (are monitoring) 9. I ----- (water) the plants right now; it ---- (be) my routine. (Am watering; is) 10. The flight to Mumbai ----- (leave) just few minutes before my arrival at the airport. (has left) 11. She ----- (watch) a movie in her home on her leisure time. (watches) 12. Their grandsons ----- (live) in London for five years and they usually ----- (visit) (are living; visit) their grandparents once a year. 13. The author ----- (release) a new book on Psychology a week before. (has released) **14.** The match ----- (do) not ----- (continue) due to rain. (does; continue) 15. The organizers ----- (stop) the concert due to the interruption in the audience. (have stopped)

REWRITE THE FOLLOWING SENTENCES AS 'YES/NO' QUESTIONS.

- 1. She is a healthy woman.
- 2. They are responsible
- 3. She is working in the kitchen.
- 4. They will arrive tomorrow.
- 5. They have been working here for over ten years.
- 6. She has phoned him twice this week.
- 7. The children are playing in the garden.
- 8. He gets up at five o'clock every morning.
- 9. She watches TV every evening.

- 10. He goes to the office at 90'clock every day.
- 11. He cooks his own breakfast.
- 12. The boys cleaned the blackboard.
- 13. They are interested in cricket.
- 14. Sunil has sent the report.
- 15. He can climb trees easily.

ANSWER

- **1.** She is not a healthy woman.
- 2. They are not responsible.
- 3. She is not working in the kitchen.
- 4. They will not arrive tomorrow.
- 5. They have not been working here for over ten years.
- 6. She has not phoned him twice this week.
- 7. The children are not playing in the garden.
- 8. He does not get up at five o'clock every morning.
- 9. She does not watch TV every evening.
- 10. He does not go to the office at 9 o'clock every day.
- 11. He does not cook his own breakfast.
- 12. The boys did not clean the blackboard.
- 13. They are not interested in cricket.
- 14. Sunil has not sent the report.
- 15. He cannot climb trees easily.

REWRITE THE FOLLOWING SENTENCES IN THE INTERROGATIVE.

Example: They will help us.

Will they help us?

- 1. This boy can do the work.
- 2. The girls are hard-working.
- 3. His friends are very helpful.

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- 4. These girls speak English well.
- 5. That man is carrying a box.
- 6. She can swim well.
- 7. His father phoned him yesterday.
- 8. We should help these people.
- 9. The work was finished last week.
- 10. The boy has written the essay.
- 11. Her aunt wrote to her last week.
- 12. The women are watching TV.
- 13. She likes detective stories.
- 14. She has returned the book.
- 15. They attended English classes regularly.

ANSWER

- 1. This boy cannot do the work.
- 2. The girls are not hard-working.
- 3. His friends are not very helpful.
- 4. These girls do not speak English well
- 5. That man is not carrying a box.
- 6. She cannot swim well.
- 7. His father did not phone him yesterday.
- 8. We should not help these people.
- 9. The work was not finished last week.
- 10. The boy has not written the essay.
- 11. Her aunt did not write to her last week.
- 12. The women are not watching TV.
- 13. She does not like detective stories.
- 14. She has not returned the book.

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15. They did not attend English classes regularly.

ADD APPROPRIATE QUESTION TAGS FOR THE FOLLOWING

Example: She's very clever,?
She's very clever, isn't she?
1. You have written the letter,?
2. He can swim,?
3. She will come tomorrow,?
4. They are doing their homework,?
5. The boys were playing in the garden,?
6. The guests left early,?
7. You returned the book,?
8. They will be here tomorrow,?
9. Tom doesn't smoke,?
10. He should meet the principal,?
11. She's typing a letter,?
12. The programme has started,?
13. You wouldn't do such a thing,?
14. A change would be nice,?
15. He couldn't go there,?

ANSWER

1. haven't you?	2. can't he?	3. isn't she?	4. aren't they?	5. weren't they?
6. didn't they?	7. didn't you?	8. aren't they?	9. does he?	10. shouldn't he?
11. isn't she?	12. hasn't it?	13. would you?	14. wouldn't i	t? 15. could he?
CHOOSE THE WO	RD THAT IS CLO	DSEST IN MEANING	TO THE WOR	D IN
PARENTHESES.				
1. The lawyer ga	ive a (clear) explana	ation of the legal terms.		
a) Confusing	b) Obscure	c) Lucid	d) Vag	que
2. The team's (en	nergetic) performand	ce won them the champ	ionship.	
a) Lethargic	b) Vigorous	s c) Dull	d) Ind	ifferent
3. The novel's (in	ntriguing) plot kept	readers hooked until th	e end.	
a) Uninteresting	ng b) Fascinat	ing c) Predictab	le d) Mu	ndane
4. She had a (ger	nerous) nature and v	was always helping other	ers.	
a) Stingy	b) Benevol	ent c) Selfish	d) Ind	ifferent
5. The new softv	vare was designed to	o (enhance) productivit	y.	
a) Diminish	b) Decrease	e c) Improve	d) Obs	struct
6. The (mundane	e) tasks of the job be	ecame monotonous over	r time.	
a) Exciting	b) Ordinary	c) Exception	nal d) Extr	aordinary
7. His (eloquent)	speech impressed	everyone at the conferen	nce.	
a) Clumsy	b) Articular	te c) Hesitant	d) Mu	mbled
8. The (meticulo	us) chef prepared ea	ach dish with great care		
a) Careless	b) Precise	c) Hasty	d) Rou	ıgh
9. The teacher ga	ave a (concise) sum	mary of the main points	S.	
a) Lengthy	b) Brief	c) Detailed	d) Ela	borate

10. The company has a (strong) reputation in the industry.

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a) Weak	b) Robust	c) Fragile	d) Minor			
11. His (dynamic)	personality made him	a natural leader.				
a) Boring	b) Energetic	c) Passive	d) Monotonous			
12. The situation	was (critical) and requ	ired immediate action.				
a) Unimportar	nt b) Serious	c) Minor	d) Trivial			
13. The (vivid) co	olors of the painting dre	ew everyone's attention.				
a) Dull	b) Bright	c) Faded	d) Muted			
14. The movie wa	as a (spectacular) displa	ay of special effects.				
a) Mediocre	b) Average	c) Impressive	d) Plain			
15. Her (amicable	e) nature made her well	l-liked by everyone.				
a) Hostile	b) Friendly	c) Aloof	d) Abrasive			
IDENTIFY THE CO	ORRECT WORDS F	OR THE DEFINITION GI	VEN BELOW			
1. Open to more than	one interpretation; not	having one obvious meaning	5.			
(a) trite	(b) opposite	(c) exceptional	(d) ambiguous			
2. Become apparent the	hrough the appearance	of symptoms.				
(a) manifest	(b) distinct	(c) vague	(d) divulged			
3. Based on random c	choice or personal whin	n				
(a) auxiliary	(b) arbitrary	(c) allegory	(d) ambulatory			
4. Recently dead person is called						
(a) obliviate	(b) deceased	(c) euthanized	(d) reposed			
5. Liquids forming a homogenous mixture when added together						
(a) irascible	(b) crucible	(c) miscible	(d) risible			
6. To delay or prevent	t someone or somethin	g by obstructing them				
(a) to perturb	(b) to impede	(c)to irk	(d) to faze			
7 To troot with aruelt	y or violence					

(a) wrong	(b) abuse	(c) pervert	(d) fault			
8. To pilfer or steal (something, especially an item of small value) in a casual way.						
(a) to loot	(b) to filch	(c) to rip off	(d) to plunder			
9. To have a strong en	notional effect on.					
(a) to smother	(b) to yield	(c) to overwhelm	(d) to forfeit			
10. A substance that l	has no therapeutic effect	ct, is used as a control i	n testing new drugs.			
(a) sedentary	(b) placebo	(c) lax	(d) torpid			
11. Feeling or showing	ng deep and solemn res	pect.				
(a) pious	(b) reverent	(c) humble	(d) devout			
12. Disgusting and ar	unpleasant smell.					
(a) oops	(b) ouch	(c) darn	(d) rancid			
13. A period of time that the disease cannot		n that might have a disc	ease is kept away fror	n other people so		
(a) solitude	(b) seclusion	(c) quarantine	(d) desolate			
14. To move hurriedly	y with short quick step	s				
(a) to scurry	(b) to skim	(c) to whirl	(d) to zip			
15. A person who is or trusted	not accepted by a soci	al group, especially be	ecause he or she is not	liked, respected,		
(a) fugitive	(b) vagrant	(c) pariah	(d) tramp			
ANSWERS						
1. ambiguous	2. Manifest	3. Arbitrary	4. Deceased	5. miscible		
6. impede	7. Abuse	8. Filch	9. Overwhelm	10. placebo		
11. reverent	12. Rancid	13. Quarantine	14. Scurry	15. Pariah		
EXPAND THE FOL	LOWING ARRREV	IATIONS OR ACRO	NYMS			

2. IQ 3.BCE 4. INSV 5. PTA 6. PWD 7. QUIZ 8. RADAR 9. RAM

10. RBI 11. RDO 12. ROM 13. RPF 14. RRB 15. RTA

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1. Board of Control for Cricket in India	
2. Intelligence Quotient	
3. Before Common Era	
4. Indian Naval Ship Vikrant	
5. Parent-Teacher Association	
6. Public Works Department	
7. Quietly Understanding Intelligent Zest	
8. Radio Detection And Ranging	\
9. Random Access Memory	
10. Reserve Bank of India	
11. Revenue Divisional Officer	
12. Read-Only Memory	
13. Railway Protection Force	
14. Railway Recruitment Board	
15. Road Transport Authority	
USE THE CORRECT FORM OF PAST TENSE FOR THE FOLLOWING	
1. He(visit) Kashmir last week (visi	ted)
2. The parade (take) place in the ground last Friday (too)	k)
3. The team (practice) in the ground last week before the match.	
(practiced)	
4. The students (listen) the lectures online yesterday as scheduled	by the
lecturer. (were listen	ing)
5. The schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (be) 8 pm yesterday (which was a schedule of the Chennai train (b	vas)

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6. Last ye	ar, she	(work) in a private of	company.	(was working)	
7. When t	they	(cook) dinner for the e	vening party,	the guests	
	(arrive))	(wer	e cooking, arrived)	
8. The tra	in	_ (leave) the station before	e they	(arrive)	
(had let	ft; arrived)				
9. After s	he	_ (complete) her work, she	e	_(sleep) in her room	(had
completed; slept	:)				
10. I	(wate	ch) the match last evening	and it	(be) a good	
match				(was watching; was)	
SUBJECT VER	B AGREEM	ENT			
Fill in the	e blanks with	the correct verb form.			
1. The d	og (bark/bark	s) loudly every morning. [h	oarks]		
2. My fr	iends (is/are)	coming over for dinner ton	ight. [are]		
3. Neith	er the teacher	nor the students (was/were	e) ready for the	ne sudden change. [were]	
4. Each	of the books (has/have) its own unique c	over. [has]		
5. The ju	ıry (is/are) de	liberating on the verdict rig	ght now. [is]		
6. The b	oxes (was/we	re) stacked neatly in the co	rner. [were]		
7. Neith	er of the option	ons (seems/seem) suitable fo	or the project	t. [seems]	
8. She an	nd her sister (has/have) been practicing f	or the recital.	. [have]	
9. The g	roup of studer	nts (is/are) planning a trip t	o the museum	m. [is]	
10. Every	one in the cla	ss (know/knows) the answer	er to the ques	tion. [knows]	
FILL IN THE B	SLANKS WI	TH CORRECT PREPOS	ITION		
1. The cat is	hiding the	e bed.			
2. We arrive	d the airpo	ort at 3 PM.			
3. The keys	are the dra	iwer.			

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6. The book fell	the shelf.						
7. He went tl	7. He went the gym after work.						
8. The picture is	s hanging th	e wall.					
9. She walked _	_ the park this	morning.					
10. The dog jump	ped the fenc	e.					
ANSWER					\		
1. under	2. At	3. In	4. On	5. at			
6. off	7. To	8. On	9. Through	10. over			
COMPLETE THE	SENTENCES	BY USING T	HE CORREC	T PREFIX OR	SUFFIX		
dis-	-in	mis-		re-	un under-		
-able	,	-ful	-less		-er		
1. I just can't believe	it! The story is	sbelievab	ole!				
2. No, that answer is	correct.	It is wrong.					
3. Let's look at this in	nformation aga	in. We should _	view it be	fore the test.			
4. I saw Allison just	a moment ago,	but now I can't	find her! It see	ems that			
sheappeare	ed!						
5. Oh, I'm sorry, I die	dn't hear you co	orrectly. I	_understood yo	u.			
6. The subway does	not go over the	land like a nor	mal train. It mo	vesgroun	d.		
7. The first woman is							
	s very tired. Sh	e wants to rest!					
HS3152_PE1_QB_UNIT	-	e wants to rest!					

5. They will meet us __ the restaurant.

4. She is sitting __ the chair.

The second w	oman ca	n't stay still.	She always w	ants to move! S	he is rest	
8. The first do	og isn't cu	ıte. He's a lit	tle scary! The	second dog is v	very cute! He's ador	!
9. Jason write	es lots of	lists, so he al	ways rememb	pers what he has	to do. He never forgets	s! But
Melanie ca	n't remen	nber anything	g! She's very	forget!		
10. I teach sci	ience in b	oig a universi	ty. I am a phy	sics teach	<u>-</u> -	
ANSWER						
1. unbelievab	le	2. In	3. Re	4. Dis	5. mis	
6. under		7. Less	8. Able	9. Ful	10. Er	
		ONVERSA	TION WITH	A PHRASAL	VERB FROM THE L	IST IN THE
CORRECT 1	FORM					
[set off	pick up	hang on	get in	going out	put up with split	up]
A: You	re arrivir	ng in Rome n	ext Friday, ri	ght? B:		
Yes, tha	ıt's right.					
A: I'll .	yo	oui	f you like? (c	ollect) B:		
That wo	ould be lo	ovely.				
A: Wha	it time do	es your plan	e	? (arrive)		
B: (3) _		(Wait). I'll	just check or	the ticket. Er	20.45.	
A: OK.		. 1			o.m., I'll be there on tim	ıe
		AY		_	(end a relationship	
					_	
					(be boyfriend and	giriniena) ioi
-		nt wrong?				
			•		ealous, and she couldn'	t
(tolerate	e) it anyn	nore. David a	apparently is v	very upset.		

ANSWERS

A: You're arriving in Rome next Friday, right? HS3152_PE1_QB_UNIT 1-5

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- B: Yes, that's right.
- A: I'll pick you up if you like?
- B: That would be lovely.
- A: What time does your plane get in?
- B: Hang on. I'll just check on the ticket. Er....20.45.
- A: OK. If I set off at about 8.00 p.m., I'll be there on time.
- B: Did you hear that Sarah and David have split up?
- A: Really? They've been going out for years! What went wrong?
- B: Sarah said all they did was argue because he was very jealous, and she couldn't put up with it anymore. David apparently is very upset

INSTRUCTIONS

1. Write a set of 8 instructions for students who appear for campus interview.

- Prepare a good resume before you appear for the campus interview.
- Find out the nature of the interviews.
- Learn and try to know more about the company.
- Be prepared to describe your project work in 2 minutes.
- Dress well in a very formal manner.
- Be prepared for behavioural questions during the interview.
- Admit when you don't know something.
- Be energetic, enthusiastic and do not get discouraged.

2. Write a set of Instructions to maintain a computer in good working

condition.

- Clean the computer regularly with dry cloth.
- Protect the computer from viruses
- Allow the computer to check and scan the hard disk.
- Use a UPS to avoid current fluctuations problems.
- Don't misplace and replace the equipment.

- Shutdown the computer properly.
- Avoid touching the open socket.
- Check whether the power is off after shutting down.
- Don't handle the equipment roughly.
- Avoid touching the monitor.
- In case of sparks or short circuits, switch off the main supply and open all the doors and windows.
- Don't rest your legs anywhere on the stabilizers or UPS.

RECOMMENDATIONS

1. Write a set of recommendations that should be followed in order to remind successful

in studies.

Recommendations to be followed in order to remain successful in studies.

- 1. Time should be managed effectively
- 2. A detailed study schedule should be prepared.
- 3. Daily lessons should be revised.
- 4. Doubts should be clarified then and there.
- 5. Other books related to the subject should be referred to understand the topic better.
- Seminars and workshops should be attended to remind updated in their field of study.
- 7. Goals should be set and work towards achieving them.
- 8. Different learning strategy should be tried to find out which one is most effective.

2. Write a set of 8 recommendations to control water pollution.

Recommendations to control water pollution

- 1. People should be educated through the mass media about water population.
- 2. Sewage and industrial effluents should be treated before discharging into the water bodies.
- 3. Industries and factories which are discharging untreated effluents should be punished and their licences can be cancelled.
- 4. Water pollution can be controlled by keeping industries and factories away from water resources.
- 5. Rules and regulations should be framed to control water pollution effectively.
- 6. It is best controlled by the dilution of water. The pollutants must be treated chemically and must be converted into the non-toxic substances.
- 7. Water pollution in home can be controlled by using non toxic soaps, detergents and cleaning products
- 8. Awareness camps can be conducted to control water pollution

Bar Chart

Look at the following bar diagram which represents the amount of tea exported from India for five years. Write a paragraph presenting the information contained in it.

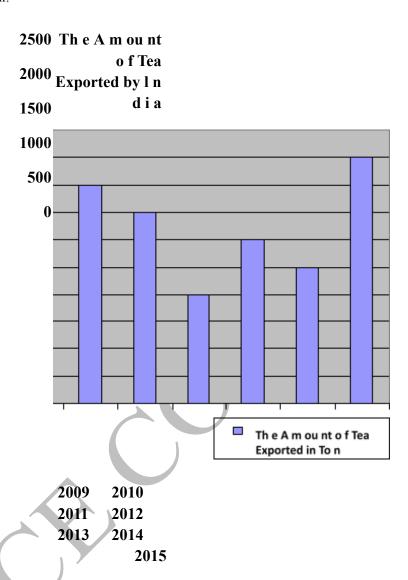
3500

4000

4500

5000

3000



Answer:

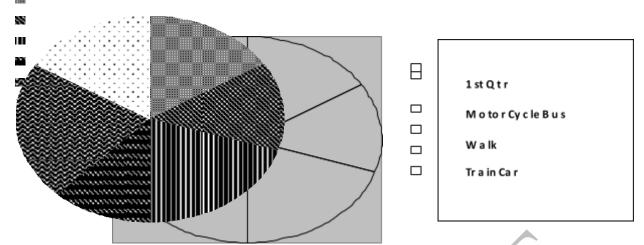
The Bar chart gives details about the amount of tea exported by India from 2009 to 2015.

It is observed from the chart that there is considerable variation in the amount of tea exported by India. The export of tea was maximum in the year 2015. The export marked 4500 tonnes. The export was minimum in the year 2012 with 2000 tonnes. The export was reduced to 3500 tonnes in the year 2011, whereas in the years 2009 and 2013 the export was only 3000 tonnes. On the other hand, the export was just 4000 tonnes in 2010. But there was a sudden fall in the year 2014 with 2500 tonnes. As there was a lack of production due to the monsoon failure, there was marked increase in the cost of tea and lack of interest among farmers and a high demand for tea in the year 2012. Thus this bar char gives details about the amount of tea exported by India HS3152_PE1_QB_UNIT 1-5

between the years 2009 and 2015.



Bar chart



The pie chart gives details about the different modes of transport used by 500 employees of SS oil and Co. for commuting to and from their homes.

It is observed from the chart that 50 workers use motorcycle.100 workers use the bus. Another 30 are noted to walk the distance. The train is used by 110 workers. The Car is used by 30. Another 60 are found to use the bicycle. The remaining 120 workers are found to live in the campus itself.

On analyzing the chart, the bus and the train are used by more number of people. Only a few are noted to use car and motorcycles. The medium people are found to use bicycle. Those who live nearby are noted to walk to the work place.

Thus this pie chart gives information about the mode of transport used by work

USE APPROPRIATE ARTICLES FOR THE FOLLOWING

1.	I saw	_ cat in the	garden.			
2.	She want	s to buy	new car.			
3.	app	le a day kee	ps docto	r away.		
4.	Can you	pass me	_ salt, please?	•		
5.	He is	_ honest ma	an.			
6.	I need	informat	ion about	_ project.		
7.	sun	rises in	_ east.			
8.	We are p	lanning	_ trip to Italy.			
9.	uni	versity in the	at city is very	famous.		
10.	She boug	tht bea	utiful dress ye	sterday.		
ANSW	VERS					
1. her	2.	A	3. An, the		4. The	5. an
6. som	e, the 7.	The, the	8. A		9. The	10. a
FILL	IN THE I	BLANKS W	VITH CORRI	ECT PRO	ONOUNS	
1.	(I/N	Me) went to	me the store y	esterday.		
2.	She told	(I/) abo	out the new m	ovie.		
3.	Did	(you/your)	see the latest	episode?		
4.		(me/m	y) book back.			
5.	(We	e/Us) are pla	anning a surpri	se party.		
6.	Can	(they/them) join us for di	inner?		
7.	(Sh	e/Her) went	to the market	this morn	ning.	
8.		0/1101) ****				
	The teach		(he/him) to	stay afte	r class.	
9.		ner asked	(he/him) to			

ANSWERS

1. I 2. Me 3. You 4. Me 5. We 6. They 7.

She

8. him 9. You 10. They

COLLOCATIONS

Exercise 1: Match the following adjectives with their common noun collocations

1. **Difficult** - a. idea

2. **Popular** - b. practice

3. **Innovative** - c. challenge

4. **Traditional** - d. method

5. **Modern** - e. product

Exercise 2: Match the following nouns with their common verbs

1. **Success** - a. make

2. **Failure** - b. achieve

3. **Answer** - c. follow

4. **Plan** - d. admit

5. **Mistake** - e. provide

Exercise 3: Match the following adverbs with their common verbs

1. **Quickly** - a. hear

2. Carefully - b. finish

3. Usually - c. follow

4. **Loudly** - d. speak

5. **Easily** - e. understand

ANSWERS

Exercise 1:

1. Difficult - c. challenge

- 2. Popular e. product
- 3. Innovative d. method
- 4. Traditional b. practice
- 5. Modern a. idea

Exercise 2:

- 1. Success b. achieve
- 2. Failure a. make
- 3. Answer e. provide
- 4. Plan c. follow
- 5. Mistake d. admit

Exercise 3:

- 1. Quickly b. finish
- 2. Carefully c. follow
- 3. Usually (no match, or a. hear)
- 4. Loudly d. speak
- 5. Easily e. understand

ANSWER THE FOLLOWING USING FUTURE TENSES

- 1. I _____ a great film yesterday. (see)
- 2. _____ a new car? (you ever buy)
- 3. I _____ him last Monday. (meet)

4. The band	while I		(play, write))
5. She	the new car in	2005. (buy)		
6. Her mother	:	in Victoria for t	the past five year	ars. (live)
7. They		_ in Germany	when we arrive	d a few days
ago. (already be)				
8	to get man	rried? (you plar	n)	
9. I	so much fu	in since I was a	kid. (not have)	
10. When I got up I _		out of the	window and	
	that it		(look,	see, rain)
ANSWERS				
1. saw	2. Have	3. Met	4. played, w	as writing
5. bought	6. has lived	7. were alre	ady living	8. Do
9. haven't had	10. looked, saw, wa	as raining		
CHANGE THE FOLLOW	ING STATEMENT	INTO NEGA	TIVE FORM	
1. I have this document.				
I don't have this documen	ıt.			
2. I finished my work.				
I didn't finish my work				
3.I can do this work.				

4931 Grace College of Engineering, Thoothukudi. I can't do this work. 4. She has a big house. She **doesn't** have a big house 5. They were waiting for us. They weren't waiting for us. 6. He tells the truth. He **doesn't** tell the truth. 7. I wanted to help. I didn't want to help. 8. When go to bed tonight, I will think about pink elephants When I go to bed tonight. I won't think about pink elephants. 9. We deal We don't deal. 10. You saw my work You **didn't** see my work. TRANSFORM THESE SENTENCES AS DIRECTED.

- 1. We must work hard to make up for the lost time. (*change to compound*)
- 2. He finished his work and put away his books. (*change to simple*)
- 3. Being hungry, the man ate too much. (*change to compound*)

- 4. I saw a lame dog. (*change to complex*)
- 5. Radha, who is my friend, is a doctor. (*change to simple*)
- 6. You must practice so that you may win. (*change to simple*)
- 7. Not feeling well, he decided to rest. (*change to complex*)
- 8. If we look at the problem closely, we realise that the situation is really bad. (*change to simple*)
- 9. Rajan studied hard in order that he may get admission in his favourite college. (*change to simple*)
- 10. If one decides to learn, anyone can cook. (change to compound)

ANSWERS

- 1. We must work hard; otherwise, we will not be able to make up for the lost time.
- 2. He finished his work.
- 3. The man was hungry, so he ate too much.
- 4. I saw a dog which was lame.
- 5. Radha is a doctor.
- 6. You must practice regularly.
- 7. Because he did not feel well, he decided to rest.
- 8. The situation is really bad.
- 9. Rajan studied hard to get admission in his favourite college.
- 10. Anyone can cook if one decides to learn.

USE TWO OF THE FOLLOWING CAUSE AND EFFECT EXPRESSIONS IN SEPARATE SENTENCE OF YOUR OWN:

- 1. Because of There was a huge cry among the workers because of the new policy
- 2. Due to the roads were flooded due to heavy rain
- 3. Lead The increase in vehicular population leads to traffic Snarls.
- 4. So Bala was a spendthrift so he became bankrupt
- 5. As the cost of labour was high, a mechanical stoker was installed.
- 6. Owing to Owing to the depletion of bamboo forest, there is increase in soil erosion
- 7. Since Since the water from the rivers over flowed, many villages were inundated
- 8. And therefore The handicraft workers were poor and therefore he decided to work in the factory.
- 9. On account of Many fatal accident occurred on account of icy road conditions.
- 10. Since- Since the rate of Gold is increasing rapidly, middle class people find it difficult to buy.

DECIDE WHICH WORDS ARE FUNCTION & CONTENT WORD IN THE FOLLOWING

1. Mary has lived in England for ten years.

Function - has, in, for

Content - Mary, lived, England, ten years

2. I won't give away your Secret.

Function - I, won't, away, your

Content - give, Secret.

3. The children will be Swimming in the Ocean this time next week.

Function - The, will, be, in, the, this

Content - Children, Swimming. next week, ocean, time

4. I dont understand this chapter of the book.

Function – I, don't, this, of, the

Content - Understand, Book, Chapter.

