

## Second Grade Remote Learning

Week of May 4-May 8,2020

Gym, Art and Music Activities are on the Last Page

Monday May 4, 2020		What to turn in:
	<ul style="list-style-type: none"><li>• <b>Phonics-</b> Nouns are words that name a person, place or thing.</li><li>• <b>Person-</b> girl, boy, football player, mom, dad</li><li>• <b>Place-</b> school, library, home, gym, kitchen</li><li>• <b>Thing-</b> dog, bird, computer, paper, pencil</li><li>• <b>Idea-</b> dream, love, freedom, friendship</li><li>• Sort the nouns in the correct columns. <a href="#">Noun Sort</a></li></ul>	
	<ul style="list-style-type: none"><li>• <b>Math –</b> <a href="#">Story Problem video</a></li><li>• Solve math story problems using the Read Draw Write strategy. Be careful of the addition and subtraction signs. +, -. Complete problems 1-5.</li><li>• <a href="#">Story Problems</a></li><li>• <a href="#">Addition &amp; Subtraction Strategies</a></li><li>• <a href="#">Word problem vocabulary</a></li></ul>	
	<ul style="list-style-type: none"><li>• <b>Literacy:</b>I can compare two stories.</li><li>• Read aloud: <a href="#">My Name is Gabriela</a></li><li>• <a href="#">Questions</a></li><li>• <b>Writing-</b>I can write a strong opinion with reasons to support my opinion.</li><li>• <b>Freetime Activity:</b> What is your favorite free-time activity?(bike riding, soccer, piano, drawing, reading, hockey)</li><li>• Fill in the graphic organizer. You will use this all week.</li><li>• <a href="#">Graphic Organizer</a></li></ul>	Journal
	<ul style="list-style-type: none"><li>• <b>Science/S.S.-</b><a href="#">Scholastic News</a> Password- <b>dogtag9061</b></li><li>• You will use this site to do all the week's activities. Read the article and complete the Read and Think Worksheet.</li></ul>	

	<b>SEL- Google Meet with the teacher.</b>	
	<p><b>ESL</b> <a href="#">Click here for Monday's Activities</a></p> <p><a href="#">Clique aqui para as atividades da segunda-feira</a>  <a href="#">Oprime aquí para las actividades del lunes</a></p> <p><a href="#">Here are some options for activities that do not require technology.</a>  <a href="#">Aquí están algunas actividades que no requieren tecnología.</a>  <a href="#">Aqui há algumas atividades que não exigem tecnologia.</a></p> <p>Additional Resources <a href="#">ENGLISH</a> <a href="#">ESPAÑOL</a> <a href="#">PORTUGUÊS</a></p>	

Tuesday May 5, 2020		What to turn in:
	<ul style="list-style-type: none"> <li>• <b>Phonics</b></li> <li>• Highlight the Nouns-Read the sentences, highlight the noun(s) and record in the journal.</li> <li>• <a href="#">Highlight the Nouns</a></li> </ul>	Journal
	<ul style="list-style-type: none"> <li>• <b>Math – <a href="#">Story Problem video</a></b></li> <li>• Solve math story problems using the Read Draw Write strategy. Be careful of the addition and subtraction signs. +, -. Complete problems 6-10.</li> <li>• <a href="#">Story Problems</a></li> <li>• <a href="#">Addition &amp; Subtraction Strategies</a></li> <li>• <a href="#">Word problem vocabulary</a></li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>Literacy:</b>I can compare two stories.</li> <li>• Read aloud: Read Aloud-<a href="#">Tomas Rivera</a> and answer questions.</li> <li>• <a href="#">Questions</a></li> <li>• <b>Writing-</b>I can write a <b>strong</b> opinion with reasons to support my opinion.</li> <li>• Review the video on writing an introduction.</li> <li>• <a href="#">Introduction for Opinion Writing</a></li> </ul>	Journal

	<ul style="list-style-type: none"> <li>Write an introduction in your journal or on google docs for your opinion story. Make sure you use your template from Monday and the sentence starters to help you create a strong introduction.</li> </ul>	
	<ul style="list-style-type: none"> <li><b>Science/S.S.</b>- Watch the video <a href="#">What Do Plants Need</a> and complete the What Do Plants Need Worksheet.</li> <li><a href="#">Scholastic News</a> Password- <b>dogtag9061</b></li> </ul>	
	<b>SEL- <a href="#">Squish the Fish Yoga</a></b>	
	<b>ESL</b>  <a href="#">Click here for Tuesday's Activities</a> <a href="#">Clique aqui para as atividades da segunda-feira</a> <a href="#">Oprime aquí para las actividades del lunes</a>  <a href="#">Here are some options for activities that do not require technology.</a> <a href="#">Aquí están algunas actividades que no requieren tecnología.</a> <a href="#">Aqui há algumas atividades que não exigem tecnologia.</a>  Additional Resources <a href="#">ENGLISH</a> <a href="#">ESPAÑOL</a> <a href="#">PORTUGUÊS</a>	

Wednesday May 6, 2020		What to turn in:
	<ul style="list-style-type: none"> <li><b>Phonics</b></li> <li>Common Nouns and Proper Nouns</li> <li><b>Common nouns</b> are words that name any person, place or thing or idea. <b>Proper nouns</b> are words that name specific people, places, things or ideas. Proper nouns are always capitalized.</li> <li><a href="#">Common Noun and Proper Noun Sort</a></li> </ul>	Write in Journal

	<ul style="list-style-type: none"> <li>● <b>Math- I-READY - 30 Minutes and Play Game Below</b></li> <li>● Option One- Play the game on the link <a href="#">Ten-Twenty-Thirty</a></li> <li>● Option Two - Or play this game from the link <a href="#">What's the Question</a></li> </ul>	
	<ul style="list-style-type: none"> <li>● <b>Literacy:</b> Compare and contrast the stories.</li> <li>● <u>Read Alouds-</u> Listen to My Name is Gabriela and Tomas Rivera again. Complete Compare and contrast.</li> <li>● <a href="#">Compare and Contrast</a>- Cut out facts, copy under the correct column.</li> <li>● <b>Writing-</b> Review the video on writing reasons and examples.</li> <li>● <a href="#">Opinion Writing</a> <ul style="list-style-type: none"> <li>○ Reread your introduction and write three reasons to support your opinion. Each reason should have details to strengthen your opinion. Make sure you use your template from Monday and the sentence starters to help you create strong reasons.</li> <li>○ <a href="#">Example of Opinion of Free Time Activity</a></li> </ul> </li> </ul>	Journal
	<ul style="list-style-type: none"> <li>● <b>Science/S.S-</b> Complete the Three Gross Plants Chart.</li> <li>● <a href="#">Scholastic News</a> Password- <b>dogtag9061</b></li> </ul>	
	<b>SEL- Google meeting with teacher. (Activity Planned)</b>	
	<p><b>ESL</b></p> <p><a href="#">Click here for Wednesday's Activities</a>  <a href="#">Clique aqui para as atividades da quarta-feira</a>  <a href="#">Oprime aquí para las actividades del miércoles</a></p> <p><a href="#">Here are some options for activities that do not require technology.</a>  <a href="#">Aquí están algunas actividades que no requieren tecnología.</a>  <a href="#">Aqui há algumas atividades que não exigem tecnologia.</a></p> <p>Additional Resources <a href="#">ENGLISH</a> <a href="#">ESPAÑOL</a> <a href="#">PORTUGUÊS</a></p>	

Thursday May 7, 2020		What to turn in:
	<ul style="list-style-type: none"> <li>• <b>Phonics-</b></li> <li>• <b>Plural Nouns-</b> To make regular nouns plural, add -s to the end cat – cats, desk-desks, pencil-pencils, book-books</li> <li>• <b>If the singular noun ends in -s, -ss, -sh, -ch, -x, or -z, add -es to the end to make it plural.</b> bus – buses, lunch – lunches, church-churches</li> <li>• <b>If a singular noun ends in -y and the letter before the -y is a consonant, change the ending to -ies to make the noun plural.</b> city – cities, puppy – puppies, bunny-bunnies</li> <li>• <a href="#">Plural Noun Sort</a></li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>Math -Option 1: Play And the Answer Is...</b></li> <li>• Compute a series of quantities in your head. Example: Start with the number of days in a week. Subtract the number of wheels on a tricycle. Double that number. And the answer is...? Make up 3 examples and be prepared to share one on our Google Meet on Friday.</li> <li>• <b>Option 2-</b> Zearn</li> </ul>	
	<ul style="list-style-type: none"> <li>• <b>Literacy:</b> I can compare two stories.</li> <li>• Retell both stories to a family member and state how they are alike and how they are different.</li> <li>• <b>Writing:</b> Review the video on writing a strong conclusion.</li> <li>• <a href="#">Writing a Conclusion</a> Reread your introduction and three reasons that support your opinion. Make sure you use your template from Monday and the sentence starters to help you create a strong conclusion.</li> </ul>	Journal or Google Docs
	<ul style="list-style-type: none"> <li>• <b>Science/S.S.-</b> Play the Build a Plant Game and watch the Dance Break Video. <a href="#">Scholastic News</a> Password- <b>dogtag9061</b></li> </ul>	
	<b>SEL-</b> Complete Wednesday's activity	
	<b>ESL</b>  <a href="#">Click here for Thursday's Activities</a> <a href="#">Clique aqui para as atividades da quinta-feira</a>	

	<p><a href="#">Oprime aquí para las actividades del jueves</a></p> <p><a href="#">Here are some options for activities that do not require technology.</a>  <a href="#">Aquí están algunas actividades que no requieren tecnología.</a>  <a href="#">Aqui há algumas atividades que não exigem tecnologia.</a></p> <p>Additional Resources <a href="#">ENGLISH</a> <a href="#">ESPAÑOL</a> <a href="#">PORTUGUÊS</a></p>	
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Friday May 8, 2020		What to turn in:
	<ul style="list-style-type: none"> <li>● <b>Phonics</b></li> <li>● Noun Scavenger Hunt.</li> <li>● Write the letters of the alphabet vertically on your paper. Write a noun for each letter of the alphabet.</li> <li>● They can be common nouns or proper nouns.</li> </ul>	Journal
	<ul style="list-style-type: none"> <li>● <b>Math-</b></li> <li>● <b>Option 1 <a href="#">Word problems</a></b>- complete the online word problems. Click on the tab that says Take Test.- <b>This is not a test but a challenge.</b></li> <li>● <b>Option 2: <a href="#">Solve the Problem</a></b> using a different strategy. Write about your thinking.</li> </ul>	
	<ul style="list-style-type: none"> <li>● <b>Literacy: I-Ready- 30 Minutes</b></li> <li>● <b>Writing</b>-Watch the video on revising and editing your opinion</li> <li>● Use the <a href="#">opinion checklist</a> to revise and edit your opinion. Share your opinion writing with a family member.</li> <li>● Illustrate a picture of your favorite free-time activity..</li> </ul> <p>We will be sharing our opinions during Monday's Google Meet</p>	Journal or Google Doc
	<ul style="list-style-type: none"> <li>● <b>Print/Copy and Complete the Checkpoint Questions on This Plant Stinks. <a href="#">Scholastic News</a> Password- <a href="#">dogtag9061</a></b></li> </ul>	

	<b>SEL:</b> Google Meeting with teachers.	
	<b>ESL</b>  <a href="#">Click here for Friday's Activities</a> <a href="#">Clique aqui para as atividades da sexta-feira</a> <a href="#">Oprime aquí para las actividades del viernes</a>  <a href="#">Here are some options for activities that do not require technology.</a> <a href="#">Aquí están algunas actividades que no requieren tecnología.</a> <a href="#">Aqui há algumas atividades que não exigem tecnologia.</a>  Additional Resources <a href="#">ENGLISH</a> <a href="#">ESPAÑOL</a> <a href="#">PORTUGUÊS</a>	

SEL Options:	<a href="#">Moose Tube</a>	<a href="#">Fresh Start</a>	<a href="#">Koo Koo Kangaroo</a>
<a href="#">Nat. Geo. Funny Fill-ins</a>	<a href="#">Cosmic Kids Yoga</a>	<a href="#">Move &amp; Freeze</a>	<a href="#">Ram Sam</a>
<a href="#">Sam</a>	<a href="#">Shake Sillies Out</a>	<a href="#">Herman the Worm</a>	

### Physical Education-

Mon. - [Ping Pong Pass](#)

Tues. - [Cosmic Kids Yoga!!!](#)

Wed. - We're a little late, but with inspiration from our amazing health teacher, Ms. Kinsella. I propose the Boston Marathon Challenge. Today try doing 26.2 jumping jacks to honor the miles of the Boston Marathon. For a super hard challenge, do 26.2 tens of jumping jacks. That's 262 jumping jacks!!!

Thursday- [Captain America Workout](#)

Friday- [Chicken Dance](#)

Resources: [Mr. Greenhouse's Website for PE activities](#)

[Padlet: Tell Mr. Greenhouse how you're moving!](#)

**Music-** [QUAVER-](#)

[Quaver Login Instructions](#)

Monday- I can identify instruments in the string family by seeing and listening to examples.

Tuesday- I can identify instruments in the string family by seeing and listening to examples.

Wednesday- I can identify instruments in the percussion family by seeing and listening to examples.

Thursday- I can identify instruments in the percussion family by seeing and listening to examples.

Friday- Today, your only assignment is to watch a video by 2Cellos. They will play a

**short classical piece that turns into a rock song on their cellos!**

**ART- Keep all projects in a folder- Click on blue link**

**[Mrs. Gold Google Classroom](#)**

**Monday**-I can watch the story,"Tuesday" by David Weisner

**<https://www.youtube.com/watch?v=JtQ4DdzCZMA>**

**Tuesday**-I can **draw** a character or animal that will fly.

I can imagine and draw what my character or animal will fly on.

**Wednesday-Visualize:** I can close my eyes and listen to the calming voice audio, where I can imagine where my animal is going on its journey.

I can **sketch** my ideas.

**Thursday**-Choose one of your sketches and **Draw** or **collage** what you visualized. Don't forget to add your flying animal to your imagined location.

**Friday-Open Studio Day**

What will you create today?

### ***Helpful Questions:***

What do you want to express?

What story do you want to tell?

### **Option 2:**

I can work on an art lesson from past weeks (1,2,3,4) that I missed or didn't get to.

Please send pictures of your artwork to [ggura-gold@framingham.k12.ma.us](mailto:ggura-gold@framingham.k12.ma.us)

Or post on google classroom <https://classroom.google.com/c/NzM4Nzc4MTeyMjNa>

**Library- Contact info**-Mrs. Last- [elast@framingham.k12.ma.us](mailto:elast@framingham.k12.ma.us)

**[Library Website](#)** **[Padlet to Chat with Mrs Last](#)**

**Monday**-May the 4th be with you! Try one of these Star Wars Themed Puzzles for a fun activity this week. **[Star Wars Puzzles](#)**

**Tuesday**-It is Typing Tuesday! Practice those skills with some of these fun typing games.

**[Typing Games](#)**

**Wednesday**-We have reached the middle of the week! Let's listen to this fun story.

**[Star Wars Story Time with Chewie](#)**

**Thursday**-I heard about this coding game online and I knew it would be something fun for the Dunning Pandas! Check it out and please let me know what you think of this game compared to some of our other coding games. You can leave me a note on padlet on my website. **[Star Wars Coding](#)**

**Friday**-Check out this fun matching puzzle game. Test your brain on different skill levels . How did you do? Tell me on padlet if you like this game. **[Matching Game - Star Wars](#)**.