

Title: *The Mostly True Adventures of Homer P. Figg* by Rodman Philbrick

Possible Learning Activity

Standard:

CCSS.ELA-LITERACY.RL.7.9

Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

Learning Goal: Students will make connections to the text and non-fiction works related to the Underground Railroad.

Learning Objectives:

Students will use a graphic organizer to cite textual evidence related to the Underground Railroad in the text (Cognitive)

Students will read from non-fiction works about the Underground Railroad (Cognitive)

Students will use the graphic organizer to cite textual example from the non-fiction works that directly relate to the text (Cognitive)

Students will write a short essay (3 paragraphs) comparing and contrasting the portrayal of the Underground Railroad in the text to the non-fictional depictions they found. In the final paragraph students will explain how Rodman Philbrick's alters history in the text (changes characters names, etc).(Cognitive)

Learning Outcome:

Students make connections to the text and non-fiction works related to the Underground Railroad.