



DOLLARBAY.K12.MI.US
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February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 school year educational progress for Dollar Bay-Tamarack City Area Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christina Norland, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following website: <http://bit.ly/2RH6HJe>, or you may review the AER in the district office at school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

DB-TC Area School staff have been implementing a Multi-Tiered System of Support (MTSS) to improve student achievement and maintain a positive school climate. We teach behavior expectations across all areas, have successfully rolled out Tier I and II behavior and reading systems, and use data to drive decision-making. We hold school assemblies and "stores" to celebrate and reward meeting goals and expectations.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

New students enrolling at Dollar Bay-Tamarack City Area Schools register with the office immediately, with guardians providing birth certificate, immunization record, and proof of residency. High School students are enrolled in classes via PowerSchool, as required under the Michigan Merit Curriculum (MMC) and according to their choice of elective(s).

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school follows a continuous school improvement planning process. We work to identify and close achievement gaps. We are implementing Multi-Tiered Systems of Support (MTSS) to provide for students' academic, behavioral, and social-emotional needs.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Dollar Bay-Tamarack City Area Schools does not have a specialized school. CTE programs in various locations are available through the CCISD, as well as programs for those with severe mental, physical, or social-emotional needs. DB-TC is a single-building district including a K-5 elementary school, a 6-12 middle/high school, and a GSRP preschool. Special education/Resource room support is provided to our students with disabilities.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Dollar Bay-Tamarack City Area Schools' core curriculum is based upon the state standards, which can be accessed online:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>. Classroom teachers implement the curriculum based on state standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Dollar Bay-Tamarack City Area Schools students do not participate in local competency tests. The nationally normed test in which DB-TC students participate is the SAT. Required state testing results can be accessed online: <https://www.mischooldata.org/>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2022-23, 82% of our elementary students were represented by parents at conferences. In 2022-23, 48% of our middle/high school students were represented at conferences.

7. FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

- THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):

2022-23 DE: 2.7% of our HS: 3 students; 2022-23 Early Coll.: 1.8% of our HS: 2 students

- THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

Not offered.

- THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

Not offered.



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- THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:
Not applicable.

We are pleased with the achievement of our students, and thank our teachers and staff for their commitment to our students' growth. We also thank parents for their dedication to the education of their children, which has an immeasurable impact on student success. Together, we will continue to prepare our students for a successful future. We are DB.

Sincerely,

A handwritten signature in black ink that reads "Christina J. Norland".

Christina J. Norland