A2+/B1 GENERAL INTERACTIONS 1 CURRICULUM - LESSON PLANNING

Student: Alejandra Ramirez
Classes per week: 3
Position: HR Assistant
Level: A2+/B1
Curriculum: 📄 A2+/B1 GENERAL INTERACTIONS 1 curriculum
Current week:

Decompress:

Here's the template: 📄 Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Leisure
Aims: Discussing your hobbies and free time activities.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Apr 1, 2025 Bernardo

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Lesson 1: Discussing interests and free time activities	• Question making - present tenses	• Client will be able to discuss on free time activities	https://www.goskills.com/Soft-Skills/Resources/Top-10-new-years-resolutions

Comments/ Suggestions for next lesson:

Date/teacher: Apr 2, 2025 Bernardo

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Lesson 2: Storytelling – experiences	• Grammar: Reporting verbs	• Client will be able to speak about past experiences	https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/reported-speech-reporting-verbs

Comments/ Suggestions for next lesson:

Date/teacher: April 7th, Edgar			
Lesson 3: My interests through time (changes)	• Grammar: Present tenses - simple ,progressive and perfect	• Client will be able to reflect on the changes of their interests over time	https://pocketpassport.com/blog/esl-english-hobbies-and-interests-esl-worksheets/
Comments/ Suggestions for next lesson:			

Week 2 - Media
Aims: Discussing current media and their types.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: April 9th, Edgar			
Lesson 4: Discussing modern media	• Grammar: Coordinating conjunctions	• Client will be able to discuss on modern media	https://simplicable.com/history/modern-media
Comments/ Suggestions for next lesson:			

Date/teacher: Apr 14, 2025 bernardo			
Lesson 5: Comparing different media sources : radio, tv, internet	• Grammar: Comparatives and Superlatives	• Client will be able to analyze different source of media	https://lru.praxis.dk/Lru/microsites/africaunfold/toolbox_tvseries.html
Comments/ Suggestions for next lesson:			

Date/teacher: Apr 14, 2025 Bernardo

Lesson 6: Future of media	• Grammar: future will vs going to vs p continuous	• Client will reflect on the future of media	https://es.weforum.org/publications/the-future-of-media-a-new-framework-for-valuing-content
Comments/ Suggestions for next lesson:			

Week 3 - Music
Aims: Discussing, comparing and contrasting music genres.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: April 23rd, Edgar

Lesson 7: Discussing modern music genres	• Vocabulary related to music	• Client is able to discuss modern music genres	https://www.musicgrotto.com/music-genres/
Comments/ Suggestions for next lesson:			

Date/teacher: April 24th, Edgar

Lesson 8: Artists and music scene	• Grammar: Linking words	• Client is able to discuss about music and artists	https://libguides.staffs.ac.uk/academic_writing/linking#:~:text=additionally%3B%20also%3B%20moreover%3B%20furthermore,%3B%20correspondingly%3B%20indeed%3B%20regarding.&text=alternatively%3B%20although%3B%20otherwise%3B%20instead.
Comments/ Suggestions for next lesson:			

Date/teacher: April 30th, Edgar

Lesson 9: Analyzing songs	● Grammar: Reported speech	● Client will be able analyze song structure	https://www.masterclass.com/articles/how-to-write-in-rhyme

Comments/ Suggestions for next lesson:

Week 4 - Films and TV
Aims: Discussing kinds of TV shows and films.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: May 2nd, Edgar

| Lesson 10: Discussing films and TV shows | • Grammar: Vocabulary to describe films/stories | • Client is able to express their opinion about films and tv shows | https://www.englishlessonviaskype.com/english-vocabulary-related-to-movies/ |

Comments/ Suggestions for next lesson:

Date/teacher: May 13th, Edgar
May 7th, Edgar **DNH**
May 6th, Edgar **Off Curriculum**

| Lesson 11: Comparing and contrasting films/tv shows | • Grammar: -ed and -ing adjectives | • Client is able to compare films and tv shows | https://agendaweb.org/exercises/grammar/adjectives/-ed-ing-1 |

Comments/ Suggestions for next lesson:

Date/teacher: May 14th, Edgar

| Lesson 12: Analyzing clips / films. tv shows | • Grammar: Phrasal verbs | • Client is able to analyze films and tv shows | |

Comments/ Suggestions for next lesson:

Week 5 - Travel interactions
Aims: Talk about traveling, means of transportation and fun travel destinations.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: May 15th, Edgar

Lesson 13: Information counter	● Grammar: Modal verbs - questions	● Client will learn vocabulary related with hotels and traveling	https://www.fluentu.com/blog/english/english-vocabulary-words-airport/

Comments/ Suggestions for next lesson:

Date/teacher: May 20th, Edgar

Lesson 14: Travel itineraries	• Grammar: Conditionals - zero and 1	● Client is able to discuss travel itineraries	https://www.english-4u.de/en/grammar-quizzes/mixed-conditionals.htm

Comments/ Suggestions for next lesson:

Date/teacher: May 21st, Edgar

Lesson 15: Travel scenarios	● Vocabulary for travelling , useful expressions	● Client is able to understand and use travel vocabulary	https://www.thoughtco.com/travel-vocabulary-esl-4176622

Comments/ Suggestions for next lesson:

Week 6 - Shopping interactions
Aims: Talking and learning vocabulary on shopping.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: May 27th, Edgar

Lesson 16: Let's go shopping	● Grammar: numbers and prices , prepositions	● Client is able to ask about numbers and prices	▶ Top 15 Must-Know …

Comments/ Suggestions for next lesson:

Date/teacher: May 29th, Edgar			
Lesson 17: At the store	• Grammar: • Questions review – all	● Client is able to buy groceries at the store	▶ In a Supermarket. In…
Comments/ Suggestions for next lesson:			

Date/teache			
Lesson 18: Looking for the ideal product	● Grammar: adjectives and adverbs	● Client is able to ask about their interests in a product.	https://www.linkedin.com/pulse/what-factors-should-i-consider-when-choosing-product-service-ali/
Comments/ Suggestions for next lesson:			

Week 7 - Asking and offering help **Aims:** Asking for assistance as well as providing it in personal and professional environments.			
Week & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher:			
Lesson 19: Requesting help politely	● Grammar: Making polite requests	● Client is able to request help politely	https://www.mmmenglish.com/2017/12/26/5-ways-to-ask-for-help-in-english/
Comments/ Suggestions for next lesson:			

Date/teacher:

Lesson 20: Offering help	• Grammar : Conditionals review	● Client is able to offer help	https://preply.com/en/blog/how-to-offer-help-in-english-conversational-phrases-you-need-to-know/
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 21: Accepting or rejecting help	● Grammar: useful expressions	● Client will learn vocabulary related with accepting or rejecting	https://blogs.transparent.com/english/offering-accepting-and-refusing-in-english/
Comments/ Suggestions for next lesson:			

8. REVIEW WEEK Aims: General review.			
Week & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher:			
Lesson 22	● Review units 1 and 2		
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 23	● Review units 3, 4 and 5		
Comments/ Suggestions for next lesson:			

Date/teacher:			

Lesson 24	● Review units 6 and 7		

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -
Date/consultant:
Observations:
Next curriculum (learner's path):

A2+/B1 Current Events Interactions- LESSON PLANNING
Student: Alejandra Ramirez Classes per week: 3 Position: HR Assistant Level: B1/ B1+ Curriculum: 📄 A2+/B1 Current Events Interactions - 1p summary Current week: 7-8

Decompress:
Here's the template: 📄 Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - New year's resolutions
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: October 17th, Jaime

Lesson 1: What are your goals this year? How will you achieve them?	• Grammar: 1st Conditional	• Client is able to	
Comments/ Suggestions for next lesson:			

Lesson 2: Defining and analyzing your new year's resolutions.	• Grammar: WOULD	• Client is able to	
Comments/ Suggestions for next lesson:			

Lesson 3: Create hypothetical situations for the year.	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 2 - Conspiracy theories

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: October 25th, Jaime

Lesson 4: Classifying information	• Grammar: Past simple and continuous review	• Client is able to	
Comments/ Suggestions for next lesson:			

Lesson 5: Distinguish the difference between fact or fiction and defend your answer	• Grammar: Questions in the past	• Client is able to	
Comments/ Suggestions for next lesson:			

Lesson 6: Explain a conspiracy theory you found online - discuss	• Grammar: Sequencers	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 3 - Books vs movies
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: October 30th, Jaime (OFF CURRICULUM) October 31sr, Jaime

Lesson 7: Talk about a movie (that is also a book)	• Grammar: Conjunctions	• Client is able to	
Comments/ Suggestions for next lesson:			

Lesson 8: Read book revi also ews (that are movies) & discuss	• Grammar: Comparatives & superlative	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: November 2nd, Jaime

Lesson 9: What are the differences between both - what do they have in common?	● Grammar: Adjectives	● Client is able to	
Comments/ Suggestions for next lesson:			

Week 4 - Interviews
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: November 2nd, Bernardo

Lesson 10: Interview your favorite artist/persons/sportsman	• Grammar: WH-Questions:	• Client is able to	

Comments/ Suggestions for next lesson:			

Date/teacher: 11/14 Edgar			
Lesson 11: Interview a historic person	• Grammar: past simple and present perfect	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 11/15 Alejandro			
Lesson 12: Interview someone from the future	● Grammar: Future tenses	● Client is able to	
Comments/ Suggestions for next lesson:			

Week 5 - Call center Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: November 17th, Jaime			
Lesson 13: Call in to complain about hotel/restaurant/activity	● Grammar: Complaints - modals	● Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: November 22st, Jaime			
Lesson 14: Call 911 emergencies!	• Grammar: Wants & needs - modals	● Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: November 23rd, Jaime			
Lesson 15: Call support for technical problems	● Grammar: Requests - modals	● Client is able to	
Comments/ Suggestions for next lesson:			

Topic 6 - Work role play
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 11/24 Edgar			
Lesson 16: Job interview / fire someone	• Grammar: Tone & delivery	● Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: November 28th, Jaime

Lesson 17: Your career / resume	● Grammar: Résumés	● Client is able to	
Comments/ Suggestions for next lesson:			

Lesson 18: Training a new employee	● Grammar: Advice - modals	● Client is able to	
Comments/ Suggestions for next lesson:			

Topic 7 - A new colony on Mars

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: November 30th, Jaime (2023)

Lesson 19: How would life be on mars?	● Grammar: Would / could	● Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: March 18th, Edgar (2025)March 19 Maja (2025) doing passive voice and futuristic topic

Lesson 20: What things we'll need on mars?	● Grammar: passive voice - present, past, future	● Client is able to	
Comments/ Suggestions for next lesson: She is coming back from more than one year, she wants to finish this curriculum and do an eval so she can do some review and then start a brand new curriculum.			

Date/teacher: March 20 Maja			
Lesson 21: What will our society look like? Divide in departments and make a survival plan	• Grammar: 2nd conditional	● Client is able to	
Comments/ Suggestions for next lesson:			

Week 8 - Review

Aims: Review previous lessons

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: March 21st, Edgar			
Lesson 22: Eval Prep	• Review		
Comments/ Suggestions for next lesson:			

Date/teacher: Mar 24, 2025 Bernardo			
Lesson 23:	• Review		
Comments/ Suggestions for next lesson:			

Date/teacher: Mar. 25th Brian

Lesson 24:	• Review		

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -
Date/consultant: Mar. 26th Brian
Observations: Alejandra took a long break from her English lessons so the focus of her Final Speaking Eval was off the curriculum.
Next curriculum (learner's path): Alejandra would like to focus more on informal casual conversations outside of work situations.

Decompress: Mar. 27th Brian
Here's the template: 📄 Needs analysis/Decompress template
Notes on Client: Per students request, I recommend focusing on informal, everyday conversations to help the student build confidence and fluency in casual, non-work-related settings.
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

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A2+/B1 GENERAL INTERACTIONS 1 CURRICULUM   - LESSON PLANNING
Student: Alejandra Ramirez Classes per week: 3 Position: HR Assistant Level: A2+ Curriculum: 📄 A2+/B1 General Interactions 1 - 1p summary Current week:8/8

Decompress:
Here's the template: 📄 Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Leisure
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: DO DECOMPRESS FIRST 18/August Julio			
Lesson 1: Discussing interests and free time activities	• Grammar: • Question making - present tenses •	• Client is able to discuss they interests and free time activities	https://www.youtube.com/watch?v=Rl50I0GV3gE
Comments/ Suggestions for next lesson:			

Date/teacher: 8/19 Roberto			
Lesson 2: Storytelling – experiences	• Grammar: • Reporting verbs •	• Client is able to talk about their experiences	https://www.ego4u.com/en/cram-up/grammar/simple-past
Comments/ Suggestions for next lesson:			

Date/teacher: August 22nd, Jaime

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Lesson 3: My interests through time (changes)	• Grammar: Present tenses - simple ,progressive and perfect	• Client is able to talk about their interests throughout their life.	https://pocketpassport.com/blog/esl-english-hobbies-and-interests-esl-worksheets/
Comments/ Suggestions for next lesson:			

Week 2 - Media			
Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: August 23rd, Jaime			
Lesson 4: Discussing modern media	• Grammar: • Coordinating conjunctions •	• Client is able to discuss social media	https://agendaweb.org/exercises/grammar/conjunctions
Comments/ Suggestions for next lesson:			

Date/teacher: Aug 24th/Orlando			
Lesson 5: Comparing different media sources : radio, tv, internet	• Grammar: Comparatives and Superlatives	• Client is able to describe and compare the different media sources	https://libguides.aber.ac.uk/c.php?g=688883&p=4930096
Comments/ Suggestions for next lesson:			

Date/teacher: August 29th, Jaime			
Lesson 6: Future of media	• Grammar:	• Client is able to express their opinion about the future of media	https://agendaweb.org/exercises/verbs/future/will-goi

	• future will vs going to vs p continuous		ng-to-1

Comments/ Suggestions for next lesson:

Week 3 - Music **Aims:**

TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 08/30 Edgar			
Lesson 7: Discussing modern music genres	• Grammar: • Vocabulary related to music •	• Client is able to discuss modern music genres	https://www.musicgrotto.com/music-genres/

Comments/ Suggestions for next lesson:

Date/teacher: 8/31 Maja			
Lesson 8: Artists and music scene	• Grammar: • Linking words	• Client is able to discuss about music and artists	https://libguides.staffs.ac.uk/academic_writing/linking#:~:text=additionally%3B%20also%3B%20moreover%3B%20furthermore,%3B%20correspondingly%3B%20indeed%3B%20regarding.&text=alternatively%3B%20although%3B%20otherwise%3B%20instead.

Comments/ Suggestions for next lesson:

Date/teacher:September 5th, Jaime

Lesson 9: Analyzing songs	● Grammar: Reported speech	● Client is able to express and discuss their opinion about songs	https://www.ego4u.com/en/cram-up/grammar/reported-speech/exercises?04
Comments/ Suggestions for next lesson:			

Week 4 - Films and TV
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: September 6th, Jaime			
Lesson 10: Discussing films and TV shows	• Grammar: Vocabulary to describe films/stories	• Client is able to express their opinion about films and tv shows	https://www.englishlessonviaskype.com/english-vocabulary-related-to-movies/
Comments/ Suggestions for next lesson:			

Date/teacher: September 7th, Bernardo			
Lesson 11: Comparing and contrasting films/tv shows	• Grammar: ed and -ing adjectives	• Client is able to compare films and tv shows	https://agendaweb.org/exercises/grammar/adjectives/-ed-ing-1
Comments/ Suggestions for next lesson:			

Date/teacher: 09/12 Edgar			
Lesson 12: Analyzing clips / films. tv shows	● Grammar: ● phrasal verbs	● Client is able to analyze films and tv shows	
Comments/ Suggestions for next lesson:			

Week 5 - travel interactions
Week 5 - travel interactions **Aims:**

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: September 13th, Bernardo			
Lesson 13: Information counter	● Grammar: ● Modal verbs - questions	● Client is able to ask for travel information	https://www.educaciontrespuntocero.com/recursos/secundaria/modal-verbs/
Comments/ Suggestions for next lesson:			

Date/teacher: September 14th Edgar			
Lesson 14: Travel itineraries	• Grammar: Conditionals - zero and 1 •	● Client is able to discuss travel itineraries	https://www.english-4u.de/en/grammar-quizzes/mixed-conditionals.htm
Comments/ Suggestions for next lesson:			

Date/teacher: 19/September Julio			
Lesson 15: Travel scenarios	● Grammar: ● Vocabulary for travelling , useful expressions	● Client is able to understand and use travel vocabulary	https://www.thoughtco.com/travel-vocabulary-esl-4176622
Comments/ Suggestions for next lesson:			

Week 6 - shopping interactions
Week 6 - shopping interactions **Aims:**

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: September 19th, Jaime			
Lesson 16: Let's go shopping	● Grammar: ● numbers and prices , prepositions	● Client is able to ask about numbers and prices	https://www.youtube.com/watch?v=Chm4tU1tOlo
Comments/ Suggestions for next lesson:			

Date/teacher: September 21st, Jaime			
Lesson 17: At the store	• Grammar: • Questions review – all •	● Client is able to buy groceries at the store	https://www.youtube.com/watch?v=FRT_n3z3QqA
Comments/ Suggestions for next lesson:			

Date/teacher: 9/26 Maja			
Lesson 18: Looking for the ideal product	● Grammar: ● adjectives and adverbs ●	● Client is able to ask about their interests in a product.	
Comments/ Suggestions for next lesson:			

Week 7 - Asking and offering help Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: September 27th, Jaime

Lesson 19: Requesting help politely	• Grammar: • Making polite requests	• Client is able to request help politely	https://www.mmmenglish.com/2017/12/26/5-ways-to-ask-for-help-in-english/
Comments/ Suggestions for next lesson:			

Date/teacher: 9/29 Maja			
Lesson 20: Offering help	• Grammar: • Conditionals review	• Client is able to offer help	https://preply.com/en/blog/how-to-offer-help-in-english-conversational-phrases-you-need-to-know/
Comments/ Suggestions for next lesson:			

Date/teacher: October 4th, Jaime			
Lesson 21: Accepting or rejecting help	• Grammar: • useful expressions	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 8 - Review and evaluation Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 10/05 Maja			
Lesson 22: review 1 weeks 1-2	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: October 6th, Jaime			
Lesson 23: review 2 weeks 3-4	• Grammar:	● Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: October 10th Edgar			
Lesson 24: review 3 5-7	● Grammar:	● Client is able to	
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation - October 11th Edgar
Date/consultant:
Observations:
Next curriculum (learner's path):

A2/A2+ LESSON PLANNING
Student: Alejandra Ramirez Classes per week: 3 Position: HR Assistant Level: A2/A2+ Curriculum: 📄 A2/A2+ Current events 1 Curriculum Current week: 8/8

Topic 1 - CURRENT EVENTS

Aims: Discussing your life and current events not only in your personal and professional life but also related to the wider picture including your environment, country, city and the world

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 05/10 Edgar			
Lesson 1: Personal and professional life	• Grammar: Present simple continuous review • Vocabulary: work routines and hobbies	• Client is able to talk about his work and personal life and give news on what is currently happening to them	
Comments/ Suggestions for next lesson:			

Date/teacher: May 16th, Bernardo

Lesson 2: Environment - my city/country: discuss a current event	• Grammar: Adjectives • Vocabulary: environment, adjectives	• Client is able to discuss current events related to their environment - country, city	
Comments/ Suggestions for next lesson:			

Date/teacher: 05/17 Edgar

Lesson 3: Discussing current events - small talk	• Grammar:Demonstrative pronouns and review of there is/are • Vocabulary: current events, small talk	• Client is able to have a small talk and discuss current events	
Comments/ Suggestions for next lesson:			

Topic 2 - LOCAL AND INTERNATIONAL NEWS

Aims: Discussing news from around the world, current events and trends, as well as talking about present facts and temporary occurrences

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Mya 18th, Bernardo

Lesson 4: Local news - reading and discussing an article	• Grammar: present tenses review • Vocabulary:news . local events	• Analyzing and discussing local news and events	

Comments/ Suggestions for next lesson:

Date/teacher: May 23 Frida			
Lesson 5: International news - watching and discussing a video	• Grammar: countable and uncountable nouns • Vocabulary: news, international events	• Analyzing and discussing international news and events	
Comments/ Suggestions for next lesson:			

Date/teacher: 05/24 Edgar			
Lesson 6: Comparing Mexican and international News Sciences-- Science/ Tech news	• Grammar: comparatives and superlatives • Vocabulary: science news	• Client compares local and international news and events	

Topic 3 - CULTURES			
Aims: Discussing, comparing and contrasting different cultures			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 05/30 Edgar May 25th José Luis DNH			
Lesson 7: Mexican Ancient Cultures	• Grammar:Past Simple • Vocabulary: timelines, mexican cultures	• Client describes ancient Mexican cultures	

Comments/ Suggestions for next lesson:

Date/teacher: 05/31 Edgar			
Lesson 8: American ancient cultures	• Grammar: Present Perfect and Past Simple • Vocabulary: American cultures	• Client describes ancient American cultures	
Comments/ Suggestions for next lesson:			

Date/teacher: 06/01 Frida			
Lesson 9: Discussing modern cultures	• Grammar:prepositions of time • Vocabulary: modern cultures	● Client discusses and describes a variety of modern cultures	
Comments/ Suggestions for next lesson:			

Topic 4 - GASTRONOMY			
Aims: Discussing, comparing and contrasting different cuisines and dishes, talking about preference in gastronomy			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 06/06 Edgar			
Lesson 10: Mexican gastronomy	● Grammar: likes and dislikes ● Vocabulary: verbs with TO and ING	• Clients discuss their preferences regarding Mexican food	

Comments/ Suggestions for next lesson:

Date/teacher: 06/07 Edgar

Lesson 11:Dining culture around the world	• Grammar: comparatives and superlatives • Vocabulary: international cuisine, dining	• Client discusses and compares international foods	

Comments/ Suggestions for next lesson:

Date/teacher: 06/08 Edgar

Lesson 12: Dining and restaurants	• Grammar:prepositions of place • Vocabulary: restaurants	● Client discusses dining and restaurants	

Comments/ Suggestions for next lesson:

Topic 5 - TECHNOLOGY

Aims: Discussing technology and its effects in the past, present and future

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 6/13 Eka

Lesson 13:The history of Internet	• Grammar:past simple and continuous • Vocabulary: Internet	● Client discusses the history and impacts of the Internet	
Comments/ Suggestions for next lesson:			

Date/teacher: 06/14 Frida

Lesson 14: Technology today	• Grammar: articles • Vocabulary: technology	● Client discusses technology and its impact today .	
Comments/ Suggestions for next lesson:			

Date/teacher: 6/15 Eka

Lesson 15:Possibilities of technology	• Grammar: future tenses • Vocabulary: future technology	● Client discusses the future possibilities and impacts of technology	
Comments/ Suggestions for next lesson:			

Topic 6 -ENTERTAINMENT

Aims: Describing and discussing different areas of entertainment and their impact on our lives

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 06/21 Edgar

Lesson 16: Modern Entertainment	• Grammar: Gerund and infinitive verbs • Vocabulary : modern entertainment	● Client defines and describes modern entertainment	
Comments/ Suggestions for next lesson:			

Date/teacher: 06/21 Frida

Lesson 17: Live TV and Streaming Services	• Grammar: Modal verbs - CAN/COULD/ WILL/ MIGHT /MAY • Vocabulary: TV	● Client discusses TV and its impact on our lives	
Comments/ Suggestions for next lesson:			

Date/teacher: 06/22nd Sofía

Lesson 18: Virtual Reality	• Grammar: Adverbs and gradation of adverbs • Vocabulary: VR	● Client discusses VR and its impact on our lives	
Comments/ Suggestions for next lesson:			

Topic 7 - TRENDS
Aims: Comparative analysis of different trends in the past, present and future and their impact on our lifestyle

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 22/June Julio			
Lesson 19:Discussing trends (fashion, tech, music, films, stock market, etc)	• Grammar: zero conditional • Vocabulary: trends of interest	● Client discusses and compares different trends (then and now)	
Comments/ Suggestions for next lesson:			

Date/teacher: 04/07 Frida			
Lesson 20: Trends of the new generation	• Grammar : first conditional • Vocabulary: new and modern trends	● Client debates how are modern trends different	
Comments/ Suggestions for next lesson:			

Date/teacher: 07/05 José Luis			
Lesson 21: Dangers of following trends	• Grammar: advice - SHOULD • Vocabulary: dangers of trends, advice	● Client discusses the dangers of trends	
Comments/ Suggestions for next lesson:			

8. REVIEW WEEK

Aims: general review

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: July 07 Frida

Lesson 22: Review topics 1-2			

Comments/ Suggestions for next lesson:

Date/teacher: July 11th, Jaime

Lesson 23: Review			

Comments/ Suggestions for next lesson:

Date/teacher: July 12 Maja

Lesson 24: Review			

Comments/ Suggestions for next lesson:

Lesson 25: Final speaking evaluation July 13th, Jaime

/ Suggestions for next lesson:

SPECIALIZED CURRICULUM - LESSON PLANNING

Student:Alejandra Ramirez
Classes per week:
Position:
Level: **A2+**
Curriculum: Specialized - 📄 Interview Preparation Curriculum- 1p summary
Current week: 7

Week 1 -
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 21st Feb - Camille (DNH); 22nd, Feb. -Bernardo (DHN); 23rd Feb- Bernardo

Lesson 1: Introduce yourself	• Grammar: present tenses	• Client is able to Talk about her work experience and daily responsabilities	

Comments/ Suggestions for next lesson:

Date/teacher: 03/06 Jaime

Lesson 2: Your background	• Grammar: Past tense	• Client is able to talk about the professional brackgroud	
Comments/ Suggestions for next lesson:			

Date/teacher: march, 7th- Bernardo			
Lesson 3: Interview pitch: "tell me about yourself"	• Grammar: Presentation - Do's and don'ts	• Client is able to present herself	
Comments/ Suggestions for next lesson:			

Week 2 - Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: MARCH, 8TH-Bernardo			
Lesson 4: What are common interview questions for your job?	• Grammar: Listening for details	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 3/15 Roberto			
Lesson 5: Answering common qusitons	• Grammar:	• Client is able to	

Comments/ Suggestions for next lesson:

Date/teacher: 03/16 Edgar			
Lesson 6: Roleplay job interview:	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Week 3 - A previous life Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 3/17 Eka			
Lesson 7: Describe previous (work) experiences	• Grammar: Past tense	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 03/23 Edgar			
Lesson 8: Your best and worst experience from previous jobs.	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: march 24th, Bernardo			
Lesson 9: What are you expecting from your new job?	● Grammar: Discourse markers ● Past tense	● Client is able to	
Comments/ Suggestions for next lesson:			

Week 4 - Soft skills
Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 03/27 Edgar			
Lesson 10: What are soft skills? Which are yours?	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 03/28 Edgar			
Lesson 11: Answering soft skills questions	• Grammar:	• Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 03/29 Edgar			
Lesson 12: Tell your story or exemples in less than 2min	● Grammar:	● Client is able to	

Comments/ Suggestions for next lesson:

Week 5 - To the point and powerful			
Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 10 April '23 - kiva			
Lesson 13: Formulate Straight to the Point Answers	● Grammar:	● Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 12th/ April - Sofia			
Lesson 14: How to make your interview more powerful	● Grammar: Heavy focus on listening skill ● "Powerful" vocab	● Client is able to have an good job interview	
Comments/ Suggestions for next lesson: **Please do a role play. I asked her to write a summary of her experience (CV) in English. Questions you can ask her are in the lesson plan**			

Date/teacher: 13 April '23 - kiva			
Lesson 15:	● Grammar:	● Client is able to	
Comments/ Suggestions for next lesson:			

Topic 6 - Intonation			
Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 04/18 Edgar			
Lesson 16: What is intonation? Why do we use it?	• Grammar:	● Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 04/19 Sofia			
Lesson 17: Off-speak (identify and manage)	● Grammar: Pronunciation ● Fluency	● Client is able to	
Comments/ Suggestions for next lesson:			

Date/teacher: 04/20 Edgar			
Lesson 18: Modify tone to change your speech purpose	• Grammar: Rephrasing •	● Client is able to	
Comments/ Suggestions for next lesson:			

Topic 7 -

Aims:			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 04/25 Frida			
Lesson 19: How to prepare yourself before an interview	• Grammar: -Most common questions and follow questions. -Rephrasing.	● Client is able to answer common interview questions and describe herself.	
Comments/ Suggestions for next lesson:			

Date/teacher: 04/26th Sofia			
Lesson 20: Ace the most common interview questions	● Grammar: Rephrasing - Ask clarification - Follow-up questions	● Client is able to rephrase, ask for clarification and make follow-up questions	
Comments/ Suggestions for next lesson:			

Date/teacher: 4/27 Eka			
Lesson 21: Tips and tricks, and even more questions	• Grammar:	● Client is able to	
Comments/ Suggestions for next lesson:			

Week 8 - Review

Aims: Review previous lessons

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 3 May - Camille			
Lesson 22:	• Review		
Comments/ Suggestions for next lesson:			

Date/teacher: 05/04 Edgar			
Lesson 23: Review 2	• Review		
Comments/ Suggestions for next lesson:			

Date/teacher: 5th May, Frida			
Lesson 24: Review class before evaluation	• Review		
Comments/ Suggestions for next lesson: The lesson "Write a solicitation email expressing interest in an open position" was skipped, so we will do a general review instead.			

Lesson 25: Final speaking evaluation

A2 LESSON PLANNING
Student: Alejandra Ramirez Classes per week:

Position:
Level: A2
Curriculum: A2 Oboarding 1
Current week:

Week 1 - Interviews

Aims: Passing/giving an interview, question making and answering interview questions , as well as analyzing aspects and characteristics of an individual and their body language.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 11/17 Eka

Lesson 1: Resume, aptitudes/skills	• Grammar: Present simple and past simple review • Vocabulary: work routines and skills	• Client is able to talk about his work history and resume	What makes you employable? lesson https://eslbrains.com/what-makes-you-employable/ Body language

Comments/ Suggestions for next lesson:

Date/teacher: 22/November Julio

Lesson 2: Interview questions	• Grammar: questions in present and past simple • Vocabulary: interview questions	• Client is able to ask and answer job interview questions	50 most common questions in an interview - Forbes https://www.forbes.com/sites/jacquelynsmith/2013/01/11/how-to-ace-the-50-most-common-interview-questions/#3a1f0cee4624

Comments/ Suggestions for next lesson:

Date/teacher: 11/23 Camille			
Lesson 3: Body language in a job interview	• Grammar: modal verbs review • Vocabulary: body language, interviews	• Client is able to comment and give advice for interviews	Ted talk "Loss of wisdom" Barry Schwartz. https://www.youtube.com/watch?v=VYu0kMCxFEE
Comments/ Suggestions for next lesson:			

Week 2 - Recruiting a team member
<u>Aims:</u> Writing job descriptions,analyzing the company's needs and wants for a specific position, identifying and analyzing ideal candidates, as well as creating a job vacancy

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 11/24 Brian Carreon			
Lesson 4: Identifying a candidate profile	• Grammar: adjectives , verb + gerund or infinitive • Vocabulary: Hard skills/Soft skills , needs and wants	• Analyzing the company's needs and wants for a specific position, outlining the candidate profile	Hard skills vs soft skills https://www.thebalancecareers.com/hard-skills-vs-soft-skills-2063780
Comments/ Suggestions for next lesson:			

Date/teacher: 11/29 Eka

Lesson 5: Job descriptions	• Grammar: imperatives and gerunds • Vocabulary: job requirements, expectations	• Creating a job position organizational chart, outlining the job requirements	Use Linkedin job ads https://www.linguahouse.com/es/esl-lesson-plans/general-english/describing-jobs
Comments/ Suggestions for next lesson:			

Date/teacher: 11/30 Brian Carreon			
Lesson 6: Writing a vacancy	• Grammar: linking words, verbs collocations • Vocabulary: collocations, job vacancies	• Writing and developing a recruitment ad.	https://www.indeed.com/career-advice/finding-a-job/how-to-write-an-email-asking-for-a-job-vacancy
Comments/ Suggestions for next lesson:			

Week 3 - Onboarding process
<u>Aims:</u> Writing down the on boarding email for new employees, giving advice and recommendations to coworkers and counseling/ giving feedback.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 12/01 Eka			
Lesson 7: Adapt to a new organization	• Grammar: Present Perfect • Vocabulary: change, onboarding process	• Client details the processes in the company and the duties of the new hires	Onboarding Process vocabulary and class ideas. https://blog.talaera.com/hr-series-onboarding The first 90 days podcast https://learningleader.com/episode-180-michael-watkins-first-90-days-ensure-success-new-role/

Comments/ Suggestions for next lesson:			

Date/teacher: 7/December Julio			
Lesson 8: Onboarding emails	• Grammar: Present Perfect and Past Simple • Vocabulary: emails, onboarding	• Client explains and compares processes and expectations for new recruits	Write an email summarizing the onboarding process for new hires Onboarding Emails, Examples, Ideas and Best Practices [Updated 2020] | Vero
Comments/ Suggestions for next lesson:			

Date/teacher: 8/December Julio			
Lesson 9: Coaching a new employee	• Grammar: advice (SHOULD/COULD) and polite requests (WOULD/COULD/MIGHT) • Vocabulary: feedback and recommendations	• Client summarizes performance, gives feedback and recommendations	Feedback vocabulary https://www.ryerson.ca/istc/becomeasim/simulationforms/jcr:content/center/uiwdownload/file.res/Vocabulary%20and%20Word%20Choices%20for%20Feedback.pdf
Comments/ Suggestions for next lesson:			

Week 4 - Talent Development			
Aims: Using empathy as a communication strategy, finding examples of career trajectory and writing what your ideal linkedin profile will look like in 10 years.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 14/December Julio

	Grammar: modals might/may/will for predictions Vocabulary: empathy and predictions	Clients use empathy in communication and make predictions about their colleagues needs	Empathy- the key to a diverse and inclusive workplace. https://www.forbes.com/sites/janicegassam/2018/09/25/empathy-the-key-to-a-diverse-and-inclusive-workplace/#9baa95570971
Lesson 10: Identifying needs			

Comments/ Suggestions for next lesson:

Date/teacher: 12/15th Mildred

Lesson 11: Career trajectory	• Grammar: zero and first conditional • Vocabulary: careers	• Client discusses examples of career trajectory	Use LinkedIn

Comments/ Suggestions for next lesson:

Date/teacher: 12/16 Roberto

Lesson 12: Build individuals	• Grammar: zero and first conditional/ future • Vocabulary: career development	• Client writes what their ideal linkedin profile will look like in 10 years.	Use LinkedIn - write an ideal profile in 10 years

Comments/ Suggestions for next lesson:

Week 5 - Motivation
Aims: Analyzing ted talks and answering questions, body language, a motivational speech as well as designing a workshop for your team. Finding incentives for employees, including counseling and giving feedback

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 1/03 Tere			
Lesson 13: Leader inspiration/ drive	• Grammar:future and conditionals review • Vocabulary: motivation/leadership/drive	• Client discusses ideas on motivation/leaders and inspiration	Ted talks "The Puzzle of Motivation" Dan Pink. https://www.ted.com/talks/dan_pink_on_motivation?language=es https://www.imd.org/research-knowledge/articles/intrinsic-motivation-the-missing-piece-in-changing-employee-behavior/
Comments/ Suggestions for next lesson:			

Date/teacher: 1/04 Roberto			
Lesson 14: Success	• Grammar: linking words and discourse markers • Vocabulary: motivation/skills	• Designing a workshop for your team/ Writing a motivational speech.	
Comments/ Suggestions for next lesson:			

Date/teacher: 4/ January Julio			
Lesson 15: Motivation	• Grammar: modal verbs and conditionals (zero and first) review • Vocabulary: incentives/feedback	• Finding incentives for employees, counseling and giving feedback	Role play Ted talks "Motivation" Dan Pink. https://www.ted.com/talks/dan_pink_on_motivation?language=es
Comments/ Suggestions for next lesson:			

Week 6 - Management/Leadership

Aims: Defining purpose and obligations in a company/team, as well as coaching and communication strategies, and conflict resolutions.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 10 Jan '23 - kiva

Lesson 16: Leadership and roles	• Grammar: question forms review - present past and future • Vocabulary - goals and purpose	• Client defines the company and team's purpose using the golden circle	The golden circle pdf https://simonsinek.com/wp-content/uploads/2018/09/SWW-Primer.pdf
Comments/ Suggestions for next lesson:			

Date/teacher: 01/12 Eka

Lesson 17: Obligations	• Grammar: gradation of adverbs/ causative sentences • Vocabulary: cause and effect	• Client defines obligations and responsibilities in a professional setting	
Comments/ Suggestions for next lesson:			

Date/teacher: 1/13 Maja

Lesson 18: Problem solving	• Grammar: cause and effect • Vocabulary: debate	• Client debates and discusses problems and potential solutions	Expressions for Discussion and Debate – TEFL http://www.teflsites.com/Expressions%20for%20Discussion%20and%20Debate%20new.pdf
Comments/ Suggestions for next lesson:			

Week 7 - Culture
Aims: Comparative analysis between different business cultures (then and now), working with hypothetical situations and discussing work culture.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 18 Jan '23 - kiva			
Lesson 19: work cultures	• Grammar: review of tenses : past simple/continuous/present perfect , comparatives • Vocabulary: work cultures	• Client discusses and compares different work cultures (then and now)	"Millennials in the workplace" Simon Sinek https://www.youtube.com/watch?v=hER0Qp6QJNU
Comments/ Suggestions for next lesson:			

Date/teacher: 01/19 Eka			
Lesson 20: Shaping culture	• Grammar : review of narrative tenses / modals • Vocabulary: work culture	• Client debates how a culture can be shaped in the workplace	
Comments/ Suggestions for next lesson:			

Date/teacher: 01/31st Mildred			
Lesson 21: Culture impact	• Grammar: Narrative tenses review • Vocabulary: culture	• Client discusses how a culture impacts a workplace/people	

Comments/ Suggestions for next lesson:

Week 8 - Review week: Project preparation			
Aims: Developing an interview plan/ questions, identifying the candidate profile that the company needs, giving interview feedback.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: 02/01 Mildred			
Lesson 22: Review	• Designing interview-questions		Conduct the Perfect Job Interview in Twelve Simple Steps https://www.linkedin.com/pulse/20140210135852-20017018-conduct-the-perfect-job-interview-in-twelve-simple-steps
Comments/ Suggestions for next lesson:			

Date/teacher: 02/02 Mildred			
Lesson 23: Review	• Discussing interview strategies and presenting relevant information		
Comments/ Suggestions for next lesson:			

Date/teacher: 02/14 Jaime			
Lesson 24: Review	• Identifying the candidate profile that the company		https://www.youtube.com/watch?v=2xlumuCc8gE

	needs		
Comments/ Suggestions for next lesson:			

Lesson 25: Final speaking evaluation - Interviewing a candidate

Date/teacher: 17 Feb '23 - kiva			
Lesson 25: Evaluation	• Interview a candidate		
Comments/ Suggestions for next lesson:			

18/Feb Julio DECOMPRESS