GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	EPP- Industrial Arts
	Teaching Dates and Time:	MAY 1 – 5, 2023 (WEEK 1)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income				
B. Performance Standards	Performs necessary skill in enhancing/ decorating finished products				
C. **Learning Competencies**	Discusses the importance and methods of enhancing/decorating bamboo, wood, and metal products **(TLE6IA-0a-1)**			Demonstrates creativity and innovativeness in enhancing/decorating bamboo, wood, and metal products (**TLE6IA-0a-2**)	
II. Content	**Enhancing/ decorating finished products**				
III. Learning Resources					
A. References					
1. Teacher's Guide Pages					
2. Learner's Materials Pages					
3. Textbook Pages					
4. Additional Materials from Learning Resources (LR) Portal)					
B. Other Learning Resources					
IV. Procedures					
A. Review Previous Lessons		What are the most / used techniques in ıcing bamboo and products ?	Ask : What are the most widely used techniques in enhancing metal craft products ?		Review with each group their plans from Activity Sheet No. 4
B. Establishing purpose for the Lesson	Intro: There are many different industrial ways or methods to enhance and decorate bamboo, wood, and metal products. These methods help improve not only the quality of our products but also the life of the families engaged in various livelihood	Ask: 1. Are there metal craft shops present in your communities? 2. What techniques do you mostly see while they work on their products?		For the Intro: The Facilitator will situate and encourage learners to think of ways on how they will be able to use the concepts learned from the previous three (3) day sessions (wood and metal enhancing techniques).	Refer to each group output from Activity Sheet No. 4 (matrix 1 and matrix 2) Let each group discuss if they will apply all enhancements that they have planned or they

	activities. Enhancing is carried out basically to improve the aesthetics and the functional properties of a material. Ask: 1. Are there wooden furniture shops present in your communities? 2. What techniques do you mostly see while they work on their products?			Say (Loud) : Are your groups ready ?	will include other items. (15-20 minutes)
C. Presenting examples /instances of the new lessons	Discuss with the learners the usual techniques being used in furniture shops based on their observations from their community			The Facilitator will use two identical wood/metal products found in his home or shops. Show the class the transformation of a product from its original appearance (1st piece) ---- to its enhanced version (2nd piece). Discuss with the class evident changes that they can see on the two product samples created through/by enhancements techniques.	
D. Discussing new concepts and practicing new skills #1. **E. Discussing new concepts & practicing new skills #2**	Refer to Activity Sheet No. 1 – Pair and Share (attached)	Refer to Activity Sheet No. 2 (attached) - Puzzle	Refer to Activity Sheet No. 3 – Learning Stations (attached)	Refer to Activity Sheet No. 4 – Enhancing Wood/Metal Products (attached)	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more

F. Developing Mastery (Leads to Formative Assessment 3)				After the activity, instruct all the groups to rate the output of other group using the matrix 2 (rubric). One group will rate the work of another group.
G. Finding Practical Applications of concepts and skills in daily living	Ask: What are some of the sample products in metal craft? (Expected answers: Accessories, pen holder, wind chimes, etc.	Ask: What are some of the sample products in bamboo and woodcraft? (Expected answers : Bamboo lamp, bamboo bottle holders, bamboo plant box, desktop organizer, candle holder, furniture, etc	Ask: What do you think now are the essence of knowing the various ways of enhancing wood and metal crafts ?	
H. Making Generalizations & Abstractions about the lessons		Ask : How important is the knowledge on the different techniques on enhancing the beauty of bamboo and woodcrafts ?	If you are interested in craft designing and production, which will you choose, wood crafts or metal craft? 1. In the Philippines, which do you think should be given focus, wood or metal crafts ?	Ask: What benefits does a craftsman get from the know-how of enhancing wood and metal products? (Expected response) Products made of bamboo, wood and metal can be enhanced through different techniques in order to increase their marketability and saleability.
I. Evaluating Learning	Ask the learners to enumerate the metal craft enhancing techniques	Ask the learners to enumerate the wood craft enhancing techniques	Ask: After knowing the different techniques on how to improve or enhance wood and metal products, what effects do you think it will do to a products' marketability?	

J. Additional activities for application or remediation	Before the session ends: - Break the class into subgroups with 5 members per group. - Let them choose a leader and a secretary/documenter Say: Think/look for any wood or metal products in your home. Think of ways on how to enhance or improve its appearance. - Bring the following for our two (2) day activity (Thursday & Friday): - Old wooden or metal product in your homes - Any material that can be used to enhance/improve the chosen product o gift wrapper, glitters, spray paint, etc. o Small wood/metal glue	Tell the learners to conduct a survey (group of three (3) on: - What types of finishing processes does wood and metal craft artisans in their communities used to enhance their products .	Reminder: What sort of wood /metal products did you found in your homes, and your group is planning to work on as an application of the three

V. Remarks

VI. Reflection

A.	No.of learners who earned 80% in the evaluation	___ *of Learners who earned 80% above*	___ *of Learners who earned 80% above*	___ *of Learners who earned 80% above*	___ *of Learners who earned 80% above*	___ *of Learners who earned 80% above*
B.	No.of learners who requires additional acts.for remediation who scored below 80%	___ *of Learners who require additional activities for remediation*	___ *of Learners who require additional activities for remediation*	___ *of Learners who require additional activities for remediation*	___ *of Learners who require additional activities for remediation*	___ *of Learners who require additional activities for remediation*
C.	Did the remedial lessons work? No.of learners who caught up with the lessons	___*Yes* ___*No* ____ *of Learners who caught up the lesson*	___*Yes* ___*No* ____ *of Learners who caught up the lesson*	___*Yes* ___*No* ____ *of Learners who caught up the lesson*	___*Yes* ___*No* ____ *of Learners who caught up the lesson*	___*Yes* ___*No* ____ *of Learners who caught up the lesson*
D.	No.of learners who continue to require remediation	___ *of Learners who continue to require remediation*	___ *of Learners who continue to require remediation*	___ *of Learners who continue to require remediation*	___ *of Learners who continue to require remediation*	___ *of Learners who continue to require remediation*
E.	Which of my teaching strategies worked well? Why did this work?	*Strategies used that work well:* ___ *Group collaboration* ___ *Games*	*Strategies used that work well:* ___ *Group collaboration* ___ *Games*	*Strategies used that work well:* ___ *Group collaboration* ___ *Games*	*Strategies used that work well:* ___ *Group collaboration* ___ *Games*	*Strategies used that work well:* ___ *Group collaboration* ___ *Games*

	___ *Solving Puzzles/Jigsaw* ___ *Answering preliminary activities/exercises* ___ *Carousel* ___ *Diads* ___ *Think-Pair-Share (TPS)* ___ *Rereading of Paragraphs/ Poems/Stories* ___ *Differentiated Instruction* ___ *Role Playing/Drama* ___ *Discovery Method* ___ *Lecture Method* *Why?* ___ *Complete IMs* ___ *Availability of Materials* ___ *Pupils' eagerness to learn* ___ *Group member's Cooperation in doing their tasks*	___ *Solving Puzzles/Jigsaw* ___ *Answering preliminary activities/exercises* ___ *Carousel* ___ *Diads* ___ *Think-Pair-Share (TPS)* ___ *Rereading of Paragraphs/ Poems/Stories* ___ *Differentiated Instruction* ___ *Role Playing/Drama* ___ *Discovery Method* ___ *Lecture Method* *Why?* ___ *Complete IMs* ___ *Availability of Materials* ___ *Pupils' eagerness to learn* ___ *Group member's Cooperation in doing their tasks*	___ *Solving Puzzles/Jigsaw* ___ *Answering preliminary activities/exercises* ___ *Carousel* ___ *Diads* ___ *Think-Pair-Share (TPS)* ___ *Rereading of Paragraphs/ Poems/Stories* ___ *Differentiated Instruction* ___ *Role Playing/Drama* ___ *Discovery Method* ___ *Lecture Method* *Why?* ___ *Complete IMs* ___ *Availability of Materials* ___ *Pupils' eagerness to learn* ___ *Group member's Cooperation in doing their tasks*	___ *Solving Puzzles/Jigsaw* ___ *Answering preliminary activities/exercises* ___ *Carousel* ___ *Diads* ___ *Think-Pair-Share (TPS)* ___ *Rereading of Paragraphs/ Poems/Stories* ___ *Differentiated Instruction* ___ *Role Playing/Drama* ___ *Discovery Method* ___ *Lecture Method* *Why?* ___ *Complete IMs* ___ *Availability of Materials* ___ *Pupils' eagerness to learn* ___ *Group member's Cooperation in doing their tasks*	___ *Solving Puzzles/Jigsaw* ___ *Answering preliminary activities/exercises* ___ *Carousel* ___ *Diads* ___ *Think-Pair-Share (TPS)* ___ *Rereading of Paragraphs/ Poems/Stories* ___ *Differentiated Instruction* ___ *Role Playing/Drama* ___ *Discovery Method* ___ *Lecture Method* *Why?* ___ *Complete IMs* ___ *Availability of Materials* ___ *Pupils' eagerness to learn* ___ *Group member's Cooperation in doing their tasks*
F. What difficulties did I encounter which my principal/supervisor can help me solve?	__ *Bullying among pupils* __ *Pupils' behavior/attitude* __ *Colorful IMs* __ *Unavailable Technology Equipment (AVR/LCD)* __ *Science/ Computer/ Internet Lab* __ *Additional Clerical works* *Planned Innovations:* __ *Localized Videos* __ *Making big books from views of the locality* __ *Recycling of plastics to be used as Instructional Materials* __ *local poetical composition*	__ *Bullying among pupils* __ *Pupils' behavior/attitude* __ *Colorful IMs* __ *Unavailable Technology Equipment (AVR/LCD)* __ *Science/ Computer/ Internet Lab* __ *Additional Clerical works* *Planned Innovations:* __ *Localized Videos* __ *Making big books from views of the locality* __ *Recycling of plastics to be used as Instructional Materials* __ *local poetical composition*	__ *Bullying among pupils* __ *Pupils' behavior/attitude* __ *Colorful IMs* __ *Unavailable Technology Equipment (AVR/LCD)* __ *Science/ Computer/ Internet Lab* *Planned Innovations:* __ *Localized Videos* __ *Making big books from views of the locality* __ *Recycling of plastics to be used as Instructional Materials* __ *local poetical composition*	__ *Bullying among pupils* __ *Pupils' behavior/attitude* __ *Colorful IMs* __ *Unavailable Technology Equipment (AVR/LCD)* __ *Science/ Computer/ Internet Lab* __ *Additional Clerical works* *Planned Innovations:* __ *Localized Videos* __ *Making big books from views of the locality* __ *Recycling of plastics to be used as Instructional Materials* __ *local poetical composition*	__ *Bullying among pupils* __ *Pupils' behavior/attitude* __ *Colorful IMs* __ *Unavailable Technology Equipment (AVR/LCD)* __ *Science/ Computer/ Internet Lab* __ *Additional Clerical works* *Planned Innovations:* __ *Localized Videos* __ *Making big books from views of the locality* __ *Recycling of plastics to be used as Instructional Materials* __ *local poetical composition*
G. What innovations or localized materials did I used/discover which I wish to share with other teachers?	*The lesson have successfully delivered due to:* ___ *pupils' eagerness to learn* ___ *complete/varied IMs* ___ *uncomplicated lesson* ___ *worksheets* ___ *varied activity sheets* *Strategies used that work well:* ___ *Group collaboration*	*The lesson have successfully delivered due to:* ___ *pupils' eagerness to learn* ___ *complete/varied IMs* ___ *uncomplicated lesson* ___ *worksheets* ___ *varied activity sheets* *Strategies used that work well:* ___ *Group collaboration*	*The lesson have successfully delivered due to:* ___ *pupils' eagerness to learn* ___ *complete/varied IMs* ___ *uncomplicated lesson* ___ *worksheets* ___ *varied activity sheets* *Strategies used that work well:* ___ *Group collaboration*	*The lesson have successfully delivered due to:* ___ *pupils' eagerness to learn* ___ *complete/varied IMs* ___ *uncomplicated lesson* ___ *worksheets* ___ *varied activity sheets* *Strategies used that work well:* ___ *Group collaboration*	*The lesson have successfully delivered due to:* ___ *pupils' eagerness to learn* ___ *complete/varied IMs* ___ *uncomplicated lesson* ___ *worksheets* ___ *varied activity sheets* *Strategies used that work well:* ___ *Group collaboration*

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