

CALL FOR PRESENTATIONS AND PAPERS

2024 American Society for Engineering Education

St. Lawrence Section (ASEE-STL) Annual Conference

York University | April 26 - 27, 2024

DEVELOPING THE ENGINEERING LEADERS OF TOMORROW

Abstracts for a Paper/Presentation submission link:

<https://forms.gle/3BFcM4QGk7vWfAFg6>

Student posters submission link: <https://forms.gle/zmjuxzN2DioLc4Wz5>

On behalf of the organizing committee, it is my pleasure to invite you to submit an abstract for the 2024 ASEE STL Annual Spring Conference at Lassonde School of Engineering, York University, in Toronto, Ontario, Canada on April 26 - 27, 2024

Who should consider submitting:

- Engineering educators at all levels
- K-12/K-I educators
- University/college faculty
- Post-doctoral researchers
- Graduate students
- Undergraduate students

Topics: All submissions should be connected to engineering education and engineering technology. Suggested topics include, but are not limited to:

- Academic and industry collaboration
- Assessment of teaching and learning
- Connected engineering communities
- Diversity, equity, inclusion, and accessibility in engineering
- Experiential learning and project based learning
- Integrating technology into engineering education
- Leadership and entrepreneurship in engineering
- Outreach and pipeline solutions
- Trends and innovations in engineering education

The abstract body is **limited to 2000 characters** and should succinctly summarize the work to be presented. All abstracts should be written in good English and proofread. Good practices indicate an abstract should contain enough new information, contain a clear objective and/or

hypothesis, a clear and concise summary of essential methods, results, and conclusions. For works in progress, abstracts should disclose primary findings and should avoid promissory statements such as "experiments are in progress" or "results will be discussed".

All abstracts must be presented with **15 minute presentations during the technical sessions** and have the option of being accompanied by a **full paper** (< 15 pages) or **extended abstract** (< 4 pages). Papers and extended abstracts will be reviewed for publication on the [ASEE STL Section website](#) and [ASEE National website](#).

Undergraduate and graduate students are invited to submit discipline specific topics related to their research or capstone projects. All student project abstracts must be accompanied by a **poster presentation** to showcase their work.

Awards: The Best Paper Award, Best Diversity Paper Award, and Best Poster Awards will be presented at the conference and will be posted on the [ASEE STL Section website](#).

Abstract for a presentation/paper deadlines: <https://forms.gle/3BFcM4QGk7vWfAFg6>

- Abstracts due: ~~January 15th, 2024~~ January 22nd, 2024
- Draft papers/extended abstracts due: ~~February 26th, 2024~~ March 4th, 2024
- Final papers/extended abstracts due: ~~April 1st, 2024~~ April 8th, 2024

Student poster deadlines: <https://forms.gle/zmjuxzN2DioLc4Wz5>

- Abstracts due: February 26th, 2024

Contact Emily Hammond (eh32@buffalo.edu) for questions regarding abstract submissions.