

Classroom Expectations

Madame Fournier

Bonjour and welcome to French class! I am looking forward to a fun and productive year in which we can live Falmouth's mission statement together:

Navigating creative pathways to courageous, compassionate, and fulfilling lives.

Our three classroom rules are: ***respectez, participez, and parlez français!***

Being respectful is **compassionate** and sometimes **courageous**. I encourage you to help and support each other and to stand up for what is right. Participating is **courageous, creative**, and hopefully **fulfilling**. I'm here to help you **navigate** your French journey; please don't be afraid to ask questions and take risks with your learning. It's going to be an awesome year!

- Madame Fournier

FMS behavioral expectations

- Be **respectful** of others. This means listening attentively to both me and your classmates, raising your hand when you want to speak, and honoring each others' differences. If you don't have something nice to say, let it go.
- Be **responsible**. This means arriving to class on time, following classroom instructions, keeping up with your work, bringing required materials, coming in for extra help if needed, and generally being a dependable FMS citizen.
- Be **honest**. You will find that I am pretty reasonable and understanding, but I do *not* tolerate cheating of any kind. That includes online translators and AI which rob you of the opportunity to think and learn for yourself, and who wants that?
- Be **kind**. Learning a language can be hard, and it's important that everyone feel comfortable trying new things. Please support each other's learning and do not laugh at others' mistakes or confusion. It's not hard to be nice.
- Be **safe**. This means taking care of yourself, and telling me or another adult if you do not feel safe and included so we can help.

Materials

- One folder section just for French
- Charged iPad
- Writing utensils
- Earbuds/headphones - must have WIRES per school policy
- A water bottle
- Kindness, curiosity, an open mind, and a sense of humor!

Academic and organizational expectations

- Bring your folder every day. You may organize your materials however you choose, but it does need to be *organized*. You might find that you need to keep additional papers at home or in your locker as I do give a lot of handouts, though most things will have an electronic version. Once a unit is complete, you can recycle what you no longer need. Please keep your stamp sheet as the very first page so you can find it easily. Always bring current homework/classwork papers, chat mats, project descriptors, and vocabulary handouts to class.
- Bring your iPad, **charged**, every day. Check your grades and assignments regularly on PowerSchool and Google Classroom, as well as your e-mail.
- Be sure your full name and your block is on any work turned in.
- Bring a sharpened pencil every day.
- Respect the Français/Franglais sign and do not speak ANY English without permission unless “Franglais” is showing.
- You are not allowed to say, “I can’t” in my class. You may say, “I can’t do it **yet**.” Effort leads to progress! Remember I am here to help; don’t give up!
- Listen with the intent to understand and always do your best. That’s how you improve!

How to use Google Classroom

- Announcements will be done in the **stream**.
- Assignments will be under the **classwork** tab. Go there first!
- If you do not turn in an assignment, I will assume it is not ready for me to look at. *Turning it in is your way of telling me you are done and ready for feedback.*
- Once I have looked at an assignment, I will return it to you. This is my way of telling you I have looked at it. **Please do not resubmit it unless you need me to look at it again.** Resubmitting tells me you need more help/feedback.
- Check out the *Au secours* topic for help & resources. There is also a rubric section which can help you see how you will be evaluated.
- Please alert me if I have put in the wrong link or failed to attach something. Je ne suis pas parfaite!

More on the use of AI

From the FMS student handbook:

Improper use of Artificial Intelligence (AI) - Using AI unethically or without expressed and clear permission from the teacher. Examples of improper use of AI may include:

- Using generative AI tools on assessments or to complete assignments without expressed and clear permission from the teacher.
- Copying AI-generated content and turning it in as your own work.
- Using AI to misrepresent your abilities or turning in AI-generated work without personal understanding of the assignment.

In my class, this means:

- **Never** using Google Translate for anything; ASK ME if you need help with your writing - that's what I'm here for!
- Never typing long phrases, sentences, or paragraphs into any type of translator, including Word Reference
- Being transparent about your use of AI - say what you did!
- Choosing “never translate French” when Google asks you if you want to translate something online
- Staying on the French language version of all websites I give you unless I have given other instructions

It is generally okay to:

- Use WordReference to translate single words, look up gender, and double check verb conjugations; we will practice this in class (or ask me for help)
- Accept MINOR corrections (spelling, accents) suggested by Google **if and only if** you have thought carefully about whether they are accurate and reflect what we have learned in class **and/or** asked me if the suggestion works

The world is changing and I recognize we need to change with it. My hope is to give you practice using your French both with and without the use of AI this year. The bottom line: **THINK and DO YOUR OWN WORK with effort and integrity. If you're not sure if something is acceptable, ASK.**

Grading

You will be assessed according to the standards of the Maine Learning Results with the following categories:

- Interpersonal communication (talking with others in French)
- Interpretive communication (reading, listening, or viewing for understanding)
- Presentational communication (one-way communication in speaking or writing)

The *cultural comparisons* and *communities* standards will be woven into class activities and embedded in many of the summative assessments.

Formative assessments (learning checks, short practice assignments, quizzes) will occasionally be graded as a measure of progress but will carry considerably less weight than end-of-unit *summative assessments*. Formative assignments can often be made up for a higher grade; check with me. Summative assessments provide a snapshot of your level at a particular point in time and so are not generally appropriate for make-ups. Multiple opportunities for performance-based assessment will be given during each marking period.

Habits of Learning

You will be evaluated on your habits of learning (HOL) periodically throughout the year. This is about how you prepare for and engage in class, as well as how you interact with our classroom community. I will probably ask you to reflect on your HOL as well.

Drafts and writing help

Often, I will ask you to do a draft prior to submitting a final writing assignment. I look at drafts very carefully and give extensive feedback to help you improve your writing. I time the due dates for drafts in such a way that I will have adequate time to provide quality feedback and for you to take advantage of that feedback before the final assignment is due. It is not reasonable for students to expect me to “just look at” a draft “really quickly” right before it is due, nor is it usually possible for me to take time out of my teaching to do so. Out of respect for my time and in fairness to the students who do complete the work on time, I will not usually be able to look at drafts after the due date. Please plan accordingly. See me if you have an extenuating circumstance that is preventing you from completing your work in a timely manner.

Submitting work on GoogleClassroom

Some of your assignments will be done directly on GoogleClassroom. Please note that if you submit your assignment to the wrong place *it will not be graded*. If you have an assignment listed as missing on PowerSchool and you think you turned it in on Classroom, please check to make sure you put it in the right place, and let me know via e-mail if you move an assignment.

Absences and make-ups

Students should complete make-ups as soon as possible after an absence.

IMPORTANT: *You are responsible for keeping track of your assignments. Students are expected to check PowerSchool at least once a week to keep track of their progress.* Check Google Classroom *daily* for assignments as well. Please see me if you have any questions about your grades.

If you need more support ...

Please come see me in FLEX or after school - I want to help you be successful! There are lots of study tips and resources on my website as well. You've got this!

Merci beaucoup!