Fourth Grade Curriculum Map: 2026-2027

Colorado State Standards

Content Area	August	September	October	November	December	January	February	March	April	May
ELA: Unit & Week	Unit 1 Week 1 & 2	Unit 1 Week 3&4 Unit 1 Week 5 & 6	Unit 2 Week 1 & 2 Unit 2 Week 3 & 4	Unit 2 Week 5 & 6 Unit 3 Week 1	Unit 3 Week 2 Unit 3 Week 3 & 4	Unit 3 Week 5 & 6 Unit 4 Week 1 & 2	Unit 4 Week 3 & 4 Unit 4 Week 5	Unit 4 Week 6 Unit 5 Week 1 & 2	Unit 5 Week 3 & 4 Unit 5 Week 5 & 6	Unit 6 Week 1 & 2 Unit 6 Week 3 & 4
ELA: Colorado State Standards	**RW.4.3.4.b.iv** Spell grade-appropriate words correctly, consulting references as needed. **RW.4.3.4.a.vii** Produce complete simple, compound, and complex sentences. **RW.4.2.3.c.i** Use context (for example: definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	**RI.4.2** Determine the main idea of a text and explain how it is supported by key details; summarize the text. **RW.4.3.4.a.vii** Produce complete simple, compound, and complex sentences. **RW.4.2.2.c.i** Students can: Use Integration of Knowledge and Ideas to: Interpret information presented visually, orally, or quantitatively (for example: in charts, graphs, diagrams, time lines, animations, or interactive elements on	**RW.4.2.3.e** Students can: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (for example: quizzed, whined, stammered) and that are basic to a particular topic (for example: wildlife, conservation, and endangered when discussing animal preservation). **RI.4.2** Determine the main idea of a text and explain how it is	**RW.4.2.3.b.ii** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. **RW.4.2.3.a.i** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (for example, roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. **RW.4.2.3.b.ii** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	**RW.4.2.2.c.i** Students can: Use Integration of Knowledge and Ideas to: Interpret information presented visually, orally, or quantitatively (for example: in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears	**RW.4.2.2.b.ii** Students can: Use Craft and Structure to: Describe the overall structure (for example, chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. **RW.4.2.2.c.ii** Students can: Use Integration of Knowledge and Ideas to: Explain how an author uses reasons and evidence to support particular points in a text	**RW.4.3.4.a.ix** Correctly use frequently confused words (for example: to, too, two; there, their). **RW.4.2.2.b.ii** Students can: Use Craft and Structure to: Describe the overall structure (for example, chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text	**RW.4.2.3.b.ii** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. **RW.4.2.3.b.ii** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. **RW.4.3.4.b.i** Use correct capitalization. **RW.4.2.3.e** Students can: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal	**RW.4.3.4.a.iv** Order adjectives within sentences according to conventional patterns (for example: a small red bag rather than a red small bag). **RW.4.2.2.c.ii** Students can: Use Integration of Knowledge and Ideas to: Explain how an author uses reasons and evidence to support particular points in a text	**RW.4.2.1.a.iii** Students can: Use Key Ideas and Details to: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (for example: a character's thoughts, words, or actions) **RW.4.2.3.a** Students can: Know and apply grade-level phonics and word analysis skills in decoding words. **RW.4.3.4.a.v** Form and use prepositional phrases.

		Web pages) and explain how the information contributes to an understanding of the text in which it appears	supported by key details; summarize the text. **RW.4.1.1.b** Students can: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.					precise actions, emotions, or states of being (for example: quizzed, whined, stammered) and that are basic to a particular topic (for example: wildlife, conservation, and endangered when discussing animal preservation).		
ELA: Genre(s)	1.1 & 2 Expository (Natural Disasters and Erosion)	1.3 & 4 Realistic Fiction (Personal Stories) 1.5 & 6 Argumentative Text (Helping People)	2.1 & 2 Expository (Animal Adaptations) 2.3 & 4 Drama (Folktales and Fairy Tales)	2.5 & 6 Poetry (Nature) 3.1 Realistic Fiction (Helping Others)	3.2 Realistic Fiction (Helping People) 3.3 & 4 Biography (Historical Figures)	3.4 & 5 Argumentative Text (Pesticides and GMO Foods) 4.1 & 2 Narrative Nonfiction (Government)	4.3 & 4 Historical Fiction (technological advances) 4.5 Narrative Poetry (Successes)	4.6 Narrative Poetry (Successes) 5.1 & 2 Expository (Up Close)	5.3 & 4 Realistic Fiction (Helping Others) 5.5 & 6 Expository (Historical Events)	6.1 & 2 Narrative Nonfiction (Types of Energy) 6.3 & 4 Historical Fiction (Native Americans)
ELA: Comprehension Strategy (ies)	Text Structure Compare and Contrast	Problem and Solution Predictions Main Idea and Details Text Features	Main Idea and Details Summarize Story Elements Drama Structure	Point of View Imagery Point of View Inferences	Point of View Inferences Text Features	Text Features Point of View Inferences Cause and Effect	Text Features Point of View Inferences Theme Story Elements in a Poem	Theme Story Elements in a Poem Main Idea and Details Text Features	Problem and Solution Story Elements Foreshadowing Sequence Text Features	Main Idea and Details Story Elements Text Features Dialogue Use Inferences
ELA: Grammar Focus	1.1 Types of Sentences	1.3 Compound Sentences	2.1 Common and Proper Nouns	2.5 Combine Sentences	3.2 Verb Tenses	3.5 Irregular Verbs	4.3 Pronoun/ Verb Agreement	5.1 Adjectives 5.2 Articles	5.3 & 4 Comparative and	6.1 Adverbs 6.2 Adverbs to Compare

	1.2 Subject/ Predicate	1.4 Complex Sentences 1.5 Run-On Sentences	2.2 Singular and Plural Nouns 2.3 Irregular Plural Nouns 2.4 Possessive Nouns	3.1 Action Verbs	3.3 Main and Helping Verbs 3.4 Linking Verbs	4.1 Pronouns and Antecedents 4.2 Types of Pronouns	4.4 Possessive Pronouns 4.5 Pronouns as Homophones		Superlative Adjectives 5.5 Comparative Adjectives	6.3 Negative Words 6.4 Prepositions
ELA: Spelling/Phonics Skill	1.1 Short Vowels 1.2 Long a	1.3 Long e 1.4 Long i 1.5 Long o	2.1 Prefixes 2.2 Digraphs 2.3 3-Letter Blends 2.4 R-controlled Vowels (ar, or)	2.5 Suffixes 3.1 R-controlled Vowels (er, ir, ur)	3.2 Silent Letters 3.3 Soft c & g 3.4 Multiple Syllables	3.5 Compound Words 4.1 Inflectional Endings (-ing, -ed) 4.2 Inflectional Endings (-ies, -ied, ier, -iest)	4.3 Soft /u/ Sounds 4.4 Diphthongs 4.5 Variant Vowel /o/	5.1 Closed Syllables 5.2 Open Syllables	5.3 Vowel Teams 5.4 R-controlled Vowel Syllables 5.5 Consonant + -le Syllables	6.1 Final /en/ Sound 6.2 Homephones 6.3 Prefixes 6.4 Suffixes
ELA: Writing Focus	Personal Narrative	Opinion Essay	Compare & Contrast	Lyric Poem Realistic Fiction Narrative	Realistic Fiction Narrative Opinion Essay	Opinion Essay Narrative Nonfiction	Narrative Nonfiction Narrative Poem	Narrative Poem Explanatory	Explanatory Expository	Narrative Nonfiction Free Verse Poetry
Math: Unit and Content	Topic 1: Generalize Place Value (5 lessons)	Topic 2: Fluently add and subtract multi-digit whole numbers (8 lessons) Topic 3: Use strategies and properties to multiply by	Topic 4: Use properties and strategies to multiply by 2-digit numbers (7 lessons) Topic 5: Use properties and strategies to divide by	Topic 6: Use Operations with whole numbers to solves problems (6 lessons) Topic 7: Factor and Multiples (5 lessons)	Topic 8: Extend understanding of fraction equivalence and ordering (7 lessons) Topic 9: Understand addition and subtraction	Topic 10: Extend multiplication concepts to fractions (5 lessons) Topic 11: Represent and interpret data on line	Topic 12: Understand and compare decimals (6 lessons) Topic 13: Measurement: Find Equivalence in units of	Topic 14: Algebra: Generate and analyze patterns (4 lessons) Topic 15: Geometric Measurement: Understand concepts of	Topic 16: Lines, Angles, and Shapes (6 lessons)	Review and Step Up to 5th Grade

		1-digit numbers (8 lessons)	1-digit numbers (10 lessons)		of fractions (10 lessons)	plots (4 lessons)	measure (7 lessons)	angles and angle measurement (6 lessons)		
Math: Colorado State Standards	4.NBT.A. Number & Operations in Base Ten: Generalize place value understanding for multi-digit whole numbers.	4.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to perform multi-digit arithmetic.	4.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to perform multi-digit arithmetic.	4.OA.A. Operations & Algebraic Thinking: Use the four operations with whole numbers to solve problems. 4.OA.B. Operations & Algebraic Thinking: Gain familiarity with factors and multiples.	4.NF.A. Number & Operations—Fractions: Extend understanding of fraction equivalence and ordering. 4.NF.B. Number & Operations—Fractions: Build fractions from unit fractions.	4.NF.B. Number & Operations—Fractions: Build fractions from unit fractions. 4.MD.B. Measurement & Data: Represent and interpret data.	4.NF.C. Number & Operations—Fractions: Use decimal notation for fractions, and compare decimal fractions. 4.MD.A. Measurement & Data: Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.	4.OA.C. Operations & Algebraic Thinking: Generate and analyze patterns. 4.MD.C. Measurement & Data: Geometric measurement: Understand concepts of angle and measure angles.	4.G.A. Geometry: Draw and identify lines and angles, and classify shapes by properties of their lines and angles.	
Social Studies: Unit & Content (to change with new curriculum)	Geography of Colorado -Regions of Colorado -Why do people move to CO?	Geography of Colorado Pre-Exploration Colorado -Native Americans -Ancient Puebloans -Ute Nations	Native Americans Early Explorers -Spanish Exploration -Fur Trappers /Traders -Pikes Peak	Westward Expansion -Manifest Destiny -Trail of Tears -Oregon Trail	Mining and Early Towns	Young Ameritowne -Ethics -Government -Finance -Economy	Young Ameritowne Growth of Colorado	Growth of Colorado -Ranching -Art of the West/South West -Tuberculosis	20th Century Colorado -WWI -Roaring 20s - Great Depression	20th Century Colorado -Dust Bowl -WWII -Modern
Science: Unit & Content	Unit 1:1 Forces and Motion	Unit 1:3 Energy Transfer in Collisions	Unit 2:2 Sound and Light Unit 2:3 Electricity	Unit 2:4 Heat Unit 2:1B Types of Energy	Unit 2:3B Impact of Energy Use Unit 2:4B Design	Unit 3:1 Map Earth's Features Unit 3:2 Evidence	Unit 3:3 Changes in Landscapes Unit 3:1B Earthquakes	Unit 3:2B Model Earthquake Movement	Unit 4:1 Structures and Functions of Plants	Unit 4:3 Information Processing in Animals

	Unit 1:2 Speed and Energy	Unit 2:1 Types of Energy		Unit 2:2B Energy from Renewable Resources	Energy Solutions	from Rocks and Fossils		Unit 3:3B Reduce Earthquake Damage	Unit 4:2 Structures and Functions of Animals	Unit 4:4 Information Transfer
Projects/ Activities		Salt Dough Map of Colorado In-Class Rollercoasters		Westward Expansion Journal	Build a Solar Oven		YA Interviews and Voting	Earthquake Structures		Colorado Animal/Plant Structures Presentations
Field Studies/ Field Trips		Skate City- the skate city field trip focuses on Newton's Laws of Physics. There is an hour-long lesson taught by staff at SC. Students experiment with skates and different laws of physics. They record their learning during the lesson to bring back afterwards. Then students get lunch and an hour of free skating. The field trip connects to our force and motion unit.	History Colorado Museum- 4th grade social studies curriculum focusing on Colorado History. The museum field trip lets students explore primary sources, experience the Dust Bowl, Mining, Westward Expansion, and Native American culture in a way they cannot in the classroom. Students have assigned jobs during the field trip (reporter, historian, photojournalist, etc.) to collect information during the field trip. When returning to school, they work in groups to create a presentation of their learning.				Young Ameritowne- The field trip focuses on economics, government, and personal finance. Students work for 6 weeks to prepare for the field trip by completing the YA curriculum in class. Students learn about economics, government, and personal finance by voting for mayor and judge, applying for jobs, and keeping track of their money from their paychecks and investments. Afterwards, students complete the YA assessment to show their learning.			Plains Conservation Center Overnight Trip- Students immerse themselves in historic Colorado by exploring a Cheyenne Camp, a 1800s homestead, make their own dinner, and explore the prairie ecosystem. This learning connects to 4th grade social studies standards for Colorado History. Students show their learning by keeping a journal while on the trip and reflecting upon their learning when back at school
District Assessments	MAP Gr 1-8: BOY Benchmark DIBELS Gr K-3 BOY Benchmark				MAP Gr 1-8: MOY Benchmark DIBELS Gr K-3 MOY Benchmark					MAP Gr 1-8: EOY Benchmark DIBELS Gr K-3 EOY Benchmark

State Assessments						ACCESS (ELLs)			CMAS ELA/Math/ Social Studies	-