Tier 2 IN/ON/REFINE/OUT CHART - Sample and Template

SAMPLE:

Intervention	Skills Taught & Reinforced	Coordinator	When/ Where
CICO	*Skills to demonstrate Tier 1 expectations, improve communication with teachers*	*Mr. Blue*	*Daily, CICO mentor room, In-Class,*
IN	*3 or more unexcused absences and/or 3 ODRs in a quarter and/or receiving a D or less across 2 classes in a quarter and/or student self-identifies. Teachers also gauge student demonstration of Tier 1 expectations at less than 60%*		
ON	*On Daily Progress Report (DPR), student is demonstrating 70% or more of the daily skills. Data to be reviewed daily with the student and weekly by CICO team.*		
REFINE	*On Daily Progress Report (DPR), student is demonstrating 40-69% or more of the daily skills after 2 weeks. Data to be reviewed daily with student and weekly by CICO team.*		
OUT	*Graduate: 4 weeks with 80% DPR average for 1 week across most classes* *Intensify: 2 weeks with weekly DPR average of less than 40% across 1 or more classes*		

TEMPLATE:

Intervention	Skills Taught & Reinforced	Coordinator	When/ Where
[add name]	[add description]	*[add name]*	*[add details]*
IN	[add based on team, data-based decision making]		
ON	[add based on team, data-based decision making]		
REFINE	[add based on team, data-based decision making]		
OUT	[add based on team, data-based decision making]		