

Tier 2 IN/ON/REFINE/OUT CHART - Sample and Template

SAMPLE:

Intervention	Skills Taught & Reinforced	Coordinator	When/ Where
<i>CICO</i>	<i>Skills to demonstrate Tier 1 expectations, improve communication with teachers</i>	<i>Mr. Blue</i>	<i>Daily, CICO mentor room, In-Class,</i>
<i>IN</i>	<i>3 or more unexcused absences <u>and/or</u> 3 ODRs in a quarter <u>and/or</u> receiving a D or less across 2 classes in a quarter <u>and/or</u> student self-identifies. Teachers also gauge student demonstration of Tier 1 expectations at less than 60%</i>		
<i>ON</i>	<i>On Daily Progress Report (DPR), student is demonstrating 70% or more of the daily skills. Data to be reviewed daily with the student and weekly by CICO team.</i>		
<i>REFINE</i>	<i>On Daily Progress Report (DPR), student is demonstrating 40-69% or more of the daily skills after 2 weeks. Data to be reviewed daily with student and weekly by CICO team.</i>		
<i>OUT</i>	<i>Graduate: 4 weeks with 80% DPR average for 1 week across most classes Intensify: 2 weeks with weekly DPR average of less than 40% across 1 or more classes</i>		

TEMPLATE:

Intervention	Skills Taught & Reinforced	Coordinator	When/ Where
<i>[add name]</i>	<i>[add description]</i>	<i>[add name]</i>	<i>[add details]</i>
<i>IN</i>	<i>[add based on team, data-based decision making]</i>		
<i>ON</i>	<i>[add based on team, data-based decision making]</i>		
<i>REFINE</i>	<i>[add based on team, data-based decision making]</i>		
<i>OUT</i>	<i>[add based on team, data-based decision making]</i>		