

Empowered women in ELT: a collection of worldwide stories

Author	Biodata
Alia Hadid Syria-USA 	Alia Hadid is an Assistant Professor of TESOL at Rhode Island College. Living in various countries and learning multiple languages has made her sensitive to other cultures and language learners' needs. Her life and experiences have led her to pursue a career in teaching. In her research, she focuses on the experiences of language learners, especially those from refugee backgrounds. Her other research interests include language learner identity and online language learning. Currently, she serves as the Chair Elect for TESOL'S Refugee Interest Section. Dr. Hadid aspires to create optimal learning environments and provide equitable learning opportunities to all involved. علياء حديد هي أستاذ مساعد في تعليم اللغة الإنجليزية لغير الناطقين بها في كلية رود آيلاند. سكنت علياء في عدة دول وتعلمت عدة لغات مما جعلها متفهمة لحضارات أخرى واحتياجات متعلمي اللغة. دفعته حياتها وخبراتها لتتبع حياة مهنية في مجال التعليم. و هي تركز في أبحاثها على تجارب متعلمي اللغة و خاصة اللاجئين و من ضمن اهتماماتها الأخرى البحث في هوية متعلمي اللغة و تعليم اللغة عبر الانترنت. و هي حالياً الرئيس القادم في القسم المعني بشؤون اللاجئين التابع لمؤتمر TESOL. دكتورة حديد تنطمح لأن تخلق أجواء تعليمية متميزة و لأن توفر فرص تعليمية عادلة للجميع.

Anabell Rodriguez

El Salvador



Ms. Anabell Rodriguez is a Salvadoran educator, leader and Fulbrighter who has devoted her work to three big areas: English Language Teaching, Curriculum Design and Project Management. She has worked as an educator for more than 20 years at different levels of the educational system. She has advised schools and universities in several countries in Latin America. As a curriculum designer, she has worked in the design of several courses, university programs and nationwide curriculum. As a Project Manager, she has developed social impact projects in different areas of El Salvador. Her projects are focused on the implementation of effective language teaching and girl and women empowerment. One of her greatest achievements has been to lead the US Alumni Association as their president from 2021-2023.

Anabell Rodríguez es una educadora salvadoreña, líder y becaria Fulbright que se ha dedicado a tres grandes áreas: la enseñanza del idioma inglés, el diseño curricular y la gestión de proyectos. Ella cuenta con una experiencia profesional en el área de educación de más de 20 años en diferentes niveles del sistema educativo. Ha asesorado a escuelas, colegios y universidades en varios países de América Latina. En el área de diseño curricular, ha trabajado en el diseño de varios cursos, programas universitarios y planes de estudio a nivel nacional. Como jefe de proyectos, ha desarrollado proyectos de impacto social en diferentes áreas de El Salvador. Sus proyectos se centran en la implementación de una enseñanza efectiva del inglés, habilidades para la vida, y el empoderamiento de niñas y mujeres. Uno de sus mayores logros ha sido ser la presidenta de la Asociación de Becarios de Estados Unidos de 2021-2023.

Araceli Salas

Mexico



Araceli Salas has a PhD in Language Science and an M.A. in ELT. Dr. Salas is a professor/researcher at BUAP, México and the coordinator of a postgraduate program. Dr. Salas serves as the editor-in-chief of *Lenguas en Contexto* (BUAP) and an associate-editor of the *MEXTESOL Journal*. Her research interests include teacher-education, Discourse Analysis and Leadership. Recently elected to serve TESOL International Association Board of Directors starting her term of service in March 2024.

Araceli Salas tiene un PhD en Ciencias del Lenguaje y un M.A en ELT. La Dra. Salas es profesora e investigadora en BUAP, Mexico y coordinadora del programa de post grado. La Dra. Salas sirve como editora en jefe de *Lenguas en Contexto* (BUAP) y editora asociada del *Journal de MEXTESOL*. Sus intereses en investigación incluyen educaciótn de docenes, análisis discursivo y liderazgo. Recientemente fue electa para servir como miembro de la Junta Directiva de la Asociación TESOL Internacional.

Blanca Adriana Tellez

Mexico



Blanca Adriana Téllez Méndez holds a master's degree on Language Sciences. She is a teaching educator at the Benemérita Universidad Autónoma de Puebla, where she teaches Discourse Analysis, English as a Foreign Language, and Linguistics courses. She has been involved in academic and administrative projects. Her research interests include curriculum design, discourse analysis particularly from systemic linguistics theory and more recently legitimacy code theory. She has been Tutorial Coordinator, Planning and Evaluation Department Coordinator, and Bachelor Teaching English Language program coordinator at BUAP.

Caroline Payant Canada 	Caroline Payant est professeure au Département de didactique des langues de l'Université du Québec à Montréal. Her research focuses on the mobilization of the linguistic resources of plurilingual learners in different communication and learning contexts as well as on linguistic insecurity and discrimination in educational contexts. Elle est la 2e vice-présidente de l'Association Québécoise des enseignant.es de français langue seconde (AQEFLS) et de l'Association canadienne de linguistique appliquée (ACLA). Depuis 2020, elle est co-rédactrice en chef de la Revue de l'AQEFLS.
Catherine Njau Tanzania 	Catherine James Njau teaches at Mboni Secondary School in Tanzania, is a regional TELTA coordinator, founder of Kuleana, and currently serving on TESOL's Affiliate Network Professional Council while working on a master's degree in management and administration in Education Planning and Policy at the Open University of Tanzania

Claudia Bibiana Ruiz

Colombia



Doctor (c) in Human and Social Sciences from the National University of Colombia. Master in teaching and research with ICTs. Degree in Spanish, English and French. Educational tech geek. Mentor at OEI & Minciencias Program + woman + science + equity. Educational Director in Antarctica for the Brave.

Dawn Lucovich

Korea/United States/Japan



Dawn Lucovich is Immediate Past President of The Japan Association for Language Teaching (全国語学教育学会; JALT), a member of the TESOL International Association Nominating Committee, and an Assistant Professor at The University of Nagano. She previously served on the American Association for Applied Linguistics (AAAL) Conference Task Force, as well as President of the JALT Tokyo and Nagano Chapters, coordinator of the JALT Writers' Peer Support Group (online writing center), and research grants co-chair for the JALT Vocabulary SIG. She has most recently co-authored a chapter on critical friendships among leaders (in press). Her other research interests include discourse communities, linguistic landscapes, and leadership skill formation.

Gabriela Alhor Martínez

Mexico



Gabriela Alhor Martínez holds an ELT master's degree from *Benemérita Universidad Autónoma de Puebla*. Gaby has been involved in education for more than 30 years. During all these years she has discovered that her students have always been her driving force. She has contributed in the areas of linguistics and language teaching. Her primary research interests are on Applied Linguistics, Professional development, Language teacher identities, women empowerment, gender and inclusion.

Gabriela Alhor Martínez tiene una maestría en enseñanza del Inglés, por la Benemérita Universidad Autónoma de Puebla. Ha trabajado por más de 30 años en la Educación donde ha descubierto que su inspiración reside en sus propios estudiantes. Sus principales intereses académicos y de investigación son la lingüística aplicada, el desarrollo profesional, la identidad de los profesores de Inglés, empoderamiento femenino, perspectiva de género e inclusión.

Gabriela Kleckova

Czech Republic



Gabriela Kleckova chairs the Department of English at the Faculty of Education, University of West Bohemia in Plzen, the Czech Republic, where she also teaches second language teacher education courses to preservice and in-service teachers. Her professional interests include teacher education, innovation in education, and leadership. For TESOL's 50th anniversary, she was named one of 30 emerging leaders shaping the future of the profession. Gabriela Kleckova served as TESOL International Association president for 2021-2022.

Grazzia Mendoza

Honduras



Grazzia Mendoza Bi/multilingual researcher at WIDA SOE/WCER/UW-Madison and former USAID specialist supporting Honduran Ministry of Education projects. Educator for 30 years. Recognized by TESOL International - Virginia French Allen/Outstanding Advocate Awards. Founder/Former President HELTA TESOL, former President LAC TESOL, Past Member of TESOL Board of Directors where she served as Chair of the Finance Committee. Currently EVO Assistant Coordinator and Chair Elect-Elect TEIS.

Grazzia Mendoza investigadora en bi/multilingüismo en WIDA SOE/WCER/UW-Madison y previamente especialista en educación en USAID apoyando proyectos con el Ministerio de Educación en Honduras . Educadora por 30 años. Reconocida por la Asociación TESOL Internacional a través de Virginia French Allen Award y Outstanding Advocate Award. Fundadora y Ex-Presidenta de HELTA TESOL, Ex-Presidenta de LAC TESOL y Ex-Miembro de la Junta Directiva de la Asociación TESOL Internacional donde sirvió como Directora del Comité Financiero. Es actualmente Asistente de Coordinación de EVO y Chair Elect-Elect de TEIS.

Harshini Lalwani

Paraguay



Harshini Lalwani is an ESL consultant providing services to schools and institutions in Paraguay. She trains for Trinity College London's Teacher training courses. She has been a senior teacher, moderator, and an IELTS examiner for the British Council. Harshini serves actively as a board member of the PARATESOL organization and works closely with the Instituto Stael Ruffinelli de Ortiz- English.



Stael Ruffinelli

Ilka Kostka

USA



Ilka Kostka is a teaching professor at Northeastern University in Boston, Massachusetts, USA. She teaches a range of English language courses to undergraduate and graduate international students and is passionate about developing student-centered approaches to teaching English in academic settings. She has taught English in the United States and in China.

Irene Maganga

Tanzania



Irene Maganga is a secondary school English language teacher in Tanzania, East Africa. She is currently the Professional Development Coordinator of the Tanzanian English Language Teachers' Association (TELTA) and the Assistant Professional Development Coordinator of Africa ELTA. Irene is a teacher trainer and presenter who has presented at several webinars, trainings and conferences from 2020 to date.

Irene Maganga ni mwalimu wa lugha ya Kiingereza kwa shule za sekondari nchini Tanzania, Afrika Mashariki. Irene ni mratibu wa ukuzaji wa taaluma za walimu wa lugha ya Kiingereza kwenye chama cha walimu wa lugha ya Kiingereza nchini Tanzania (TELTA), vilevile ni naibu mratibu wa ukuzaji wa taaluma za walimu wa lugha ya Kiingereza kwenye chama cha walimu wa lugha ya Kiingereza Barani Afrika (Africa ELTA). Pia, ni mkufunzi wa walimu na mwasilishaji aliyewasilisha katika mikutano, mafunzo na warsha mbalimbali tangu 2020 hadi sasa.

Jane Petring

Canada, USA



Jane Petring is an English Language Specialist who has taught, administered and written textbooks for ESL/EFL programs for over 40 years. She holds a B.A. and M.A. in Linguistics and TESOL from Michigan State University, served as a Peace Corps Volunteer in West Africa, a Fulbright lecturer in Croatia and a US State Department Fellow in Tanzania. She taught at Cégep Édouard-Montpetit near Montréal, Québec for 24 years and was awarded the AQPC (Association québécoise de pédagogie collégiale) *Mention d'honneur* for teaching excellence.

Kathleen Brown

USA- Japan



Kathleen Brown has been active in Japan since 1986. Finishing a B.A. degree in Japanese Studies, she headed off to Japan “for a year” and is still here in 2023. While working full-time and raising 3 children, Kathleen finished her M.Ed. and Ed.D. and is currently a professor at Kurume University. Her research is in curriculum development and assessment, but one of her main highlights has been working with female colleagues and encouraging women to mentor and support each other.

Khanh-Duc

Vietnam- Singapore-Germany



Khanh-Duc Kuttig has an MA in TESOL and teaches pre-service teachers at the University of Siegen in Germany. She is involved in IATEFL’s Teacher Training and Education SIG, TESOL’s Teacher Educator Interest Section and is Incoming Chair of TESOL’s Professional Development Professional Council. Her biggest achievement to date is the Teacher of Year award which she won in 2021. She is currently a doctoral student at the Heidelberg University of Education, where she is creating a corpus of teacher classroom language.

Kessia Kiwia

Tanzania



Kessia Kiwia is a multi-talented individual, currently working as a primary school teacher in Dar Es Salaam at Twiga Primary School and as a TELTA national events coordinator, the local and international presenter at different conferences, trainings, and workshops. She is also pursuing her master's degree at Agha Khan University. She has a passion for education and has been actively involved in promoting quality education in her community. In addition, she is also experienced in event planning and has organized successful events. With her dedication and commitment, Kessia is making a positive impact in both her professional and academic pursuits.

Kessia Kiwia ni mtu mwenye vipaji vingi, kwa sasa anafanya kazi kama mwalimu wa shule ya msingi jijini Dar Es Salaam katika shule ya msingi Twiga na mratibu wa matukio ya TELTA, pia ni mfundishaji wa ndani na wa kimataifa katika mikutano mbalimbali, mafunzo na warsha. Pia anasomea shahada ya uzamili katika Chuo Kikuu cha Agha Khan. Ana shauku kwa elimu na amekuwa akishiriki kikamilifu katika kukuza elimu bora katika jamii yake. Kwa kuongezea, pia ana uzoefu katika upangaji wa hafla na ameandaa hafla zilizofanikiwa. Kwa bidii na kujitolea kwake, Kessia anaongeza mchango chanya katika mafanikio yake kitaaluma na kazi

Laura Holland

USA



Laura G. Holland (M.A. TESOL, Teachers College, Columbia University) has taught English language and teacher training since the 1980s. At the University of Oregon where she recently retired after fifteen years, she was also Faculty Mentor and Teaching Assistant Supervisor. Additionally, she is the external reviewer for several language institutes in northern Peru and continues to work freelance teaching and providing professional development training around the globe both in-person and online.

Leila Rosa

USA-Cape Verde



Leila Rosa, PhD, has been a teacher educator for over 25 years. She is an affiliated faculty member with the Institute of Cape Verdean Studies at Bridgewater State University. In addition, she dedicates much of her time consulting with districts in the area of special education eligibility for multilingual learners.

Liliya Makovskaya

Uzbekistan



Liliya Makovskaya is a senior lecturer of Academic English in the Global Education Department of Westminster International University in Tashkent, Uzbekistan. She has several years of experience in teacher training and material design. Liliya has been involved in several joint research projects with international organizations. Her research interests lie in assessment, second language writing, feedback, academic vocabulary, discourse analysis and higher education.

Liliana Cuesta Medina

Colombia



Liliana Cuesta Medina is an Associate Professor, Director of the Master's programs in English Language Teaching at the School of Education, and Director of Outreach and Engagement at the School of Communication, Universidad de La Sabana (Colombia). She holds a PhD in English Philology from UNED, Spain. Her main research areas include teacher and online education, CALL, CLIL, collaborative online international learning (COIL) and self-regulation. Liliana is highly active in academic and sports life. She publishes in recognized journals and delivers conferences worldwide.

Liliana Cuesta Medina es Profesora Asociada, Directora de los programas de Maestría en Enseñanza del Idioma Inglés de la Facultad de Educación y Directora de Proyección y Relacionamiento de la Facultad de Comunicación de la Universidad de La Sabana (Colombia). Es Doctora en Filología Inglesa por la UNED, España. Sus principales áreas de investigación incluyen formación docente, educación virtual CALL, CLIL, aprendizaje colaborativo internacional en línea (COIL) y autorregulación. Liliana es una persona activa en la vida académica y deportiva. Escritora y conferencista en diferentes medios globales.

Linh Phung

Vietnam-USA



Linh Phung is Director of Chatham University English Language Program and Founder of Eduling International. She has published about task-based language teaching and international education. She recently released a children's book called Tug of Words, an IELTS test preparation book titled IELTS Speaking Part 2: Model Speeches, Strategies, and Practice Activities and the Eduling Speak app to connect learners to talk during communicative tasks.

Lisa Mann

USA-Spain



Lisa Mann has enjoyed a long career as a language services provider. She has taught English in a wide variety of contexts to students of different levels of proficiency and a great diversity of needs, trained pre-service teachers and provided continual professional development for in-service ELT professionals, taught translation studies and research writing at the undergraduate and graduate level, and worked as a translator and author's editor.

Luisa Isabel Chávez Ríos

Honduras



Music Education Teacher, graduated from the National School of Music and Bachelor of English Teaching graduated from the National Pedagogical University "Francisco Morazán". She studied a master's degree in Didactics and Musical Pedagogy in the Technological University of Mexico. She has 31 years of service in teaching, and she has worked in public and private bilingual schools teaching music, artistic language and English at preschool, elementary and secondary levels. She has also worked with distance university education at UPN- PREUFOD and CASUED-UNAH. She is currently completing a diploma in music therapy and training in socio-emotional learning and mindfulness.

Profesora de Educación Musical, egresada de la Escuela Nacional de Música y Licenciada en la Enseñanza del Inglés, egresada de la Universidad Pedagógica Nacional "Francisco Morazán". Estudió una maestría en Didáctica y Pedagogía Musical en la Universidad Tecnológica de México. Tiene 31 años de servicio en la docencia, ha trabajado en escuelas de educación pública y en escuelas bilingües privadas, enseñando música, lenguaje artístico e inglés en los niveles de preescolar, primaria y secundaria. También ha trabajado con educación universitaria a distancia en la UPN- PREUFOD y CASUED-UNAH.

Actualmente está realizando un diplomado en musicoterapia y capacitación en aprendizaje socioemocional y mindfulness (Atención Plena)

Mary Hillis

USA-Japan



Mary Hillis is an English language instructor at Ritsumeikan University (Kyoto, Japan) where she also consults with students at the self-access learning center, Beyond Borders Plaza. An active member of TESOL and the Japan Association for Language Teaching (JALT), her research interests are literature in language teaching and writing centers.

Melodie Cook

USA-Japan



Melodie Cook is a professor at the University of Niigata Prefecture in Niigata, Japan. UNP is a relatively small but growing prefectural university with several faculties: the Faculty of International Studies and Regional Development, the Faculty of International Economics, and the Faculty of Human Life Sciences (Early Childhood Education/Nutrition). There is also a graduate school offering master's degree Programs in International Studies and Regional Development and Nutrition

Nadia Idri

Algeria



Despite struggling with the chronic illness of ankylosing spondylitis for almost two decades, Prof. Nadia Idri is an empowered woman who has not let her condition define her. Instead, she has used her experience to inspire others and advocate for greater awareness and understanding. Nadia's determination and resilience serve as a powerful reminder that with the right mindset and support, we can overcome even the toughest of challenges and achieve our goals. She is a true inspiration to anyone who has faced adversity and refused to give up on their dreams". Nadia, 2023.

Arabic

على الرغم من معاناتها من المرض المزمن المتمثل في التهاب الفقار التصلبي لما يقرب من عقدين من الزمن ، فإن البروفيسور نادية إيدري امرأة متمكنة لم تدع حالتها تحدد هويتها. بدلاً من ذلك، استخدمت تجربتها لإلهام الآخرين والدعوة إلى مزيد من الوعي والفهم. إن تصميم نادية ومرونتها بمثابة تذكير قوي بأنه بالعقلية الصحيحة والدعم الصحيح، يمكننا التغلب حتى على أصعب التحديات وتحقيق أهدافنا. إنها مصدر إلهام حقيقي لأي شخص واجه محنة ورفض التخلي عن أحلامه. " نادية، 2023 .

Tamazight

Xas akken tbedd magal aţţan-is yellan d imezgi azal n æecrin yiseggasen aya iwumi qqaren "Spondylarthrite ankylosante" . Lameena taselmadt Massa Idri Nadia d tafulmant ur yeğgin ara iman-is ad tt-yeyleb waţţan , imi tseqdec tirit-it-ines iwakken ad tili d amedya i wiyad akken ad ten-id tessaki yef tegzi n lehlak-a . S tebyest d tmegleyt meqqren i tesa Massa Nadia tesmektay-ay-d d akken s tnefsit yelhan akked d tallelt nezmer ad nbedd mgal uguren d yicewwiqen akken diyen i nezmer ad nawed yer yiswan-nney .

Massa Idri d amedya n tahregt meqqren i wiyad yellan am nettat ilmend n wuguren d umxix i qublen di tudert-nsen akked wid ur nefki ara afus yef tirga-nsen . Nadia 2023

Rachel Toncelli

USA



Rachel Toncelli, EdD, has been a language educator for over 25 years. In addition to teaching language in Europe and the USA, she also worked as a TESOL teacher educator. She currently teaches ESOL at Northeastern University in Boston and is an educational consultant for K-12 districts in the USA.

Sandra Rodríguez A.

Puerto Rico



Sandra Rodríguez-Arroyo is an Associate Professor of ESL/Bilingual Education teacher education at the University of Nebraska at Omaha. Her teaching and research interests include ESL and Bilingual Teacher Education; educational opportunities for multilingual learners (MLs); translanguaging perspectives, asset-based service-learning experiences with diverse learners and families; recruitment and retention of BIPOC teachers; and Latina faculty testimonios. Dr. Rodríguez-Arroyo also coordinates Metro Area Teachers of English Language Learners (MATELLS), a professional network that provides learning and collaboration opportunities for ELT professionals.

Susan Hillyard

UK-Argentina



Susan has a B.Ed. (Hons.) degree from Warwick University in the UK. She has played many roles in her fifty year career: Teacher, Head of Dept., Teacher Trainer, Conference Speaker, Workshop Facilitator, Materials Writer, Researcher, On-line tutor, TIE consultant for The Performers and Webinar Presenter. Presently she is founder and Director of SHELTA, Susan Hillyard's English Language Teachers' Academy and a freelance consultant on EMI for 4 top universities in South China. Her interests lie in Inclusion, Drama for ELT, Spoken English, Global Issues, World Englishes, Teacher Development and Trainer Training.

Tuba Arabaci Atlamaz

Türkiye



She received her degrees in the field of teaching foreign languages: B.A. from Bogazici University (2009), M.A. (2014) and Ed.D. (2018) from Rutgers University, USA. In 2018, she joined Abdullah Gül University, Kayseri, Türkiye, and started teaching various departmental and non-departmental courses. Since 2020, she has also been offering various ELT courses in Erciyes University and Istanbul Medeniyet University. Her research interests are teacher leadership, multicultural education, professional development, community-based service-learning, pre-service teacher education, sociolinguistics, and language assessment.

Tuba Arabacı-Atlamaz, eğitim derecelerini İngiliz Dili Eğitimi alanında sırasıyla Türkiye’de Boğaziçi Üniversitesi (B.A., 2009) ve Amerika’da Rutgers Üniversitesi’nden (MA, 2014; Ed.D., 2018) aldı. 2018 yılında Kayseri, Türkiye’de bulunan Abdullah Gül Üniversitesinde alan ve alan dışı dersler vermeye başladı. Bunun yanı sıra, 2020’den itibaren Erciyes Üniversitesi ve İstanbul Medeniyet Üniversitesinde misafir akademisyen olarak çeşitli dersler vermeye de devam etmektedir. Çalışma alanları öğretmen liderliği, çok kültürlü eğitim, mesleki gelişim, topluma dayalı topluma hizmet eğitimi, aday öğretmen eğitimi, toplumdibilim ve dilde ölçme ve değerlendirmedir.

Yeraldine Aldana

Colombia



Yeraldine Aldana is a Colombian woman, Christian, bilingual, and language teacher educator. Associate teacher at Universidad Distrital Francisco José de Caldas. She holds a master's in applied linguistics of Spanish as a foreign language, and she is a PhD candidate in education. She has developed research educational work on critical interculturality, bilingualism, decoloniality and peace construction in which preservice and in-service language teachers, along with armed conflict combatants and victims have been involved.

Yeraldine Aldana es una mujer colombiana, cristiana, bilingüe y formadora de maestros de inglés. Profesora asociada en la Universidad Distrital Francisco José de Caldas. Cuenta con una maestría en lingüística aplicada del español como lengua extranjera y es candidata a doctora en educación. Sus trabajos de investigación se han desarrollado en el marco de las temáticas de la interculturalidad, los bilingüismos, la decolonialidad y la construcción de paz. Tanto maestros en formación como en servicio, junto con excombatientes y víctimas del conflicto han sido partícipes de este esfuerzo colectivo.