

Weller Road Elementary School (WRES)

School Improvement Plan SY26

Maryland School Report Card 2024 | Annual Targets

School Improvement Goal: Weller Road Elementary School will earn a four star rating on the Maryland School Report Card in 2025, increasing earned points from 53.6 to at least 65 points.

Academic Achievement: ELA

Grades K-2 Spring 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	44.5	66.7	88.9	38.8	66.7	75.0	25	30.1
Imp.	-3.1	-33.3	10.3	-2.9	0	0	2.8	-5.1

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 44.5% to 54.5% with a focus on

- Black/African American students (88.9% to 98.9%)
- Hispanic/Latino students (38.8% to 48.8%)
- Students with disabilities (25% to 35%)
- Emerging Multilingual Learners (30.1% to 40.1%)

Instructional Focus: Through explicit CKLA instruction, oral language practice, and supplemental resources of Really Great Reading and UFLI, students will increase their decoding skills, specifically nonsense and word reading fluency.

2025 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	27%	70%	40%	21%	100%	100%	9%	4%	27%
Imp.	2%	-30%	-20%	2%			3%	2%	5%

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 27% to 30% with a focus on

- Black/African American students (40% to 62%)
- Hispanic/Latino students (21% to 25%)
- Students with disabilities (9% to 15%)
- Emerging Multilingual Learners (4% to 8%)

Instructional Focus: Increase student opportunities for practicing necessary reading and writing comprehension skills and stamina in order to answer questions about complex texts through instructional routines, oral language practice, vocabulary instruction, and supplemental resources.

Academic Achievement: Math

2025 Spring MAP-P Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	48.2%	77.8%	88.9%	42.2%	77.8%	75%	27.8%	34.6%
Imp.	.2%	-.2%	3.2%	0.6%	10.9%	-25%	13.5%	0.9%

Mathematics Goal: In SY26, the percentage of students proficient on the MAP-P will increase from 48.2% to 50.1% with a focus on

- Black/African American students (88.9% to 92%)
- Hispanic/Latino students (42.2% to 45%)
- Students with disabilities (27.8% to 40%)
- Emerging Multilingual Learners (34.6% to 38%)

Instructional Focus: Increase student engagement with modeling & reasoning through discourse & written responses using scaffolds/engagements (foundational skills & enrichments), instructional routines, and content-specific vocabulary.

2025 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	25.2%	68.4%	38.1%	20.0%	50.0%	66.7%	14.5%	12.4%	23%
Imp.	3%	15.5%	11.8%	1.9%			7%	-1.9%	0.8%

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt will increase from 25.2% to 35.0% with a focus on

- Black/African American students (38.1% to 50.0%)
- Hispanic/Latino students (20.0% to 25.0%)
- Students with disabilities (14.5% to 30.0%)
- Emerging Multilingual Learners (10.7% to 15.0%)

Instructional Focus: Increase student engagement with modeling & reasoning through discourse & written responses using scaffolds/engagements (foundational skills & enrichments), instructional routines, and content-specific vocabulary.

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
332	69	70/261	191/261	73.2%	56.4%

In SY25, the percentage of EML students making progress toward English Language Proficiency will increase from 73.2% to 75.5% yielding a 2.3% point increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data (2024)

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
79.2%	6.1/10	7.4/10	9.9/10

School Quality & Climate Goal: In SY25, the percentage of students NOT chronically absent will be increased by 8% from 79.2% to 87.2%. In addition, the MD School Student Survey goal will increase from 6.1% to 7.5%.

School Quality Strategy: Monthly attendance incentives focused developed and implemented by the SWBT. Classroom community circles for students in grades 4 and 5 connected to the MD School Student Survey.

Leader Learning Focus

Instructional leaders will take new information from professional learning experiences and bring the learning back to the Instructional Leadership Team (ILT) to ensure the focus of the county is given to all staff.

Cross-Functional Team Focus

The central office Cross-Functional Team will focus their support at WRES on Chronic Absenteeism, Curriculum planning with MCAP connections, and gathering and analyzing SIP data with Core and ILT.

Community Engagement Focus

Develop and implement Parent Engagement sessions to teach and empower families to support learning at home for their students. Specifically, parents of students in Tier 2 and 3 groups will be strategically targeted throughout the year.