

NOTE: Check *Tier 2 Phonics/Word Study Workbook* for anything missing under **Wonders**

3rd Grade				
Grapheme Type	For Reading	For Spelling	Wonders	UFLI
Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x	K	K		Lessons 1-34
Predictable short vowels: /ă/, /ĭ/, /ô/, /u̇/, /ė/ spelled with a, i, o, u, e	K	K-1	Unit 1 Week 1 Unit 1 Week 2	Short Vowel Review Lessons 35-41
Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words	K	K-1	Unit 1 Week 4: Long /a/ Unit 1 Week 5: Long /o/ Unit 2 Week 1: Long /i/ /u/ Unit 2 Week 2: Long /e/	
Consonant digraphs: sh, ch, wh, th, ng	K-1	1		Lessons 44-53
Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc.	1	1-2	Unit 2 Week 5	ccvc/cvcc/ccvcc/cccvcc Lessons 35-41
Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr	2	2-3	Unit 2 Week 4	
Variable, More Challenging Phoneme-Grapheme Correspondences				
Grapheme Type	For Reading	For Spelling	Wonders	UFLI
Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g	1	1-2		
Hard and soft c and g alternation, across a larger body of words	1	2-3	Unit 4 Week 5	Lessons 60-61
Final consonant blends with nasals: nt, nd, mp, nk	1	2-3		nk- Lesson 52
VCe long vowel pattern in single-syllable words	1	1	Unit 1 Week 3	Lessons 54-62
Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh	1	2	Unit 4 Week 2 Unit 6 Week 3	Lessons 84-94
Vowel-r combinations, single syllables: er, ar, or, ir, ur	1	2	Unit 4 Week 4 Unit 6 Week 4	Lessons 77-83
Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)	2	2-3	Unit 2 Week 5	Lessons 44-50
Trigraphs -tch (/ch/), -dge (/j/)	2	2-3	Unit 2 Week 5	Lessons 69-71

Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.	2	2-3	Unit 3 Week 1: r-controlled Unit 3 Week 2: /ar/ /or/ Unit 3 Week 3: /ar/ /ir/	Lessons 112-113
Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u	1-2	2-3	Unit 4 Week 1 Unit 4 Week 3	Lessons 89-97
All jobs of y (as consonant /y/; as /i~/ on ends of one-syllable words like cry; as /e~/ on ends of multisyllabic words like baby; as /i~/ in a few words like gym, myth)	1	2	Unit 3 Week 3	Lesson 73-74
Silent letter combinations, Anglo-Saxon words	2	3	Unit 2 Week 3	Lessons 98 and 118?
The -ild, -ost, -old, -olt, -ind pattern	2	2		Lesson 72
Irregular spellings of high-frequency words	2-3	K-3	Unit 4 Week 5- have, do	

#### Six Syllable Types and Oddities in Multisyllabic Words

Syllable Type	For Reading	For Writing	Wonders	UFLI
Closed: short vowel ending with consonant	1	2	Unit 2 Week 4	Lessons 66-68
Open: long vowel, no consonant ending	1	2	Unit 5 Week 5	
Vowel-consonant-e (VCe), long vowel sound	2	2		
Vowel-r combinations	2	2		
Vowel teams: long, short, and diphthong vowels	2	3	Unit 3 Week 3	
Consonant-le (Cle), final syllables	2	3	Unit 5 Week 1 Unit 6 Week 2	
Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/V	2-3	3		
Oddities and schwa	2	3+		

#### Orthographic Rules and Generalizations

Rule/Principal	For Reading	For Writing	Wonders	UFLI
No word ends in v or j	1	2-3		
Floss rule (f, l, s, z doubling)	1	1		Lesson 42
Consonant doubling rule for suffix addition	1	2-3		Lessons 99-110

Drop silent e for suffix addition	1	2-3		
Change y to i for suffix addition	1	2-3	Unit 2 Week 1	
Other Aspects of Orthography Homophones 2 2				
Homophones	2	2-3	Unit 4 Week 4	
Contractions with am, is, has, not	1	2	Unit 4 Week 2	
Contractions with have, would, will	2	3	Unit 3 Week 1 Unit 5 Week 5	
Possessives and plurals	1-3	1-3+	Unit 1 Week 4 Unit 2 Week 3	
Basic Morphology (Anglo-Saxon and Latin)				
Morpheme Construction	For Reading	For Writing	Wonders	UFLI
Compounds	1	2	Unit 1 Week 5 Unit 5 Week 1	
Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)	1	1-2	Unit 1 Week 2 Unit 1 Week 3 Unit 2 Week 4 Unit 5 Week 2	
Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change	1-2	2-3	Unit 2 Week 1 Unit 5 Week 2 Unit 5 Week 4 -ful, -ness, -less Unit 6 Week 1 -ous, -able, -y Unit 6 Week 4 -able, -ment Unit 6 Week 5 -ful, -less, -ly	Lessons 99-102
Irregular past tense and plurals	1-3	1-3	Unit Week	
Common prefixes	1	2	Unit 2 Week 3 re-, un-, dis-, mis Unit 3 Week 4: pre-, dis-, mis- Unit 4 Week 2 un-, non-, im-, pre Unit 6 Week 1 un-, re-, pre-, dis	Lessons 103-105
Less common prefixes	2	3+		Lessons 119-128
Common derivational suffixes	2	2-3		
Common Latin roots	3	3+	Unit 4 Week 1 Unit 4 Week 3 Unit 6 Week 3	