



Special Education: Academic Behavior Strategist Additional Licensure

In order to be recommended for your Minnesota k-12 Special Education: Academic Behavior Strategist license, you must successfully complete the following licensure requirements.

Required Coursework

You must (a) attain a B (3.0) average across all licensure coursework completed prior to the semester of student teaching and (b) attain a minimum grade of B- in each of these individual courses. You must complete the following licensure coursework with an overall cumulative GPA of 3.0 or higher and with individual course grades of a B- or better.

Licensure Content Specific Courses***

CI 5655: Teaching Multilingual Learners in Special Education Contexts (3 cr)
MTHE 5355: Mathematics for Diverse Learners (3 cr)
EPSY 5604: Transitions from Work to School or Community Settings for Persons with Special Needs (3 cr)
EPSY 5605W: Collaborative Practices for the Special Educator (3 cr)
EPSY 5613: Foundations of Special Education (3 cr)
EPSY 5614W: Assessment and Due Process in Special Education (3 cr)
EPSY 5616W: Classroom Management and Behavior Analytic Problem Solving (3 cr)
EPSY 5617: Academic and Social Interventions for Students with Mild to Moderate Disabilities (3 cr)
EPSY 5618: Specialized Interventions for Students with Mild/Moderate Disabilities in Reading and Written Language (3 cr)
EPSY 5631: Module 1: Introduction to Augmentative and Alternative Communication (1 cr)
EPSY 5657: Interventions for Behavior Problems in School Settings (3 cr)
EPSY 5704: Field Experience in a Special Education School Classroom #1 (1 cr)*
EPSY 5705: Field Experience in a Special Education School Classroom #2 (1cr)*
EPSY 5706: Field Experience in a Special Education School Classroom #3 (1 cr)
EPSY 5741: Student Teaching: Academic Behavior Strategist (6 cr)

*EPSY 5704 and EPSY 5405 may not be required, given the scope of your existing license(s) and your prior training/experience.

*****Please note:** Some of these courses may not be required if you took similar courses while completing your previous licensure program. Please contact the special education licensure team for a personalized program plan.

Clinical and Field Experiences

Field experience for UMN Twin Cities teacher candidates is an intentionally planned part of each licensure program. 80 hours of teaching practicum during the program are required for k-12 Academic Behavior Strategist (ABS) additional licensure candidates. More hours may be required depending on your previous experience in the field. The required practicum includes a minimum of 2 observations by the supervisor, 2 observations by the cooperating teacher, and 1 triad meeting. Teacher candidates in the ABS additional licensure program must have documented experience working with children in elementary, middle school, and high school settings.

See reverse for license application information.



Submitting Your Minnesota License Application

Once the above requirements are confirmed complete (via APAS, edTPA submission), you must submit your complete Minnesota teaching application to the Office of Teacher Education (OTE). You must follow the [teacher licensure application process](#) instructions. The OTE licensing team reviews your license application, and once verified that all of the requirements are complete, we email signed application documents to you. You then send your application packet to the Professional Educator Licensing and Standards Board (PELSB). This usually takes about 3-5 business days, two weeks, but can take longer during the busy summer season. PELSB typically takes 6-8 weeks to process a license; [you can look up your license progress online through PELSB's website](#).