

Fifth Grade: ELA Power Standards (2023)

Reading

R 5.1

Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

R 5.2

Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details.

R 5.3

Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)

Writing

W 5.3

Create writing that utilizes:

- a. Organization: include an introduction that establishes a purpose and engages the reader. Text builds to a concluding statement appropriate to the mode of writing and related to the body of the composition.
- b. Transitions: use a variety of transitional words and phrases that logically connect and develop ideas.
- c. Word Choice (including domain specific): creatively selects unique words for emphasis, addition, contrast, or order.

Writing

W 5.8

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Speaking and Listening

SL 5.3

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Language

L 5.5

Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:

- a. Conjunctions.
- b. Verb tenses.
- c. Correlative conjunctions.
- d. Use of “they” and “their” when referring to singular people or ideas.