



Bringing Indigenous Ways of Knowing into Place-based Programs, Classes, and Projects

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Facilitators

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- 1. Land acknowledgements of original caretakers:** Write and share land acknowledgement:
 - Session guidance and links here: <http://bit.ly/Land-Acknowledge>.
 - Map: [Native-Land map](https://native-land.ca) (<https://native-land.ca>)
 - Guides:
 - [A Guide to Indigenous Land Acknowledgement](#), Native Governance Center
 - [Land Acknowledgment Guide](#), Native Governance Center
 - [#HonorNativeLand Virtual Resource Pack](#) - guidance images for slide presentations
 - Article: [Indigenous land acknowledgement bill introduced in California](#), Bioneers, 2020
- 2. Setting intention to acknowledge YOUR relationship with the land.** Session background and instructions https://bit.ly/Set_Intention
- 3. Introducing yourself:** How to yourself with a focus on relationships and place. http://bit.ly/Indig_Intro
- 4. Indigenous Ways and Knowledge with scientific ways and knowledge:**
 - Video: RunningHorse using humor and storytelling. [Why Include Indigenous Knowledge in Your Land-Based Project](#)
 - [Indigeneity and Interbeing](#) (video)
 - [The Teaching of Grass](#), Robin Kimmerer (Bioneers talk, video)
 - [Land as a teacher: Understanding Indigenous land-based education](#), Canadian Commission: UNESCO
 - [Native science: Understanding and respecting other ways of thinking](#), Society for Range Management, Linda Black Elk. Retrieve article pdf at <https://bit.ly/3oIIW2D>
 - [Frank Kanawha Lake: Indigenous traditional ecological knowledge can save our ecosystems](#), Bioneers, 2008
- 5. Indigenous pedagogy**
[Maslow's hierarchy of needs and Blackfeet Nation beliefs](#)
- 6. Eurocentric words and concepts**
 - [What do you call us?](#) (video)
 - [How to Talk about Relations between Indigenous Peoples and Europeans](#)
 - [Moving Towards Anti-Racist Teaching Through Language](#)

7. Cultural appropriation

- [Think Before You Appropriate](#)
- [Native Appropriations: Why Representation Matters](#)
- [The Limits of Cultural Appropriation](#)
- [Protecting Indigenous Intellectual Property Rights: Tools That Work](#)
- [Traditional Knowledge and Intellectual Property – Background Brief](#)

8. Other resources you might be interested in:

- Kimmerer, Robin, [Braiding Sweetgrass](#), Milkweed. [Gathering Moss](#), OSU Press.
- Cajete, Gregory. (August 2015). [Indigenous Community: Rekindling the teachings from the seventh fire](#), Living Justice Press.
- Watson, Julia. Lo—TEK: Design by Radical Indigenism, TASCHEN (2020).