



**Grade Level: First Grade Team**  
**Teacher: Mrs. Wroblewski**  
**School: Old Settlers Elementary**  
**Weekly Assignments**  
**Date April 20 - 24**

**Virtual Lesson Times:**

**Monday - 10 am**

**Wednesday - 10 am**

**\*Your child will need a blank piece of paper (we will use both sides) and pencil / pen for every lesson. Thank you.**

Below is a pacing calendar to assist you in completing recommended work in a timely manner. Families may adjust these times as needed to meet their needs.

<b>Day</b>	<b>Assignment:</b>	<b>Work to Turn In:</b>
<b>Monday</b>	<p><b>Spelling:</b></p> <ul style="list-style-type: none"><li>• New spelling words: <a href="#">Diphthongs au/au/aI</a></li><li>• Practice writing your spelling words on paper, whiteboard, using sidewalk chalk or any other creative ways you choose.</li></ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• Students read <i>Chicken Little</i> with an adult.<ul style="list-style-type: none"><li>○ <a href="#">Chicken Little (pdf)</a></li><li>○ <a href="#">Comprehension Questions</a> use these for guidance with comprehension</li><li>○ <a href="#">Additional Resources to access texts</a></li></ul></li></ul> <p><b>Writing:</b> Imaginative Writing (3 days) <b>Day 1 **Create another new imaginative story**</b> Remind students that this week they will continue to write imaginative stories. Model the Step-by-step process of how to write an imaginative story. As you model, this is the perfect time to work on revising for adjectives and reviewing editing skills students have been practicing all year (spacing, capitalization, punctuation, etc.) Break the recording of the lessons into 3 parts to support 3 lessons this week.</p>	



	<p><a href="#">First Grade Writing template</a></p> <ul style="list-style-type: none"><li>• Use a journal or writing paper for your rough drafts and final copy.</li><li>• <a href="#">First Grade Sight Word List</a> This is a resource to help with spelling while writing.</li><li>• <a href="#">Use this student friendly</a> checklist to help with their final copy</li><li>• <a href="#">Optional writing paper templates</a></li></ul> <p><b>Social Studies:</b> Read text to self or with a family member provided below from Lesson 4: Buying and Selling</p> <ul style="list-style-type: none"><li>• <a href="#">Text pgs. 74-75</a></li></ul> <p>After reading, discuss the different ways people exchange goods and services. Students will draw and write about goods &amp; services.</p> <ul style="list-style-type: none"><li>• Draw a picture of a good and a service</li></ul> <p><b>Examples:</b></p> <ul style="list-style-type: none"><li>• <b>Goods:</b> groceries, toys, vegetables</li><li>• <b>Services:</b> Hair cut, doctor office, dentist.</li><li>• <a href="#">Brianpopjr. Goods and Services</a> Username and PW: <b>ose1school</b></li></ul>	<p><b>This is a turn in activity:</b> <b>Social Studies:</b> Draw and label a picture of a good and a service.</p> <p>Take a picture of your work and share your work on Seesaw.</p>
<p><b>Tuesday</b></p>	<p><b>Spelling:</b></p> <ul style="list-style-type: none"><li>• <b>Please use the following slide show to practice the spelling for today</b></li></ul> <p><a href="#">Spelling 25- au/aw/a/</a> Press Present and use down arrow to advance slides</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• Istation Reading~20~30 minute</li></ul> <p><b>Math:</b> * <u>Problem Solving:</u> Students can use paper or a journal to solve problems and explain to someone in their home. Use 2 or more strategies and write the problem. <a href="#">Math Problems</a></p> <p><u>Routine:</u></p> <ul style="list-style-type: none"><li>• Recite numbers backwards starting with any number within 120 (ex. say 86 and students count 85, 84, 83, etc.)</li></ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• <a href="#">Istation Reading</a> -We will check Istation weekly for practice.</li></ul>



	<ul style="list-style-type: none"> <li>• <a href="#">120 Chart</a></li> <li>• <a href="#">Alike and Different</a> with 24 and 42</li> </ul> <p><b>Math Lesson: Measuring Length Using Nonstandard Measurement</b></p> <p><b>Helpful explanation of measurement activity:</b>  <a href="#">Explanation of Measuring with Nonstandard Units</a></p> <p><b>-Practicing new content:</b></p> <ul style="list-style-type: none"> <li>• Activity 1- This week your child will be measuring the length of a variety of objects using a non-standard (paper clips, pencils, crayons, chalk, legos, etc.) measurement tool. Select <b>one</b> non-standard measuring tool: <a href="#">available/appropriate measuring units</a> to use to determine the length of 1- 3 <a href="#">objects</a> from inside or around their house.</li> <li>• When measuring the length of the object, include straight lines, no gaps and no overlaps</li> <li>• Students will use the sentence stems below to help communicate their findings to a family member or friend.</li> <li>• I measured _____. It is _____ long.</li> <li>• IE: I measured my kitchen table. It is 100 pennies long.</li> </ul> <p><a href="#">(See here for possible units to use).</a></p> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• <b>Read:</b> <i>Animals Should Definitely Not Wear Clothing</i> by Judi Barrett <a href="#">Video Clip of book reading</a></li> <li>• <b>Engage:</b> Choose an animal such as a dog, cat, bird, lizard or a picture of any animal. Draw a picture of the animal. What characteristics do you notice about each animal? How do they use those characteristics to move, eat, or survive? For example: eyes help it to see its food, the fur keeps it warm, its feathers help it fly. Label the different body parts of the animal.</li> </ul>	<p><b>This is a turn in activity:</b></p> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Take a picture of your work and turn it in via Seesaw</li> </ul>
<p><b>Wednesday</b></p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Students read <i>Interrupting Chicken</i> with an adult. <ul style="list-style-type: none"> <li>○ <a href="#">Interrupting Chicken (pdf)</a></li> <li>○ <a href="#">Comprehension Questions</a> Parents use these comprehension questions to help your child with writing the beginning, middle and end of the</li> </ul> </li> </ul>	<p><b>This is a turn in activity:</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Students will retell the story, <i>Interrupting</i></li> </ul>



- story.
- Students will retell the *Interrupting Chicken* in writing from beginning, middle and end.

**Writing:**

Imaginative Writing (3 days)

**Day 2:**

Have your child reread the same story (that they began writing on Monday) and revise it by adding 2-3 adjectives. Then have your child edit for spacing, capitalization, punctuation, finger spacing, and spelling.

- Use a journal or writing paper for your rough drafts and final copy.
- [First Grade Sight Word List](#) This is a resource to help with spelling while writing.
- [Use this student friendly](#) checklist to help with their final copy
- [Optional writing paper templates](#)
- [Brainpopjr adjectives and adverbs](#)  
Username and PW: ose1school

**Math:**

**\* Problem Solving:**

Students can use paper or a journal to solve problems and explain to someone in their home. Use 2 or more strategies and write the problem.

[Math Problems](#)

**Routine:**

Recite numbers backwards starting with any number within 120 (ex. say 86 and students count 85, 84, 83, etc.)

- [120 Chart](#)
- [Alike and Different](#) with 101 and 110

**Math Lesson: Measuring Length Using Nonstandard Measurement**

- Activity 2- Students will measure the length of 2 new [objects](#). They will choose a **different** nonstandard measurement. Some examples are [available/appropriate measuring unit](#).
- [\(See here for possible units to use\)](#).
- **Looking for something more?** Complete an [Istation](#) Math Lesson

*Chicken* in writing from **beginning, middle, to end.**

- Students may add illustrations.
- Please share a picture of your completed retelling on Seesaw and record your voice reading your retelling. .
- Optional Beginning, Middle, End template on p. 14: [Retelling paper](#)

	<ul style="list-style-type: none"> <li>• <a href="#">Math, additional learning opportunities</a></li> </ul>	
<p><b>Thursday</b></p>	<p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Practice spelling words. You can do a practice spelling test, rainbow write, or do sidewalk chalk.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Istation Reading~20~30 minutes</li> <li>• Students read <i>Red Knit Cap Girl and the Reading Tree</i> with an adult             <ul style="list-style-type: none"> <li>○ <a href="#">Red Knit Cap Girl and the Reading Tree (pdf)</a></li> <li>○ Comprehension Questions adapted with answers for parents (characters and plot) <a href="#">E / S</a></li> </ul> </li> </ul> <p><b>Math:</b></p> <p>* <b>Problem Solving:</b> Students can use paper or a journal to solve problems and explain to someone in their home. Use 2 or more strategies and write the problem. <a href="#">Math Problems</a></p> <p><b>Math Lesson:</b> Measuring Length Using Nonstandard Measurement</p> <ul style="list-style-type: none"> <li>• Activity 3 - Create a “How to Measure an Object” picture using SeeSaw</li> <li>• When you measure, make sure that you have a straight line, no gaps, and no overlaps of your nonstandard measurement.</li> <li>• If necessary, replace <u>paper clips</u> with <a href="#">available/appropriate measuring units</a>.</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• <b>Engage:</b> Observe an animal with your family member and talk about its characteristics. <b>Optional:</b> Draw a picture of your favorite animal and describe its characteristics.</li> </ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Istation Reading -We will check Istation weekly for practice.</li> </ul> <p><b>This is a turn in activity:</b></p> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>• Use Seesaw to take a picture of an object that you measured. Include:             <ul style="list-style-type: none"> <li>• What unit you are measuring with</li> <li>• The length of the object</li> <li>• Include straight line, no gaps, no overlaps</li> <li>• Example Statement: -My unit is a <u>paper clip</u>. The notebook is 6 <u>paper clips</u> long.</li> </ul> </li> </ul> 
<p><b>Friday</b></p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Read to Self or with a buddy for 20 minutes</li> <li>• <b>Looking for more?:</b> Verbal or written retell of important facts or information from the text to parents.</li> <li>• <a href="#">Additional Resources to access texts</a></li> </ul> <p><b>Writing:</b> Imaginative Writing (3 days)</p>	



	<p><b>Day 3</b> <a href="#">Use this student friendly</a> checklist to check over your final copy. Once you have checked over your writing, share your published writing with a family member. A fun idea might be to call a family member/friend and read your story over the phone.</p> <p><b>Social Studies:</b> Read the text provided below from Lesson 4: Buying and Selling</p> <ul style="list-style-type: none"><li>• <a href="#">Text pgs. 76-77</a></li></ul> <p>After reading, discuss goods and services in the home, school and community. Talk about your role when you go to the store or the market.</p> <p>Students, through drawing, writing or telling:</p> <ul style="list-style-type: none"><li>• Talk with a family member about your role when you go to the store or the market. Are you a producer or consumer? What do you like to purchase?</li></ul>	
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<b>Extra Learning Resources</b>	<p><b>Language Arts:</b> <a href="#">Leveled Readers</a></p> <p><a href="#">Literacy Activity Options</a></p> <p><b>Math:</b> <a href="#">additional learning opportunities</a></p> <p><b>Science:</b> <a href="#">Kindergarten - 2nd Grade</a></p>	
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Link to: [Art](#) [Music](#) [Physical Education](#) [Sci Disc](#) [Elem GT](#) [Library](#)

**Ways to turn in your work include:**  
**SeeSaw, Email pictures to teacher**

**Teacher Contact Information**  
**972-350-3025** [wroblewskim@lisd.net](mailto:wroblewskim@lisd.net)



<b>Virtual Office Hours</b>	<ul style="list-style-type: none"><li>● Monday - Friday</li><li>● 10:00 am - 12:00 pm</li><li>● 3:00 pm - 4:00p.m.</li><li>● Evening hours available upon request</li></ul>
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**At Home Learning Assignments Due:**  
All assignments listed in red should be turned in to the teacher