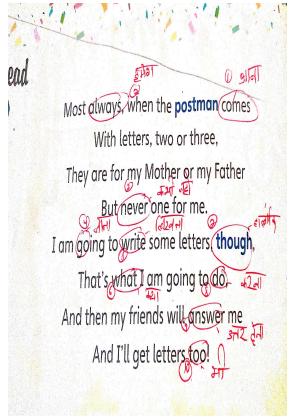


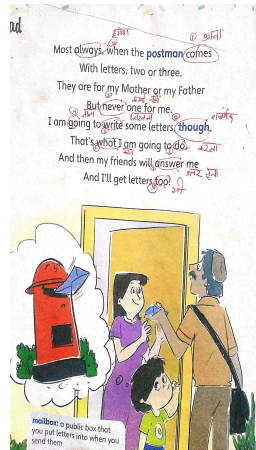
Teacher's Name-Dibya Lakra

Subject-English

Class- 3rd Section- Lotus




| S.N. | Date     | Lesson Name                            | Class Work   | Homework  |
|------|----------|--|--|---|
| 1    | 2.4.2025 | Lesson-1<br>What's in The<br>Mailbox?  | Meaning  | Learn the meaning :<br>1.Always- हमेशा<br>2.Come- आना<br>3.Never- कभी नहीं<br>4.Go- जाना                          |
| 2    | 3.4.2025 | Lesson-1 What's in<br>The Mailbox ?    | Music class  | Learn the meaning of<br>the given words:<br>1.Though हालांकि<br>2.What- क्या<br>3.Answer- उत्तर देना<br>4.Too- भी |
| 3    | 4.4.2025 | Lesson-1 What's in<br>The Mailbox?     | Sentences reading  | Learn the meaning of<br>the given words:<br>1.Though हालांकि<br>2.What- क्या<br>3.Answer- उत्तर देना<br>4.Too- भी |
| 4    | 5.04.25  | Lesson-1<br>What's in The<br>Mailbox ? |  | Learn the meaning :<br>1.Always- हमेशा<br>2.Come- आना<br>3.Never- कभी नहीं<br>4.Go- जाना                          |

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|---|-----------|------------------------------------|--------------|--|
| 5 | 7.04.2025 | Lesson-1<br>What's in The Mailbox? |              | Learn the meaning :<br>1.Always- हमेशा<br>2.Come- आना<br>3.Never- कभी नहीं<br>4.Go- जाना                       |
| 6 | 8.04.2025 |                                    | Drawing Work | Learn the meaning of the given words:<br>1.Though हालांकि<br>2.What- क्या<br>3.Answer- उत्तर देना<br>4.Too- भी |
| 7 | 9.04.25   | Lesson-1 What's in The Mailbox?    |              | Learn the meaning :<br>1.Always- हमेशा<br>2.Come- आना<br>3.Never- कभी नहीं<br>4.Go- जाना                       |
| 8 | 11.4.25   | Lesson-1 What's in The Mailbox?    | Activity<br> | Learn the meaning :<br>1.Always- हमेशा<br>2.Come- आना<br>3.Never- कभी नहीं<br>4.Go- जाना                       |

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|----|---------|---------------------------------|---|--|
| 9  | 12.4.25 | Lesson-1 What's in The Mailbox? |   | <p>1. Who always comes with letters?</p> <p>2. For whom does the postman bring letters?</p> <p>3. How many letters does postman bring ?</p> <p>4. Who will write letters to his friends?</p> |
| 10 | 15.4.25 | Lesson-1 What's in The Mailbox? | Fundamental Points  | <p>1. Who always comes with letters?</p> <p>2. For whom does the postman bring letters?</p> <p>3. How many letters does postman bring ?</p> <p>4. Who will write letters to his friends?</p> |
| 11 | 17.4.25 | Lesson-1 What's in The Mailbox  | <p>1. For whom does the postman bring letters?</p> <p>Ans: The postman brings letters for the speaker's mother and father</p> <p>2. How many letters does he bring?</p> <p>Ans: He brings two or three letters.</p> <p>3. Do these lines answer the question 'What's in The Mailbox?'</p> <p>Ans: Yes, these lines answer the question 'What's in The Mailbox?'</p> |  |

| 12                            | 19.4.25                         | Lesson-1<br>What's in The Mailbox? | <p>1.For whom does the postman bring letters?<br/>Ans:The postman brings letters for the speaker's mother and father</p> <p>2.How many letters does he bring?<br/>Ans: He brings two or three letters.</p> <p>3. Do these lines answer the question 'What's in The Mailbox?'<br/>Ans: Yes, these lines answer the question 'What's in The Mailbox?'</p>  | <p>3. The speaker decides to write letters to his trinus.</p> <p>4. The speaker is hopeful of getting replies to his letters.</p> <p>5. Mother or Father brings the letters.</p> <p>B. Answer these questions with reference to the context.</p> <p>1. Most always, when the postman comes<br/>With letters, two or three.<br/>They are for my Mother or my Father<br/>But never one for me.</p> <p>a. For whom does the postman bring letters?</p> <p>b. How many letters does he bring?</p> <p>c. Do these lines answer the question 'What's in the mailbox?'</p> <p>Reference to the context deals with sentences or quotes taken from the text. Generally, it is followed by questions like who said this to whom, when, where and why.</p> <p>Do You Know?</p> <p>Value Wheel<br/>Letters are a great way to stay with your friends and</p> |                  |                               |                                 |  |
|-------------------------------|---------------------------------|------------------------------------|--|--|------------------|-------------------------------|---------------------------------|--|
| 13                            | 21.4.25                         | Lesson-1<br>What's in The Mailbox? | <p><b>Time-in and Talk</b></p> <p>Vowels have two sounds. Sometimes, they sound drawn out and long which is their <b>long sound</b> and at other times, they sound short or clipped which is their <b>short sound</b>.</p> <p>A. Listen to these words. Then, read them aloud.</p> <p>cat get sit rat shut gut<br/>human date seat hero goat</p> <p>Notice that the vowel sound is short in set A and long in set B.</p> <p>B. Now, write some more words that have a short vowel sound and a long vowel sound in the correct column.</p> <table><tr><th>Short Vowel Sound</th><th>Long Vowel Sound</th></tr><tr><td>nut, red, left, bed, get, lid</td><td>but, same, light, chair, banana</td></tr></table> <p>C. Listen to some instructions and draw a mailbox in your notebook.</p> <p>D. Sending letters is a forgotten art. Take turns to speak about other modes of communication you can use to stay in touch with friends or relatives who live far away.</p> <p><b>Study Skill</b></p> <p>Spelling: acrostic poem</p> <p>There are several types of poems.</p> | Short Vowel Sound  | Long Vowel Sound | nut, red, left, bed, get, lid | but, same, light, chair, banana | <p>3. The speaker decides to write letters to his trinus.</p> <p>4. The speaker is hopeful of getting replies to his letters.</p> <p>5. Mother or Father brings the letters.</p> <p>B. Answer these questions with reference to the context.</p> <p>1. Most always, when the postman comes<br/>With letters, two or three.<br/>They are for my Mother or my Father<br/>But never one for me.</p> <p>a. For whom does the postman bring letters?</p> <p>b. How many letters does he bring?</p> <p>c. Do these lines answer the question 'What's in the mailbox?'</p> <p>Reference to the context deals with sentences or quotes taken from the text. Generally, it is followed by questions like who said this to whom, when, where and why.</p> <p>Do You Know?</p> <p>Value Wheel<br/>Letters are a great way to stay with your friends and</p> |
| Short Vowel Sound             | Long Vowel Sound                |                                    |  |  |                  |                               |                                 |  |
| nut, red, left, bed, get, lid | but, same, light, chair, banana |                                    |  |  |                  |                               |                                 |  |

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|-----|---------|------------------------------------|--|--|--|
| 14. | 22.4.25 | Lesson-1<br>What's in The Mailbox  | <div><p>In an <b>acrostic poem</b>, the first letter of each line forms a word. This word is usually the focus and the topic of the poem.</p><p>Read this acrostic poem. Then, write an acrostic poem on the topic—LETTER!</p><p><b>ROSE</b><br/>Red soft petals,<br/>Odd number of thorns,<br/>Sweet-smelling flower,<br/>Earth it adorns!</p><p><b>Writing Ring</b></p><p>A <b>paragraph</b> is a group of sentences that share a common idea, that is, it is generally written about a specific topic. In a paragraph, you may add examples to support a topic, an idea or an opinion.</p><p>Write a paragraph about the postman using these group of words.</p><p>delivers to people<br/>his uniform<br/>rides a bicycle<br/>carries a bag<br/>specific area<br/>stamps letters<br/>our helper</p><p>The postman is our great helper. He goes to some specific areas and delivers letters to the people. He carries stamps &amp; letters in his bag.</p></div> | <div><p>3. The speaker decides to write letters to his friends.</p><p>4. The speaker is hopeful of getting replies to his letters.</p><p>5. Mother or Father brings the letters.</p><p>B. Answer these questions with reference to the context.</p><p>1. Most always, when the postman comes<br/>With letters, two or three,<br/>They are for my Mother or my Father<br/>But never one for me.</p><p>a. For whom does the postman bring letters?<br/>b. How many letters does he bring?<br/>c. Do these lines answer the question "What's in the mailbox?"</p><p><b>Value Wheel</b><br/>Letters are a great way to stay in touch with your friends and family.</p><p><b>Do You Know?</b><br/>Reference to the context deals with sentences or quotes taken from the text. Generally, it is followed by questions like who said this to whom, when, where and why.</p></div>  |  |
| 15  | 23.4.25 | Lesson-2<br>Birbal Catches a Thief | Word Meaning   | <div><p>3. The speaker decides to write letters to his friends.</p><p>4. The speaker is hopeful of getting replies to his letters.</p><p>5. Mother or Father brings the letters.</p><p>B. Answer these questions with reference to the context.</p><p>1. Most always, when the postman comes<br/>With letters, two or three,<br/>They are for my Mother or my Father<br/>But never one for me.</p><p>a. For whom does the postman bring letters?<br/>b. How many letters does he bring?<br/>c. Do these lines answer the question "What's in the mailbox?"</p><p><b>Value Wheel</b><br/>Letters are a great way to stay in touch with your friends and family.</p><p><b>Do You Know?</b><br/>Reference to the context deals with sentences or quotes taken from the text. Generally, it is followed by questions like who said this to whom, when, where and why.</p></div>  |  |
| 16  | 24.4.25 | Lesson-2<br>Birbal Catches a Thief | Explanation  | <div><p><b>Read</b></p><p>Emperor Akbar had nine gems in his court. One of them was Birbal, who was known and respected for his cleverness. Whenever Akbar had a problem, he called Birbal for help.</p><p>The Emperor had many rings of gold, pearls and diamonds, as he was very fond of jewellery. One of them had a large diamond at the centre and pearls around it. It was his favourite and he wore it daily.</p><p>At the palace, a staff of eight helpers looked after the Emperor's clothes and jewellery. They helped him get ready for court every day. No one else was allowed in his room.</p><p>While getting ready for court one day, Akbar wore all his jewellery as usual. But as he went to wear his favourite ring, it was not in its usual place. Akbar asked his staff to look for it but even they could not find it. It was missing.</p><p>He then thought if anyone could help find the ring, it was Birbal. When Birbal arrived in court, the Emperor told him about the theft and asked for his help. Birbal thought for a moment and then called the eight staff members who took care of the Emperor's jewellery and clothes. When the staff came, they saw</p><p><b>Gems:</b> highly valued people<br/><b>cleverness:</b> quality of being quick at understanding things<br/><b>fond:</b> had an affection or liking<br/><b>favourite:</b> something you like the most<br/><b>allowed:</b> permitted<br/><b>theft:</b> the act of stealing</p></div> |  |
| 17  | 18.6.25 | Lesson-2<br>Birbal Catches a       | Lesson explanation   | 1. How many gems did Akbar have ?  |  |

|  |  |       |  |                              |
|--|--|-------|--|------------------------------|
|  |  | Thief | <div><div><p><b>Read</b></p><p>Emperor Akbar had nine gems in his court. One of them was Birbal, who was known and respected for his cleverness. Whenever Akbar had a problem, he called Birbal for help.</p><p>The Emperor had many rings of gold, pearls and diamonds, as he was very fond of jewellery. One of them had a large diamond at the centre and pearls around it. It was his favourite and he wore it daily.</p><p>At the palace, a staff of eight helpers looked after the Emperor's clothes and jewellery. They helped him get ready for court every day. No one else was allowed in his room.</p><p>While getting ready for court one day, Akbar wore all his jewellery as usual. But as he went to wear his favourite ring, it was not in its usual place. Akbar asked his staff to look for it but even they could not find it. It was missing.</p><p>He then thought if anyone could help find the ring, it was Birbal. When Birbal arrived in court, the Emperor told him about the theft and asked for his help. Birbal thought for a moment and then called the eight staff members who took care of the Emperor's jewellery and clothes. When the staff came, they saw</p></div><div></div><div><p><b>gems:</b> highly valued people<br/><b>cleverness:</b> quality of being quick at understanding things<br/><b>fond:</b> had an affection or liking<br/><b>favoured:</b> something you like the most<br/><b>allowed:</b> permitted<br/><b>steal:</b> the act of stealing</p></div></div> | 2. Who was very clever?<br>? |
|  |  |       |  |                              |
|  |  |       |  |                              |