STUDENT HANDBOOK
2025-2026

Our Mission:
Each and every Obsidian graduate is high school-ready and life-ready.

This agenda belongs to:

Name _____

Address _____

City/Town _____ Zip Code _____

Phone _____

Safe & Welcoming Schools Statement from the Board

The Redmond School District Board of Directors would like to take the opportunity to address our students, our families, our team members and our community in our desire to recognize and celebrate the diversity and worth of our students and our unique and beautiful community.

Redmond School District's belief that Success is Possible for All Students is rooted in our commitment to educate all students and provide a welcoming, inclusive space for everyone. RSD does not tolerate nor condone racism of any kind and stands to support our students and families, and staff regardless of their race, color, national origin, gender, sexual orientation, disability, age, or religion. We seek to identify barriers that exist and to eliminate those barriers for our students and families. We deeply believe in our school system's ability to create access and opportunities that benefit each student.

We acknowledge the cultural and institutional barriers to success that people of color experience in our country. The Redmond School District is committed to working with our community to examine our practices and create a productive path forward for every child. We don't yet have all the answers and the right words but the Board believes that we have to start somewhere. We also believe that this work will require our whole community. As outlined in our District Continuous Improvement Plan, developed this fall, it is our district's intention to develop a District Equity Task Force to work in partnership with team members, students, parents, local businesses, law enforcement, city officials and other local leaders to address systemic barriers that prevent our students from success. Additionally, as also outlined in our CIP, the Board will proceed with the adoption of an Equity policy to anchor and guide our work moving forward.

The work ahead will not be easy. It will require uncomfortable conversations and difficult decisions. We pledge to work with our new superintendent to bring about the positive change our community needs and that our students, family, and staff deserve.

Sincerely,

Redmond School District Board of Directors

Table of Contents

Student Rights and Responsibilities…… 4
Academics……5
Academic Honor Code and Responsibility……5
Athletics and Extra-Curriculars……5
Campus Procedures……7
Absences & Attendance……7
Assemblies……8
Before and After School Supervision……8
Closed Campus……8
Computers (Labs & Devices)……8
Homework Requests……..… 9
Library…… 9
Lockers……... 9
Medications and Prescriptions…… 10
Office Visits……10
Phone Use and Messages……10
Physical Education Policies……10
Student Guests……... 11
Student Supplies and Fees……... 11
Transportation……11
Student Conduct…….. 11-17
Cell Phones, Music Devices and other Electronics……...……... 15
Behaviors Resulting in Discipline……...17-21
Student Support and Safety…… 21-22
Counseling……..21
Student Safety Resources…… 22
Math Factors to 100……...23

STUDENT RIGHTS AND RESPONSIBILITIES

Our student behavior philosophy encourages students to follow our three school rules:

Be Safe
Be Respectful
Be Responsible

Be Safe

Avoid danger
Avoid injury
Protect and look out for each other
Speak up for what's right

Be Respectful

Treat others how we wish to be treated
Accepting everyone for who they are
Taking pride in our school image, facilities, and self

Be Responsible

In control of our own behavior
Earning trust through consistent hard work
Working towards personal excellence

This handbook was created in conjunction with policies adopted by the Redmond School Board of Directors. The contents of this handbook are intended to be a general guide for students and families, and highlight items that are specific to the creation and maintenance of a healthy culture of learning at Obsidian Middle School. This document does not contain an exhaustive list of dos and don'ts and it is subordinate to the Redmond School Board of Directors' adopted policies and "Student Rights and Responsibilities" Handbook.

ACADEMICS

ACADEMIC HONOR CODE

At Obsidian, academic honesty is an important cornerstone of our school. Students are expected to always do their own work, and to not provide unauthorized help to their classmates if there is an expectation of independence from the teacher (ex. giving answers, allowing another to copy, etc.). Those who falsify their work in any way (ex. cheating from notes, texts, other students' work, or plagiarizing) will be required to redo the assignment or assessment and may receive disciplinary action.

ACADEMIC RESPONSIBILITY

In order to experience the most success, students at the middle school level must strive to be self-directed learners, taking increased responsibility for their own academic progress.
Six powerful strategies are:

- Aim for A's!
- Ask teachers questions in class and for help if you need it
- Attend every class, every day, on time
- Be prepared for class (bring materials, a great attitude, and be willing to work hard)
- Check StudentVUE and Canvas daily
- Track assignments and upcoming due dates

One of our goals is your academic success; therefore, students who struggle to pass classes may have their schedules modified to include intervention and skills recovery classes.

ATHLETICS AND EXTRACURRICULARS

STUDENT ATHLETIC PROGRAMS

Middle School Student Athletic programs include interscholastic competition with other Central Oregon middle schools and intramural competition between Redmond School District students.

To participate in athletics, a Student-Athlete must have a current sports physical. State law requires a physical every two years.

There are participation fees for athletics. Parents should contact the Athletic Director if this is a hardship and will prevent a Student-Athlete from participating.

ELIGIBILITY

In order to participate in practice or competition, a Student-Athlete **must** be in attendance for the full day on the day of the practice or competition. The only exception to this is for **documented** medical/dental appointments. These must be supported with a signed office note in order to be eligible for practice or competition. Student-Athletes who miss school for other reasons will be ineligible to play/practice that day.

Student-Athletes must be passing all classes to be eligible for competition. During each season, grades are checked weekly. When Student-Athletes are ineligible to compete, they are expected to practice with their teammates. Students will be notified of a failing grade and have one week to demonstrate improvement before becoming ineligible.

Student-Athletes who have engaged in conduct unbecoming of a Student-Athlete representing the Obsidian Middle School and the Redmond School District will be subject to athletic disciplinary consequences. This could involve removal for one or more competitions or removal for the season. Such decisions will be made by the School administration. Parents have the right to appeal such decisions per district policy. **The following violations will result in removal from the team for the current season:**

- Tobacco/Drugs/Alcohol
- Fighting/Weapons
- 2 major referrals resulting in suspension

Obsidian Middle School follows the Redmond Schools' policies for substance use and consequences. This includes suspensions from practices and competition; please see Family ID or the OMS Athletic Handbook for detailed Student-Athlete expectations.

EXTRA-CURRICULAR ACTIVITIES (i.e athletics, dances, etc.)

There are many great after-school events at OMS. It is important to understand that all school rules apply during extra-curricular activities including the dress code and displays of affection policies. Students who are absent on the day of an event and/or those who have received major disciplinary referrals within two weeks of the extra-curricular activity may not be eligible to attend. Additional criteria to be eligible to attend may be decided by the Principal in advance of an upcoming activity. Students must do their best to arrive on

time; there are times when late students may not be admitted. Students who leave will not be allowed to return to after-school events.

CAMPUS PROCEDURES

ABSENCES & ATTENDANCE

Attendance Office Number (541) 923-4902

When a student is absent, we request that parents phone the school to inform us of the absence. Doing so eliminates the need to write a note upon the student's return. Students who return after an absence without an excuse note or phone excuse from a parent will be given an unexcused admit slip. Students who have excused absences, including suspension, will be given the same number of days they missed to complete missing work. Exceptions can be made for extended illness. Extensions may not be given for long-term assignments. For example, projects where the due date has been communicated well in advance. If not turned in on the due date, these projects must be turned in on the first day of the student's return to school.

For pre-arranged absences, a parent may phone or send a note to the Attendance Office. Students who arrive at school late must check in with Attendance. Students may not leave school during the day, including for pre-arranged appointments, without having a parent check them out in person at the Attendance window.

Based on state statute and district policy, students of the Redmond School District are required to attend school. Parents who do not comply with compulsory attendance laws are subject to action by law enforcement. If a student shows a pattern of absences or truancy, the following procedure will take place:

1. The parent/guardian will be notified by letter regarding the concern and informed of the district's policy.
2. If truancy continues, a formal letter will be delivered to the parent.
3. If truancy continues, a meeting with the parent and school administration will occur.
4. If truancy continues, a citation is issued: Parents will be cited to Redmond Justice Court (ORS 339.020; ORS 163.557)

Per Redmond School District Policy any student that misses ten consecutive days will be dropped and will be required to re-enroll upon their return.

ASSEMBLIES

Assemblies are an important component to building our school community. They are a privilege that may be earned by meeting acceptable standards of behavior and academic achievement in the classroom. In order to make them smooth and successful students will, quietly and orderly, walk with their classes to the gym and sit in their assigned area. Students are expected to be respectful and to avoid disruptions or disrespectful actions including booing, hissing, whistling, etc. Students are to remain seated in the assembly until dismissed by a staff member. Students who fail to follow these expectations may be removed from the assembly.

BEFORE AND AFTER SCHOOL SUPERVISION

Students will be welcomed into the building with supervision each day beginning at 7:05am. Students who arrive before that time are welcome to sit quietly outside the front entrance. Student supervision ceases at 2:20pm, and students who are not taking part in after-school activities are expected to leave campus. **Students planning to watch an athletic event that is not immediately following school are required to leave campus and return at the time of the event.**

CLOSED CAMPUS

Obsidian operates a closed campus. Once a student arrives at school they are expected to remain on campus until the end of the school day or until they have been checked out by a parent/guardian. For their safety, students are not allowed to leave school grounds during school hours. If a student leaves campus without permission they will be subject to school disciplinary consequences.

COMPUTERS (LABS & SCHOOL DEVICES)

Students are required to submit an electronics "Responsible Use Agreement" prior to accessing school technology. Students are expected to keep password information private and to log off after every use. The user who is "signed in" is responsible for any activity on the device in use. If a student misuses technology including vandalism, identity theft, compromise of systems, or inappropriate access of sites, the student may lose the privilege of accessing district technology and may be subject to disciplinary consequences. Vandalism or misuse resulting in damage will result in monetary fines and possible referral to law enforcement. School- issued devices are owned by Redmond School District and are subject to be searched by school administration at any time.

HOMEWORK REQUESTS

Requests for homework will be taken no earlier than the second consecutive day of a student's absence. Work will be ready to pick up in the office by the beginning of the following day.

LIBRARY

The library is a great resource for students to enjoy. Each student is able to check out two books for a period of two weeks; reference books are for in-library use only. Students are welcome to check out books if they don't have any outstanding fees or missing books. Fees charged for damaging a book are based on the extent of the damage and/or the cost of repair. Students who lose or destroy books are charged the original purchase price of the book.

The mission of the library program is to support the intellectual, social, emotional and personal development of every student, so they can be effective, efficient and responsible 21st century users of information, creators of new knowledge, life-long learners, and active and caring members of their local and global communities. School libraries strive to provide a wide range of materials on all levels of difficulty, in appropriate languages, with diversity of appeal.

Redmond School District values parents'/guardians' rights to request restriction to access and usage of certain library materials for their students. Parents who are interested in this opportunity should visit the school library and ask for a **Library Parent Preference Form**. Completed forms should be returned to your school librarian.

LOCKERS

Each student will be issued a hall locker and a PE locker in which to keep their personal belongings. Sharing of lockers and locker combinations is not allowed. Expensive personal valuables should not be kept in lockers, as the school does not accept responsibility for lost or stolen items missing from lockers. Bags, purses, and backpacks cannot be taken to class or lunch and must remain in lockers.

Lockers remain under the jurisdiction of the school even when assigned to a student. The school reserves the right to inspect all lockers. Periodic searches may be conducted at any time and without notice. Violation of locker use agreements will result in the removal of locker privileges.

MEDICATIONS AND PRESCRIPTIONS

Oregon law is specific regarding the handling of medications at school. All prescription medication must have a doctor's order to be dispensed at school and must be delivered to the school with the prescription number and physician's directions. If parents/guardians want their student to receive medication at school, they must complete a form available in the Main Office. All prescriptions and over-the-counter medication must be in the original container and delivered to school by parents/guardians including; ibuprofen, tylenol, ect.. A Self-Carry Agreement may be used by a student in special situations. The form is signed by the school nurse, student, and a parent/guardian. These medications may include emergency medications such as inhalers or EpiPens.

OFFICE VISITS

Students are encouraged to see the school counselor, principal, assistant principal, dean of students, or other office staff members. Students have a bookmark on their chromebooks to request a meeting with any of the office staff.

PHONE USE AND MESSAGES

In order for our students to remain focused on their learning, we ask that students not receive texts/calls during the school day, but that families contact the Main Office instead. Messages for students will be taken by the office only from parents or guardians. Emergency messages will be delivered to the student immediately. Routine messages will be given to students before the end of the school day. Messages need to be received before 6th period in order to allow time to deliver to the student.

Office phones are for urgent use only, such as when a student is ill and needs to go home. Students are allowed to call home from the office during lunch and as needed with teacher permission. Cell phones are required to be off and away in lockers during school hours.

PHYSICAL EDUCATION POLICIES

The Obsidian PE uniform consists of black athletic shorts and a grey Obsidian PE t-shirt. Obsidian sells PE uniforms and they can be purchased through the Main Office OR students may bring their own black bottoms and purchase an OMS grey t-shirt. Uniforms may be ordered during the first week of school and are expected to be worn during all PE classes. Street shoes are not allowed on the gym floors. If your family needs support purchasing a PE uniform scholarships are available.

STUDENT GUESTS

Obsidian Middle School is a closed campus. Guests are not allowed on campus during the school day or during school socials. If students wish to have a guest visit their classroom for a school activity, prior approval of administration is required.

STUDENT SUPPLIES & FEES

Students are encouraged to provide their own school supplies; a list of recommended supplies is available on our website in August. Students and families in need of support for school supplies can contact the Main Office or our in-house FAN Advocate. Certain fees may be asked for in order to cover the cost of events/items beyond the scope of a typical school day. Examples include club dues, field trips, athletic equipment, voluntary purchases such as yearbook, etc.

TRANSPORTATION

Students being transported by the District are required to comply with the Student Code of Conduct and all transportation rules. Violations of compliance may result in denial of transportation and school disciplinary action. Contact RSD transportation for all questions regarding transportation and bussing.

STUDENT CONDUCT

Our student conduct practices reflect the following foundational beliefs:

- All of our students deserve a learning environment that is safe and orderly.
- All of our students are continually learning school-appropriate behaviors and seek to learn the boundaries of what is appropriate.
- All of our students deserve clear expectations and reminders when appropriate.
- School officials have the right and responsibility to enforce expectations using coaching, mentorship, and (when appropriate) reasonable, progressive consequences.

The district and school officials have authority over students at school and at any school-related activity, regardless of the time or location of the activity. This includes but is not limited to: district and chartered bus transportation, field trips, and athletics. School officials may impart school-related consequences for incidents that occur in the community if the origins of the incident began at school or the school day is impacted by the events.

DUE PROCESS

When a disciplinary incident occurs, school officials will make every effort to gather factual information from all parties involved. School officials will make decisions regarding reasonable disciplinary action that reflect our philosophy of maintaining a safe and orderly environment. If a parent/guardian believes that their student has not received fair treatment under our disciplinary policy, the following procedure may be followed:
1) Parent/guardian requests a meeting with the staff member involved;
2) if unresolved, parent/guardian requests a meeting with administrator;
3) if unresolved, parent/guardian may contact our district office and follow district complaint procedures.

If a student believes that he/she has not received fair treatment, the following procedure may be followed:
1) Student requests to meet with the staff member involved;
2) if unresolved, the student should contact an administrator;
3) if unresolved, the administrator will schedule a conference involving the parent/guardian, student, and relevant parties.

Obsidian Middle School uses a progressive discipline model, **with the goal of discipline being to change or cease a particular behavior.** Consequences are issued based on context, severity, and school/district policies.

BEHAVIORAL CONSEQUENCES

School officials may impose disciplinary consequences that include but are not limited to the following:

Interventions: Adjustments to student's daily routine or privileges in order to improve behavior

Think Sheet: Students who are asked to leave class record their version of events on paper (this allows them time to voice their perspective, and to "unflip their lid.") Then they work with a counselor or administrator to walk through the Chain Of Events that led up to their problematic choice. (ex. outside factors, hunger/no sleep, issues at home, etc.)

Conference: Students, staff, and families come together to collaboratively problem-solve, design solutions, and set goals for school success.

Timeout: A student spends the remainder of a class period with administration.

Lunch detention: A student may get their food, but report to Lunch Detention.

After-school detention: A student is assigned 30 minutes or more of after-school detention, to be served either in a classroom or with administration. Parents are

notified, and responsible for transportation following detention. Students are expected to bring homework during detention (phone and computer use are prohibited).

Restorative options: For certain incidents, students may opt to "give back" to the school community for their behavior. An example is a student who made a large mess during lunch may be given the option to help janitors at the end of lunchtime in lieu of detention.

Loss of privileges: A student may be excluded from certain activities such as attending after-school events, dances, or other privileges.

In-school suspension (ISS): A student spends a complete class period or portion of a day in the Main Office with Administration. The student will obtain his/her assignments for the class(es) missed. Parents will be notified when their student is assigned ISS. If a student's behavior in ISS is not appropriate, it may result in out-of-school suspension.

Out-of-school suspension (OSS): A student is excluded from school for any period of time. During a suspension, the student may make up missed work. The student may not be on any RSD campus until the suspension is completed. This includes all co-curricular activities and athletic participation. Students who are on campus during a suspension will be referred to law enforcement for trespassing.

Contract: A student is placed on a behavior contract for a designated time. Parents will be notified of the conditions of the contract. The contract may include a reduced day, alternative placement, or loss of privileges. Violations of the contract may result in suspension or recommendation for expulsion.

Recommendation for expulsion: A student is recommended for removal from school for up to one calendar year. Parents will be notified by mail to appear at an expulsion hearing, where a hearings officer will determine their recommendation. The hearings officer will forward his or her recommendation to the Superintendent.

ACCESS TO STUDENTS AND STUDENT PROPERTY

Law enforcement, including School Resource Officers (SROs), may have cause to speak with students while at school or in co-curricular activities. School officials will follow district protocol regarding parent notification when law enforcement or another agency (Department of Human Services, Juvenile Department, etc.) requests to speak with a student.

School officials may search a student's personal property (clothing, backpack, etc.) when there is reasonable suspicion to believe a student's property contains an item that is dangerous, illegal, or in violation of the student codes of conduct. Lockers are school

property and may be subject to search or access. The district reserves the right for random inspections of school facilities such as lockers without warning.

STUDENT SEARCHES

A search may be conducted of an individual student or the student's personal property. With the requisite justification, a school official may search personal property of a student includes, but is not limited to, wallets, purses, lunch boxes/sacks, book bags, backpacks, or other containers used to carry belongings, electronic devices, and an automobile brought by the student to campus and parked on the campus, subject to district and school regulations.

APPROPRIATE DRESS

Responsibility for dress and grooming rests primarily with students and their parents. However, the district expects student dress and grooming to meet standards that ensure that the following conditions do not exist:
1. Disruption or interference with the school's learning environment;
2. Threat to the health and/or safety of the student concerned or of other students.

Therefore, the following items are not allowed at Obsidian:

- Clothing or accessories with spikes or hazards
- Clothing or accessories that display weapons, drugs, tobacco or tobacco-related products, alcohol, gang-related messages, or obscene/profane words or images; this includes direct or implied messages; bandanas.
- Clothing that exposes undergarments.
- Shoes must be worn at all times for safety.
- Hoods and sunglasses may not be worn in the building during instructional hours from 7:31AM - 2:15PM. Hats are allowed at teacher discretion.

Clothing and accessories on campus may not depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups (including but not limited to: items displaying racial or ethnic slurs or negative symbolism including Neo-Nazi and Confederate flags). Clothing and accessories includes, but is NOT limited to, all clothing, footwear, belt buckles, water bottles, book bags, backpacks, earrings, and transportation (bikes, skateboards, scooters, vehicles) etc.

If a staff member concludes that a student's clothing is in violation of our expectations or disrupts the learning environment for others, the student will be asked to correct this.

Parents will be notified if dress policy violations become a pattern of behavior. If a student is asked to remove an item or change and refuses, the student may be suspended for the remainder of the day.

CELL PHONES, MUSIC DEVICES AND OTHER ELECTRONICS

Cell phone and other electronics policy: Off and Away From 7:30AM - 2:08PM

In accordance with Executive Order No. 25-09, personal electronic devices **may not** be used during the school day, including **earbuds/airpods/ wireless headphones/ smartwatch**. This includes during passing periods, in the halls, at lunch or anytime between 7:30AM - 2:08PM. Personal electronic devices should be kept in a student's locker. Students who need to contact home should do so from the Main Office. Parents may leave a message for their children by calling the office at 541-923-4900. Students may use their phones before and after the school day.

Due to privacy rights and laws, students must not photograph, record, or videotape students or staff members without their consent. Doing so will lead to immediate disciplinary action up to out-of-school suspension. Additionally, the posting of student or staff member footage to the internet without written consent is prohibited and will be subject to disciplinary consequences. Obsidian Middle School is not responsible for lost or stolen items. Bring these items to school at your OWN RISK. Student cell phones are subject to administrative search if there is reasonable suspension that the phone contains information that poses a risk to student safety.

First Violation: Student brings their device to the Main Office. The student may retrieve the item at the end of day in the office.

Second and Subsequent Violation: Student brings their device to the Main Office. The student calls the parent/guardian to inform them of the infraction. If a pattern of behavior continues the student may be asked to turn their phone into the main office each morning and pick it up at the end of the day for the remainder of the week.

DISPLAYS OF AFFECTION

Hand-holding, hugging, kissing, embracing one another, or similar displays of affection are not allowed at school and may lead to disciplinary action.

DISTRIBUTION OF MATERIAL

All aspects of school-sponsored publications are under the supervision of the teachers and administrators. No materials, written or visual, may be sold, circulated, posted or distributed without prior approval of administration. Students may not purchase or trade items from other students or sell items to other students on school property.

ITEMS/ACTIONS DISTRACTING TO THE LEARNING ENVIRONMENT

Any item that disrupts learning will be confiscated. This includes but is not limited to; laser pointers, rubber bands, toys and note passing. Actions deemed as trying to draw excessive attention to oneself such that they become a distraction are subject to disciplinary consequences. **Additionally, only water in bottles with a screw-on lid will be allowed in the classroom. Water bottles may not be shared between students. Items not allowed in classrooms include (but are not limited to) coffee, shakes, "Dutch Bros", energy drinks, pop, etc.**

LUNCH BEHAVIOR

Students are expected to show respect for each other and our school during lunch. This includes cleaning up after themselves and encouraging others to do the same, not cutting in line, nor holding a place in line for other students. Students are expected to remain seated during lunch, and not wander from table to table. Students may go outside; when dismissed by a staff member.

SCHOOL LANGUAGE & PROFANITY

Profane language, racial slang, gestures, and obscene materials are not appropriate in the school setting. Swearing, obscene or profane language or gestures will result in disciplinary action. Students who are in possession of or who are responsible for obscene materials (including written, online, or lyrics) will be subject to disciplinary action.

SKATES, ROLLERBLADES, SCOOTERS AND BIKES

For the safety of others, students cannot ride skateboards, rollerblades, scooters or bikes on campus. Students must walk their bike and carry their skateboards when arriving on campus. Bikes should be locked to the bike rack for security. For convenience, an inside "parking lot" is provided for skateboards and scooters. The school is not responsible for lost, damage, or theft to these personal items.

STUDENT GROUPS

Organizations such as gangs, hate groups, or any other groups which advocate discrimination, hatred, or violence on any issue, are banned from the school district. Any student involved in the discussion, recruitment, or distribution of materials connected with such groups will receive disciplinary consequences. This includes (but is not limited to) writing or displaying gang graffiti, wearing gang-related or weapon attire, flashing gang signs, or advocating exclusion or discrimination.

BEHAVIORS RESULTING IN DISCIPLINE

BULLYING, HATE SPEECH, HARASSMENT

Everyone deserves to feel safe at school, and students are expected to treat each other respectfully and civilly. Therefore Obsidian has zero-tolerance for bullying, hate speech, or harassment—regardless of where it occurs or how severe the offense. Bullying is defined as: *the repetive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power*. Students are expected to refrain from bringing online interpersonal conflicts (Facebook, Instragram, X, Snapchat, etc.) to school; however, such events should be brought to the attention of the Administration in order to support the prompt resolution. Incidents of hate speech, harassment, bullying, or threatening behavior will result in disciplinary action. Actions that involve threats may result in a Risk Assessment Screening through Deschutes County Mental Health.

Hate speech, as defined by Oregon Protected Classes, directed at a specific individual will receive the following consequences:

First Offense - 2 Days In School Suspension and educational task to better educate the violator about the offense.

Second Offense - 5 Days Out of School Suspension

Third Offense - Suspension, pending recommendation for expulsion

CLASSROOM DISRUPTION/NON-COMPLIANCE

Students are expected to manage their behavior and not interfere with the learning environment. All students deserve a distraction free learning environment. Teachers are expected to communicate directly with parents if their student's behavior is disruptive or non-compliant. If this becomes a pattern, the student may be referred to administration. In circumstances where the student's behavior is severely non-compliant or disorderly, the student may be removed from the class. Patterns of non-compliance or insubordination may result in further consequences, up to and including recommendation for expulsion.

DANGEROUS ITEMS

Items such as lighters, pepper spray, matches, firecrackers, or any explosive substance are prohibited. Possession of such items will result in disciplinary action ranging from suspension to recommendation for expulsion and referral to law enforcement.

ALCOHOL, DRUGS, AND IMITATION/LOOK-ALIKE SUBSTANCES - POSSESSION, USE, DISTRIBUTION

The possession, use, abuse, or distribution of alcohol, tobacco, drugs, or imitation/look-alike substances is prohibited in all school areas (including campuses, buses, co-curricular activities, district transportation, and at school-related events). This includes substances like marijuana, narcotics, prescription medications (without a valid prescription), over-the-counter drugs (if misused), inhalants, and substances designed to imitate drugs (e.g., clove cigarettes, non-alcoholic beer, look-alike powders, etc.). This policy applies to even small amounts of drug or alcohol residue in containers or paraphernalia. Distribution involves any attempt to sell, share, or exchange alcohol, drugs, or imitation substances.

Violations of this Substance Use Policy will be managed according to the Redmond School District's guidelines for Tobacco, Alcohol, Marijuana, and Other Drug Policy Violations. Redmond School District is committed to proactive and restorative approaches to substance use, applying the UpShift Model and the Teen Intervene Curriculum in our secondary schools.

UpShift

UpShift is an evidence-based program designed to engage students using substances to help them maintain their health, achieve good grades, and prevent future substance use.

This counseling-based intervention partners students and parents with school-based and community counseling resources.

UpShift Protocol includes:

- Assessment and screening within 24 hours of a violation.
- Referral for treatment services for high-risk cases.
- Collaborative support from both school and community resources.

Violations will be managed in accordance with the district's response protocol, which may include UpShift, and may involve suspension or other consequences, based on the severity of the violation. The Redmond Police Department may be contacted, and a Minor in Possession (MIP) citation may be issued.

The specific response to a violation will depend on the severity of the incident, the student's history, and any mitigating factors. In some cases, additional restorative measures may be applied to address underlying issues.

> **First violation**: Consequences including or up to: suspension and referral to law enforcement; placement on contract; possible recommendation for expulsion.
> **Second violation**: Suspension and recommendation for expulsion

Distribution involves sharing or attempts to share, selling or attempting to sell drugs, alcohol or other above-listed substances to another party.

> **First Violation:** Recommendation for a calendar-year expulsion and referral to law enforcement.

FALSE ALARMS

The initiation of a false alarm can be very dangerous, and is prohibited at OMS. This includes pulling a fire alarm, calling 911, or other purposeful action indicating a false emergency. Students involved in such behavior will receive disciplinary action and be subject to referral to law enforcement.

FIGHTING

Any form of fighting, including but not limited to: hitting, kicking, and wrestling will result in disciplinary action. Engaging in physical aggression regardless of who initiated the conflict will result in a school consequence.

First Incident: Five day suspension, referral to law enforcement, possible recommendation for expulsion

Second and Subsequent Incidents: Potential recommendation for expulsion and referral to law enforcement

Students are expected to resolve conflicts without physical altercations. All Obsidian adults are available as resources to assist students in conflict management. If students are aware of an impending fight, it is their obligation to report it to Administration or another school adult, so they can help de-escalate the situation. Promotion of fighting is prohibited and includes (but is not limited to): encouraging student(s) to fight, filming a fight or a potential fight, leading students into a conflict, distributing a filmed altercation. Students involved in promoting a conflict or fight may receive disciplinary consequences. **Students who film or post videos of a fight will receive a one day suspension for promoting a fight.**

ASSAULT

An assault occurs when one student attempts to injure or fight another student and the other student attempts to avoid the physical confrontation or takes action solely to protect him/herself.

First and subsequent incident: Suspension, recommendation for expulsion, and referral to law enforcement

HORSEPLAY AND UNSAFE BEHAVIOR

Students are expected to keep their hands and feet to themselves during school. Consequences for not keeping hands to self will range from lunch detention to out-of-school suspension. Students are expected to be respectful of others' safety and personal space at all times.

INSUBORDINATION

Students are expected to comply with reasonable requests made by any staff member, including Guest Teachers (substitutes). Insubordination includes the refusal to attend to academic tasks in the classroom.

Multiple Minor Referrals - Pattern of Behavior

Students who receive 4 or more minor behavior referrals in the same category may receive a major referral up to an out-of-school suspension due to a pattern of behavior.

TARDIES

When students are tardy to class, it disrupts the learning of others. Student attendance will be monitored daily by our attendance secretary.

Failure to arrive to class on time will result in:

-Staying in from lunch recess to assist with cleaning our school

Repeated tardy offenses will result in:

-Further loss of privileges, up to having a hallway escort between classes

THEFT AND VANDALISM

Any student involved in the theft or vandalism of school property or the property of others will be subject to disciplinary action, required repayment, and referral to law enforcement. **Spray paint or aerosol cans of any kind are prohibited and will be confiscated.**

TOBACCO/VAPE DEVICES - POSSESSION, USE, DISTRIBUTION

The use or possession of tobacco or electronic nicotine delivery systems (ex. vapes, Juul, vape pens) is prohibited on all school district campuses and property, buses, and while attending any school-related activity off of school grounds.

Possession/Use:

First Incident: Two day suspension; referral to law enforcement
Second Incident: Five day suspension; referral to law enforcement
Third Incident: Suspension pending recommendation for expulsion

Distribution, Selling or Intent to Distribute/Sell: Suspension; referral to law enforcement; possible recommendation for expulsion

TRUANCY

Students are expected to remain on campus for the entire school day and attend every class, every day, on time. If a student skips (portion of class or entire class), they may receive disciplinary consequences. Students who have a pattern of truancy may be placed on a contract through administration and law enforcement may be involved (due to compulsory attendance laws).

WEAPONS

The possession of any weapon, **look-alike including play knives,** or objects which could be used to endanger others is prohibited. Pocket knives of any kind, including multi-use tools, are not allowed. Such items will be confiscated. Depending on the item, and nature of its possession, disciplinary action will be determined. This could range from suspension to recommendation for expulsion and referral to law enforcement.

STUDENT SUPPORT AND SAFETY

COUNSELING

The Counseling Program is an essential part of the overall educational process and is integrated throughout students' middle school experiences. Each student is served by a network of support including: staff, parents and the community; all working to create a culture of acceptance which allows for the most productive learning environment for all students.

If a student would like to see a Counselor, they should fill out the request form in their student bookmarks on their chromebooks. The Counselor will call the student down to the office as soon as they are available. Additionally, a student is welcome to see their Counselor during lunchtime.

Students will be seen immediately whenever possible.

Personal/Social Counseling – A Counselor may assist students to address mental health issues, develop skills to interact more effectively with others, identify personal talents and interests and help guide the transition through Middle School. The Counselor can also provide support and assistance to students and families in crisis and can provide referrals to outside agencies for more extensive assistance including counseling, evaluations or treatment.

B. *Academic/Educational Counseling* – On occasion students have academic problems in areas including study habits, expectations, time management, organizational skills and the level of the curriculum. A Counselor may assist students in exploring solutions to these and other academic struggles.

C. *Career/Vocational Counseling* – The Counselor may assist students in the early stages of career exploration.

STUDENT SAFETY RESOURCES

In the event of an emergency situation, **please call 911**.

If you are concerned for your or your child's mental health and well being please reach out to Deschutes County Crisis Services at 541-322-7500 and select option #9.

If you have concerns for the safety of any child please call the Oregon Department of Human Services Child Abuse Line at 855-503-7233.

If needed, you are able to make a Safe Oregon Report: www.safeoregon.com. This report goes immediately to the Obsidian's Administration and possibly law enforcement.

Students - don't forget that if you want to talk to another teen, you can reach them through the Oregon Youth Line via chat, text, phone call or email: https://oregonyouthline.org/.

FACTORS TO 100

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