

PARENT NOTIFICATION
Universal Dyslexia Screening
North Spencer County School Corporation

All students Grades K-2 are required to be screened for dyslexia, (according to Senate Enrolled Act No. 217) beginning in the 2019-2020 school year.

Early identification of students “at some risk” or “at risk” for dyslexia is critical for the development of early and appropriate interventions to support the student before they begin to fall behind their peers.

The universal screener is an assessment for understanding students’ literacy performance, both strengths and areas of concern. Universal screeners focus on specific areas and are typically brief, but determined those students who are identified as “some risk” or “at risk”. Universal screeners, which are used for the initial screening of students, shall include the following, as determined to be developmentally appropriate for each student:

1. Phonological and phonemic awareness
2. Sound symbol recognition
3. Alphabet knowledge
4. Decoding skills
5. Rapid naming; and
6. Encoding skills

Screening and Identification Timeline

NOVEMBER/DECEMBER
During middle of year benchmark testing, the universal screener for dyslexia will be administered to all students in Kindergarten, first, and second grade in accordance with SEA 217. The universal screener will consist of three different assessments.
PRIOR TO END OF FIRST SEMESTER
The Dyslexia Data team consisting of teacher(s) from all four elementary buildings, building principals, the Director of Learning and the reading specialist trained in Dyslexia will meet to analyze results from the universal screener given in November/December. The Data team will compare student data with cut score norms for each of the three assessments and factor in teacher input as necessary. The following step will be completed prior to winter break: 1. Share screening results with all parents including a notification that regular programming will continue for those not at risk of dyslexia. 2. Parent contacts informing parents of an “at risk” or “some risk” identification will be made and the school will immediately initiate Rtl (response to intervention) team to begin intervention planning and/or next level screening. Dialogue between the reading specialist trained in Dyslexia and the classroom teacher will occur to discuss classroom work and potential remediation plan.

Visit <https://www.nspencer.k12.in.us/> for more information about dyslexia screening.

I understand all K-2 students will be universally screened for dyslexia this school year.

Parent Signature