

Bow High School - Course Overview

Course Title: Spanish V

Department: World Language

Credits: 1

Grades: 12

Course Description:

• This course will provide students with an opportunity for more in-depth study of literature. Greater emphasis will be placed on contemporary culture. There will also be further development of the finer points of grammar through reading, writing, listening and speaking

School Competencies:

- Collaboration (Communication Foundational)
- Creativity (Communication Foundational)
- Literary Understanding (Communication Foundational)
- Self-Expression (Communication Foundational)
- Writing (Communication Foundational)
- Critical Literacy Analysis (Communication Advanced)

Course Competencies:

- COMMUNICATION: Given opportunities to communicate in writing, orally and manually, the student is able to effectively engage others in a manner appropriate to the level being studied. The student combines vocabulary, grammar, and culture to communicate the themes being studied. Students demonstrate a concerted effort to improve pronunciation and accent.
 - a. Students will be able to convey their understanding of jokes, poetry, essays, short stories, plays and novels within a cultural context.
 - b. Students will be able to communicate using the appropriate tenses with a high degree of accuracy and fluency.
 - c. Comfortably discuss current topics and contemporary issues relevant to Spanish countries and students' lives.
 - d. Students will be able to discuss the historical and/or cultural significance of the topics studied in the literature presented.
 - e. Students will be able to independently read, understand and analyze the given literature
- COMPREHENSION: Given a variety of assignments appropriate to the level being studied, the student demonstrates an understanding of the language, including thematic vocabulary, written passages, auditory input, and cultural relationships.
 - a. Students will be able to convey their understanding of jokes, poetry, essays, short



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- stories, plays and novels within a cultural context.
- b. Students will be able to communicate using the appropriate tenses with a high degree of accuracy and fluency.
- c. Comfortably discuss current topics and contemporary issues relevant to Spanish countries and students' lives.
- d. Students will be able to discuss the historical and/or cultural significance of the topics studied in the literature presented.
- e. Students will be able to independently read, understand and analyze the given literature.
- PRODUCTION: Given written, oral, and manual forms appropriate to the level being studied, the student demonstrates an ability to accurately produce language. Through their own creation of language, students demonstrate that they can utilize the vocabulary, grammatical structures, and culture being studied to successfully participate in class activities and complete out of class assignments.
 - a. Students will be able to convey their understanding of jokes, poetry, essays, short stories, plays and novels within a cultural context.
 - b. Students will be able to communicate using the appropriate tenses with a high degree of accuracy and fluency.
 - c. Comfortably discuss current topics and contemporary issues relevant to Spanish countries and students' lives.
 - d. Students will be able to discuss the historical and/or cultural significance of the topics studied in the literature presented.
 - e. Students will be able to independently read, understand and analyze the given literature.
- COMPREHENSION: Given a variety of assignments appropriate to the level being studied, the student demonstrates an understanding of the language, including thematic vocabulary, written passages, auditory input, and cultural relationships.
 - f. Students will be able to convey their understanding of jokes, poetry, essays, short stories, plays and novels within a cultural context.
 - g. Students will be able to communicate using the appropriate tenses with a high degree of accuracy and fluency.
 - h. Comfortably discuss current topics and contemporary issues relevant to Spanish countries and students' lives.
 - i. Students will be able to discuss the historical and/or cultural significance of the topics studied in the literature presented.
 - j. Students will be able to independently read, understand and analyze the given literature.