Mr. Castle - US History
Room: 203

US History

Foresthill High School
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Course Outline:
Students in grade eleven study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. Students will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. **Students will understand that our rights under the U.S. Constitution are a precious inheritance that depends on educated citizens for their preservation and protection.**

ALL students will respect one another, regardless of their personal opinion on general topics. Rude comments or outbursts will NOT be tolerated.

Course Essential Learning Outcomes (ELO's)
ELO's delineate the progression of learning from foundational knowledge and skills to the target learning goal that students are expected to reach and opportunities for sophisticated applications. They provide feedback that shows exactly what students need to know and how they will get there.

PUHSD US History Proficiency Scales

ELO #1: Immigration and Urbanization
ELO #2: Progressive Era
ELO #3: Imperialism and Expansion
ELO #4: Great Depression and New Deal
ELO #5: World War II

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ELO #6: The Cold War and Vietnam
ELO #7: Civil Rights
ELO #8: Writing in History
Student Citizenship: Bathroom passes and Overall Career Readiness

Grade Weighting: PUHSD Grading Policy

Formatives (Quizzes) 20%

Summatives (Assessments) 80%

A = 90%-96% **B = 80%-89%** **C = 70%-79%** **IP = 60%-69%**	**NC = 50%-59%** **IP = In Progress** **I = Incomplete* Per Teacher Request** **NC = No Credit**

There is a 0% - 100% Grading Scale. Below is the Following Criteria on interpreting the Point to Grade. Your Target is to earn at least a 80% (B) in the class. A minimum of a 70% is required for you to pass the class meeting the A-G requirements

- All Assessments must be taken/completed in order to receive a final grade in the class. The student will receive an Incomplete if exams are not completed and the incomplete will align with the district's grading policy. If the incomplete isn't completed within 4 weeks of the next term, a failing grade will be given.

Supplies Needed Daily:

- ✓ **Chromebook, Paper, & pen/pencil, highlighter, and Chromebook**
- ✓ Canvas
- ✓ A Respectful Attitude - Daily
- ✓ (optional) Smile 😀

Attendance:

Daily attendance and participation in class is required and expected. If you know you are going to be absent, please follow Canvas to view the latest assignments.

- ***Tardies*** – You are expected to be in class on time. **On the 5th tardy**, you will be sent to the office: **6 tardies = office referral**. See the Foresthill Tardy policy for more information.

- ***Bathroom Usage:*** You may use the restroom during class if you must, but I have the right to take your restroom privilege away if you abuse this "use" policy by overuse and/or taking too long. Only **1 student out at a time with the bathroom pass. Your phone will remain in the phone in order for you to use the restroom. The first 20 minutes and the last 20 minutes of class may not be time used for the restroom.**

Procedures:

Daily agendas - will be on the board each day to keep track of assignments, homework and make-up work.

Late work – **There are no "late" points deducted from assignments/tests. You can re-do any Summative Assessment for mastery purposes for up to 2 weeks** *(see below for details)***(this does not count for weekly quizzes).**

Make-up work –

- ➢ **You are responsible for making sure that you get and complete your make-up work.** If you have questions about it, see me during intervention.
- ➢ **Intervention is THE BEST** time to make-up any late work and discuss anything about missing assignments.
- ➢ ****New**** Make-Up Assessments: Students have **two weeks to complete an original assessment** assigned by the teacher. This period allows for intervention and completion in case of illness or absence. Students that take a test after the 2 week window will be able to earn a maximum 70% on the assessment.
- ➢ **Late Assessments:** After the two-week window, students will receive supplementary materials to prepare for a multiple-choice test on the scaled topic.
    - **Retake Limit:** Students have a total of two attempts for each summative assessment.

Assignments and Tasks:

- **Homework and Assignments:** The majority of assignments will be done in class and available on Canvas. Parents can observe their student and have access to all work on Canvas. Students will have study guides on a weekly basis. Please feel free to ask your students whether they have any homework. It's always a good reminder! This class will consist of many types of work, including notes, readings, projects, in-class essays, and current events.
- **Quizzes:** Students will be given a **quiz once a week** (usually on Fridays), unless we are having a Scale exam that given week. The content assessed will include the homework study guides, assignments, and class discussions throughout the week of the quiz.
- **Tests:** Tests will be given at the end of each unit in the class, unless a project is assigned. If you are absent for an in-class test, you must see the teacher immediately upon returning to school to make up the test. ****refer to the test make-up section for late work.***
- **Projects:** There will be various projects throughout the course of the class. Some will be done in class, while others will be done outside. They may be individual, pair, or group projects.

- **Missed Assignments/Absences:** If you are absent for an assignment, **check Canvas for the day's agenda and assignments given. If you have any further questions, ask a peer about the assignment.** If you have further questions in regards to the missing assignment, then you may send me an email or ask about the work before or after class.

- **Cell Phone Policy:** ***There are absolutely no cell phones or electronics allowed during class.*** **Cell phones will be placed in the classroom pouches on a daily basis (this is how roll is taken).** However, **I may** give permission to use the phone for music during projects, on occasion, while the phone still remains in the classroom caddy, however, this is never an expected privilege.
  - **First offense = Warning and place phone on my desk**
  - **Second offense = Take phone to the office**

Foresthill Cell Phone Policy

- **If you are planning on sleeping or not completing the activity/worksheet/assignment during class, PLEASE DO NOT SHOW UP TO CLASS.**
- **By walking through the door you automatically agree to the syllabus policies.**

Discipline:
Appropriate disciplinary actions will take place whenever class or school rules are violated. Respect in the classroom is always an Every situation will be handled individually. See Student Discipline section of the FHS Student handbook for school policies and procedures.

Office Hours:
If you need to speak with me about class related issues, please visit me during **Intervention.** This is the best time to see me about Exam retakes or missing classwork.

Food and Drink:
Food is allowed. However, if these are a distraction to the class at ANY time, Mr. Castle has the right to remove these privileges at any given time (ie: if there is a mess, foods are potent, and they are a distraction). **Mr. Castle has the complete right to revoke this privilege at any time.**

News and Online Resources - Many news sources and other online resources will be used in this class. Some resources, but not all are: National Geographic, Newsela, New York Times Graphics and Data Sections, NBC Learn, CNN10 for student news, A to Z News, Smithsonian, PBS (Frontline, American Masters, or other PBS Documentaries or Clips), Podcasts (80 days, Nat Geo, Ask a Geographer), online geo games, and other

sources. *The goal is to get students excited about geography by developing their understanding and seeing the relevance of geography in the modern world.

Contact: Please feel free to contact me anytime here at Foresthill HS at 530.367.5244 *Ext: 3203*, or email me at mcastle@puhsd.k12.ca.us (Email Preferred). I would love to speak with you!

CRITICAL THINKERS | COMMUNICATORS OWNERSHIP | ENGAGED | RESILIENT | REFLECTIVE

The Placer Union High School District (PUHSD) is committed to ensuring equal, fair, and meaningful access to employment and education services and provides equal access to the Boy Scouts and other designated youth groups. PUHSD prohibits discrimination, harassment (including sexual harassment), intimidation, or bullying in any employment practice, education program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, ethnic group identification, gender, gender identity or expression, genetic information, immigration status, marital status, medical information, national origin, disability, parental status, political affiliation, pregnancy and related conditions, race, religion, retaliation, sex, sexual orientation, military or veterans status, homelessness, foster status, or any other basis prohibited by California state and federal nondiscrimination laws consistent with Education Code 200 and 220, Government Code 11135, and Title IX.

If you believe you have been subjected to discrimination, harassment (including sexual harassment), intimidation, or bullying you should contact Title IX Coordinator (Students) Steve Caminiti 13000 New Airport Road, Auburn, 530.886.4402, scaminiti@puhsd.k12.ca.us; Title II (Students) and Section 504 Coordinator Carrie Warda, 13000 New Airport Road, Auburn, 530.886.4443, cwarda@puhsd.k12.ca.us; and/or Title IX and Title II Coordinator (Staff), Elena DalFavero 13000 New Airport Road, Auburn, 530.886.4426, edalfavero@puhsd.k12.ca.us.