

Proficiency Scale

Score	Description: Standards:LTS-MS-IAI.10 Collaborate with others to exchange ideas and develop new understandings.	Sample Activity
	I CAN: • I can give and receive constructive and specific feedback. • I can provide significant contributions to my group. • I can follow agreed upon norms for discussions. • I can change my ideas or defend my stance based on the evidence. • I can assist others as needed. • I can reflect on my strengths and weaknesses.	
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	-
3.5	<i>In addition to Score 3.0 performance, the student demonstrates in-depth inferences and applications regarding the more complex content with partial success.</i>	
3.0	- Student gives constructive and specific feedback. - Plays an active role and offers significant contributions - shows a willingness to change his/her ideas or opinions or defends stance with logical reasoning based on the evidence - Consistently follows agreed-upon norms for respectful discussions - Student responds appropriately to feedback. - Fulfills roles and responsibilities with little prompting or coaching - Connects and questions ideas of others responding with evidence - Assists others as needed - Consistently engages in self-critique and reflection on collaboration strengths and areas in need of improvement.	-
2.5	<i>The student demonstrates no major errors or omissions regarding the simpler details and processes (Score 2.0 content) and partial knowledge of the more complex ideas and processes (Score 3.0 content).</i>	
2.0	- Student gives feedback that is mostly constructive and specific - Plays their role and offers contributions, occasionally becoming distracted - Shows some understanding of the various ideas and opinions of group members, occasionally changing their opinion based on evidence - Periodically, but not consistently, follows agreed-upon norms for respectful discussions and decision-making. - Student is occasionally defensive or apathetic to feedback. - Is sometimes well-prepared for group work; completes some individual action items on time. - Connects and questions ideas of others sometimes responding with irrelevant evidence or faulty reasoning. - Sometimes helps others in need. - Sometimes engages in self-critique and reflection on collaboration strengths and areas in need of improvement.	-
1.5	<i>The student demonstrates partial knowledge of the simpler details and processes (Score 2.0 content) but exhibits major errors or omissions regarding the more complex ideas and procedures (Score 3.0 content).</i>	
1.0	• gives vague feedback • does not consider other perspectives or evidence when forming opinions • not always respectful to group members	

		• requires many prompts to fulfill role / often unprepared • limited or lacking self critique	
	0.5	No attempt or incomplete	