

### **MFL Curriculum Intent**

At The Kingsway School, we believe the study of Languages is important because it can enable you to partake in and experience different cultures. The foundations of languages are built on a fundamental understanding of grammar and vocabulary. Learning languages can widen your personal understanding of different people and their ways of life, and further expand relationships with yourself and others.

The core knowledge that learners are expected to acquire in the languages curriculum is: Vocabulary, grammar, phonics and cultural awareness.

Learners are then expected to apply this knowledge by engaging in a wide variety of tasks in their languages lessons. Students will use this knowledge to understand both spoken and written texts. Students will also apply this knowledge by producing their own spoken and written passages.

Our languages curriculum is aspirational because whilst students are learning the core knowledge of this subject, they are also becoming more culturally aware, through the study of traditions and differences in the countries in which the target languages are spoken.

We nurture learners' curiosity by teaching using extensive processing instruction. Students are provided with sentence builders for every module of vocabulary and lessons are sequenced so that learners build from recognising sounds, then on to recognising written language. The cumulation of their classwork will be learners independently being able to produce language without support.

In addition to this, pupils are given opportunities for rich discussion around topics such as customs, traditions and media in the countries where the languages are spoken. This gives them the opportunity to understand life in the target language countries.

As part of the languages curriculum, learners are provided with a range of high quality academic texts with the aim of exposing them to texts from a variety of sources, which give them the opportunity to see the language they have been learning in the classroom being used in a real way.

The Languages curriculum supports our young people to deepen their understanding of the world around them by encouraging them to celebrate differences and to understand daily life in other countries. We provide a safe space where students can ask questions about different cultures to broaden their cultural awareness.

We also support pupils to be compassionate and keep each other safe by developing a curiosity and appreciation for the differences and similarities of their culture and other cultures. We aim to build pupils confidence to speak publicly in class through formative and summative speaking activities in the target language.

Our Languages curriculum is inclusive and celebrates differences because we discuss a wide range of people and families when putting language into context. Understanding others encourages students to be curious about how other people live their lives and societal differences in other countries. Understanding those who are from another culture or different to us breaks down barriers, reduces ignorance and promotes tolerance and respect.

Beyond our classrooms, we provide meaningful enrichment opportunities such as theatre visits and trips abroad that aim to open pupils' eyes to a world beyond themselves and see the language they have been learning being used in a natural way beyond the classroom.

Fundamentally, the study of languages at The Kingsway School will enable our young people to positively contribute to society because they will develop confidence in understanding vocabulary and grammar of the language they have been studying, alongside a cultural understanding of the countries in which the target language is spoken.

Subject: Year 10 Spanish

### **Year 10 Curriculum Intent:**

The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.

The Year 10 curriculum builds from a strong end of key stage 3, where students are able to write detailed sentences, including opinions and reasons in Spanish about topics such as school, family, where I live and free time activities.

A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.

	Topic 1: My Free Time	Topic 2: Holidays	Topic 3: Family
Acquire:	Talking about Spanish sports stars Describing my life online Arranging to meet up with friends Describing what I did last weekend Narrating events in the past	Understanding information about Andalucia. Discussing travel plans Describing festivals in the Spanish-speaking world. Describing a past holiday. Giving detail about holiday accommodation. Using the past and future to give information about holidays.	Understanding information in Spanish about different types of family Describing other people Talking about who I admire Describing friendships and relationships Talking about my identity and what matters to me Talking about problems and giving advice
Apply	Adjective agreement Recapping formation of the present tense Using expressions of frequency The near future Tener que + infinitive Formation of the preterite tense Key irregular verbs in the preterite tense	Understanding the difference between me gusta and me gustan Using comparatives The superlative Time sequencers Question words Infinitive phrases	Possessive adjectives Revisiting adjective agreement Using desde hace to describe how long I have been doing something Reflexive verbs Para + infinitive More opinion verbs
Vocabulary	Vocabulary related to the following topics: <ul style="list-style-type: none"> <li>- Online activities</li> <li>- Meeting up with people</li> <li>- Free time activities</li> </ul>	Vocabulary related to the following topics: <ul style="list-style-type: none"> <li>- Travel plans</li> <li>- Festivals</li> <li>- Holiday activities</li> <li>- Holiday accommodation</li> </ul>	Vocabulary related to the following topics: <ul style="list-style-type: none"> <li>- Family members</li> <li>- Describing people</li> <li>- Relationships</li> <li>- Problems and advice</li> </ul>
Assessment	Regular formative assessment  <u>Milestone 1</u> Detail marked answers to general conversation questions on the free time topic.  <u>Milestone 2</u> Reading, listening and writing summative assessment for the whole topic.	Regular formative assessment  <u>Milestone 3</u> Detailed mark answers to general conversation questions on the holidays topic.  <u>Milestone 4</u> Reading, listening and writing summative assessment for the whole topic.	Regular formative assessment  <u>Milestone 5</u> Detailed mark answers to general conversation questions on the family topic.  <u>Milestone 6</u> Full PPE writing exam
	Topic 4: Health	Topic 5: School	
Acquire:	Understanding of some typical foods in Spanish speaking countries	Understanding of education in Spain Talking about a typical school day	

	<p>Describing healthy daily routines  Talking about mealtimes and food time trends.  Comparing old and new habits  Talking about illness and injuries  Vocabulary for parts of the body  Future plans for health and well-being</p>	<p>Talking about my studies  Describing changes I would make to a school  Describing the students and teachers at my school  Narrating events – a past school trip</p>	
Apply	<p>Adjectives of nationality  Indefinite adjectives  Impersonal verbs  The imperfect tense  The simple future tense</p>	<p>Relative pronouns  The conditional tense  Different negatives  Forming questions  Recapping adjective agreement  Understanding longer written texts</p>	
Vocabulary	<p>Vocabulary related to the following topics:</p> <ul style="list-style-type: none"> <li>- Parts of the body</li> <li>- Daily routine</li> <li>- Body parts</li> <li>- Food and drink</li> <li>- Illness and injuries</li> </ul>	<p>Vocabulary related to the following topics:</p> <ul style="list-style-type: none"> <li>- School subjects</li> <li>- School facilities</li> <li>- Describing people</li> <li>- School trip</li> </ul>	
Assessment	<p>Regular formative assessment</p> <p><u>Milestone 7</u>  Detailed mark answers to general conversation questions on the health topic.</p> <p><u>Milestone 8</u>  Reading, listening and writing summative assessment for the whole topic.</p>	<p>Regular formative assessment</p> <p><u>Milestone 9</u>  Speaking PPE detailed mark.</p>	