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Title (Title Case, Times New Roman 12pt Font Size, Bold, Center, Max. 15 words)

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¹e-mail of the first author, ²e-mail of the second author

*Corresponding Author

Abstract

The abstract contains academic anxiety, research purpose, method, results, conclusion, and implications/limitations. Written using Times New Roman 12pt font size in English, single space in one paragraph (**150-250 words**), single space, justify style.

Keywords: *essential or specific word (s) or phrase (s) of the article.*

How to cite this article:

Last Name, First Name, Second Author Name. (Years). "Title." Indonesian Journal of Islamic Education Studies, Volume(Issue), pages. DOI URL

Introduction

This section contains an adequate research background (on academic anxiety related to the issue or problem), a mapping of relevant previous research/literature review (to establish the state of the art), a gap analysis, the study's rationale, and the study's purpose/focus/questions. (Times New Roman 12pt font size with line spacing 1.5)

Methods

This section describes the research methods used, including the research type and approach, scientific rationale, data sources, data collection techniques, and data analysis techniques. Explanations in this section are **not theoretical but must be operational**, following the procedures used in the study. (Times New Roman 12pt font size with line spacing 1.5)

Results and Discussion

Subsection 1

Subsection 2

Subsection 3

This section **discusses the research findings (important data obtained from field data collection)** using theoretical/conceptual/relevance references, and compares them with previous studies. This section can also be divided into several subsections that discuss the data and analysis. (Times New Roman 12pt font size with line spacing 1.5)

Tables, Figures, Graphics

Place the title/label of the table above the table (*center, bold*) and number it in the table's order, while the title/label of the image and graphic is at the bottom of the picture/graphic. Write down specific tables/figures/graphics, for example, Table 1/figures 1/graph 1, when referring to a table/picture/graphic. All figures and tables should be cited in the main text as Figure 1, Table 1, etc. Examples of writing tables, figures, and graphs are as follows:

Table 1. This is a table

Title 1	Title 2	Title 3
Entry 1	Data	Data
Entry 3	Data	Data

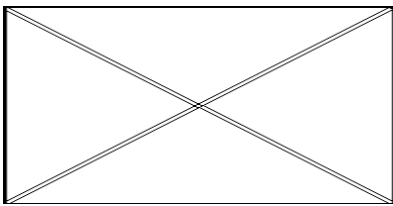


Figure 1. This is a figure

Conclusion

State your conclusions clearly and concisely. Written briefly on the author's research results and reflection in one paragraph. (Times New Roman 12pt font size with line spacing 1.5)

ACKNOWLEDGMENTS

This is a brief text acknowledging the contributions of specific colleagues, institutions, or agencies that supported the authors' efforts.

References

Bibliography and citation are written using the reference manager application (**ZOTERO** or Mendeley) with the **APA (American Psychological Association) Style 7th edition** (starting Vol. 7, No. 1, 2024). The literature listed in the References contains only the sources referenced or included in the article. Referral sources should provide **80% of** journal articles, proceedings, or research results from the last five years from **reputable journals** or proceedings. (Times New Roman 12pt font size with line spacing 1.5, spacing before 0pt and spacing after 6pt)

Example:

- AlHouli, A. I. (2024). Building international standards for Islamic education teacher candidates with reference to CAEP guidelines. *Quality Assurance in Education*, 32(3), 460–477. <https://doi.org/10.1108/QAE-02-2024-0032> **(Article in online journal)**
- Malik, S., & Jumani, N. B. (2022). Islamic Instruction as a Student-Centred Approach. In *Supporting Modern Teaching in Islamic Schools*. Routledge. **(Book Section)**
- Sejdini, Z. (2022). *Rethinking Islam in Europe: Contemporary Approaches in Islamic Religious Education and Theology*. De Gruyter. <https://doi.org/10.1515/9783110752410> **(Book)**
- Rabasa, Angel. “Islamic Education in Southeast Asia.” Hudson Institute, September 12, 2005. <http://www.hudson.org/research/9814-islamic-education-in-southeast-asia>. **(Web Page)**
- Hasna, Z. (2024, September 27). Interview with a teacher (F. Azzahra, Interviewer) [Personal communication]. **(Interview)**



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