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Keywords

Early Childhood;
receptivelanguage,
Wordwall game;

Abstract

Early childhood education plays an important role in supporting children's development, particularly receptive language skills. Observations at TK Al Azhar Jambi indicated that some children aged 4–5 years still experienced difficulties in actively listening and understanding teachers' instructions. This study aimed to describe the implementation of Wordwall games in stimulating receptive language development in early childhood at TK Al Azhar Jambi. This research employed a qualitative descriptive method with 11 children aged 4–5 years as research subjects. Data were collected through observation, interviews, and documentation, and analyzed using the interactive model of Miles and Huberman. The results showed that Wordwall games improved children's receptive language skills, indicated by increased listening focus, the ability to understand two simple instructions simultaneously, and the ability to repeat vocabulary during learning activities. Therefore, Wordwall games can be used as an effective learning medium to stimulate receptive language development in early childhood.

Submitted: 13-11-2024

Accepted: 13-12-2024

Published: 09-01-2025

PENDAHULUAN

Pendidikan Anak Usia Dini (PAUD) merupakan landasan utama bagi perkembangan anak pada fase awal kehidupannya, yang berfungsi sebagai titik awal dalam proses pendidikan yang akan ditempuh anak pada jenjang selanjutnya (Yayuk, 2019). Hal tersebut dikarenakan masa usia dini merupakan periode yang sangat strategis untuk memberikan berbagai bentuk stimulasi guna mendukung pertumbuhan dan perkembangan anak. Pada rentang usia ini, anak

mengalami perkembangan yang berlangsung sangat pesat, sehingga menjadi dasar penting bagi perkembangan pada tahap-tahap berikutnya (Megawati, 2019). Sejalan dengan pendapat Enjelika et al. (2022), Havighurst menyatakan bahwa perkembangan pada satu tahap akan memberikan pengaruh terhadap perkembangan pada tahap selanjutnya (Hapsari et al., 2022).

METODE

HASIL DAN PEMBAHASAN

KESIMPULAN

DAFTAR PUSTAKA