

Unit Title:	Multiply Integers and rational numbers	
Unit Vocabulary:	Convert, Determine Differentiate Compare Analyze Compute Evaluate	Additive Inverse Additive Inverse Property Integer Rational Number

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> (Not NHI time)	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can use what I know about rational numbers and integers to complete a readiness diagnostic	<p>Opening Strategy: Slideshow</p> <ul style="list-style-type: none"> - Video how to use math in real life <p>Core Lesson Activities: Log in to mcgraw hill Readiness diagnostic- assigned Blooket on adding and subtracting integers (if time)</p> <p>Summarizing Activity: IXL - teacher assigned spiral review (get to 80% prof.)</p>	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> ● Gathering data for interventions, individualized spiral review <p>Inclusion Teacher Role:</p> <ul style="list-style-type: none"> ● Stein will provide extra help/attention as needed 	<p>Practice fractions and decimals <i>with no negatives</i> (have students do page 4 in VOLUME 2) Then do page 18 <i>with negatives</i></p> <ul style="list-style-type: none"> - Might just have them do a few and not entire pages <p>OR IXL diagnostic</p>	Quiz Thurs. Or Friday
T U E	<p>I can determine the sign of the product of a multiplication expression.</p> <p>I can interpret products of rational numbers by describing</p>	<p>Opening Strategy: Number routine</p> <p>Core Lesson Activities: Slideshow- stop after the exit ticket</p> <ul style="list-style-type: none"> - Do be curious if you want - Assign exit ticket <p>Unit 6, Lesson 5 - Multiply Integers and Rational Numbers (Day 1- Session 1)</p>	<p>SWD Differentiation Strategy:</p> <ul style="list-style-type: none"> ● Exit ticket to check understanding, sleepy man <p>Inclusion Teacher Role:</p> <ul style="list-style-type: none"> ● Stein will provide extra help/attention as needed 		

	real-world contexts.	Summarizing Activity: Exit ticket (assigned on MH)			
W E D	I can determine the sign of the product of a multiplication expression. I can interpret products of rational numbers by describing real-world contexts.	Opening Strategy: slideshow Wellness Wed (SEL check-in) Core Lesson Activities: Slideshow - start on day 2 from yesterday Unit 6, Lesson 5 - Multiply Integers and Rational Numbers (day 2)- Session 2 Summarizing Activity: Lesson Quiz (assigned on MH) not graded IXL	SWD Differentiation Strategy: <ul style="list-style-type: none"> Printed, modeling, guided notes, sleepy man strategy, song Inclusion Teacher Role: <ul style="list-style-type: none"> Stein will provide extra help/attention as needed 		
T H U	I can multiply integers and complete a common formative assessment	Opening Strategy: <ul style="list-style-type: none"> 5-10 min Alex tool training for students Core Lesson Activities: Slideshow multi Quiz today title "unit 6 lesson 5 quiz"- assigned on MH- made and shared with teachers- in your copied assessment folder Summarizing Activity: <ul style="list-style-type: none"> 5-10 min Alex tool training for students 	SWD Differentiation Strategy: <ul style="list-style-type: none"> small group if needed during graded assignment Inclusion Teacher Role: <ul style="list-style-type: none"> Stein will provide extra help/attention as needed 		
F R I	I can try my best to remember previous math skills to get a good baseline	Opening Strategy: Log into ALEKS Show intro video Core Lesson Activities: SLides Complete the ALEKS diagnostic- will	SWD Differentiation Strategy: <ul style="list-style-type: none"> Diagnostic data for each student Inclusion Teacher Role:		

	data	need whole class <u>Summarizing Activity:</u> What did you think of ALEXS?	<ul style="list-style-type: none">• Stein will provide extra help/attention as needed		
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