Grade 1 Term 2 Week 8 LESSON PLAN	
Name of Lesson	Kahalagahan ng Pagtupad sa Tungkulin ng Bawat Kasapi ng Pamilya
Learning Area/s	Makabansa
Des	Teaching Hub

Signed by Teacher/s	
Designed for which Grad	1

eLevelandSection	
No.ofSessions	Session1 Session2 Session3 Session4 Session5
Refere	• DepEd Makabansa

nces (books, websites, toolkits, etc.)	K-10 Matatag Curriculum Guide, Larawan ng mga kasapi ng pamilya, flashcards. • PowerPoint presentation tungkol sa pagtutulungan, kanta na

	'Ako ay may Pamilya'. • Storybook: 'Ang Masipag na Pamilya', Task cards para sa epekto ng gawain. • Worksheets, stickers, krayola

	, at basurahan para sa demo ng paglilig pit. • Art materials para sa Thank You Card, music player para sa background music habang nag

	-aac tivit y.
Declaration of AI use Cite how AI was used in the	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualized by the teacher to

formulation of the lesson plan. See DO 3, 2026 Annex A.	ensure accuracy, appropriateness, and alignment with DepEd standards.
Int	Meaningful learning experiences

entions.	are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
Learnin	Natutukoy ang kahalagahan ng pagtupad ng bawat kasapi sa kanilang

g Competency: Write the competency/ies from the curric	mga papel sa tahanan.

ulumthatwearetargeting,andthecontentorperformancest

andardsapplicabletothesession.
LearningObject
Natutukoyangib
Napaliliwanag
Nasusuriangmga
Napakikitaang
Naipahahayagan

ives: Write the smaller knowledge, skills, or tasks from t
a' tibangtungkulinatpapelngbawatkasapi
angkahalagahanngpagtutulungangbawatk
epektongindipagtupadsatungkulinngbaw
pagigingresponsablesasarilingtungkuli
gpagkilalaatpasasalamatsamgatungkulin

hecompetencythatthelearnerswillworkonandbeabletosho

ngpamilyasalobngtahanan.

asapiparasakaayusanngpamilya.

atkasapisatahanan.

nbilangisangbatasapamilya.

ggiinagawangibangkasapingpamilya.

wbytheendofthesessions.						
Learner Context: Writey	Ang mga mag-aaral sa Unang Baitang ay nasa yugto ng pag-unawa sa kanilang kagyat na kapaligiran —ang tahanan. Mahalagang maitanim sa kanila ang konsepto ng responsibilidad at pagtutulung					

ourobservationsofyourlearners,andhowtheyhavebeenper	an upang maging maayos ang kanilang pagsasama sa pamilya.

forming or responding to learning experiences recently. In

cludestrengths,interests,andpossiblebarrierstolearn

ing.						
Learning Experience.	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.					
Pre-	Magh	Magh	Magh	Guma	Ihan	

Lesson: Describehowyouwillhelpthelearnersgetready
andangmgalarawanngpamilyanagumagawang
andangmgaflashcardsnamaymgasalitangang:T
andangvideoclipokuwentotungkolsaisang
wangchecklistngmgasimplenggawaingngbahaa
daangmgakagamitanparasapangkatangawa

Flow: Describ
Review (5 mi
Review (5 mi
Review (5 mi
Review (5 mi
Review (5 mi

for the lesson.
iba't ibang gawaing bahay.
atay, Nanay, Kuya, Ate, Bunso.
pamilyang nagtutulungan.
yparasamgabata.
intuladngpapelatkrayola.

etheactivitiesthatyoucanimplementinlormoresessionst

nutes): Balik-aral tungkol sa mga aksaping

nutes): Ipalalam gamit ang pagpapel ng kasapiing

nutes): Magtanong: Anong nangyayari kapag

nutes): Balik-aral sa mga aspekto ng hindi p

nutes): Magtanong tungkol sa mga natutuna

ometothelearningobjectives.ApplytheLearningDesignPr

gpamilyaya.Magpakitangmgalarawanatipasa

pamilyanatinalakaykahapon.Itanong:Bak

aglahattayoaynagtutulungan?[LITERACYI

agtupadsatungkulin.Itanong:Sinoangdap

nsabuonglinggo.Anoangpaboritomongtung

inciples...

biangpangalangbawatisa(Tatay,Nanay,a

itkailangannatingawinangatingmgatung

NTEGRATION:Recallinginformation]**Moti**

atmagingresponsablesainyongmgagamit?[

kulin?[LITERACYINTEGRATION:Reflectio

	tbp.).[LITERACY INTEGRATION: Vocabulary	kulin?[LITERACY INTEGRATION: Oral Langua	**vation/Engagement(5minutes):** Ipakita a	LITERACY INTEGRATION: Oral Response] **Mot**	n] **Motivation/Engagement(5minutes):**

	Building] Tanungin: Ilang kasapi sainyo	ge] **Motivation/Engagement (5minutes):**	ngisang sapat os naw alang sing tas oisang pay	**ivation/Engagement (5minutes):** Laro: 'S	Panoodngisangvideoclipngpasasalamat

	ngpamilya?[NUMERACY INTEGRATION: Counti	Ipakitaanglarawangdalawangbahay:isaa	ongnabutas.Itanong:Magagamitbaitonang	imonSays'(Tungkulin Edition).Halimbawa	ngisangmagulangsaanakna tumulongsagawa

	ng] **Motivation/Engagement (5 minutes):**	ymalinisatisaaymakalalat. Itanong: Saanni	mayos? Paranggamilyarinitokapagmayhin	:'Sinabinisimon, magligpitingha gaan'. An	ingbahay. **Lesson Presentation (5 minutes**

	Awitinngklaseang'Akoaymayparnilyasah	yogustongtumiraa?Bakit?**LessonPresenta**	dituumutupadsatungkulin.**LessonPresent**	gbatangsumunodayresponsable.**LessonPr**	**):**	Talakayinangpagpapahalagaatpasasal

	iming'Wherei sThumbkin?'.Pagkatapos ng	**tion(5minutes):** Talakayinangsalitang'	**ation(5minutes):** Talakayinangmga'Epek	**esentation(5minutes):** Ipakilalaangsal	amat.Angpagkilalasagawangibaayna gpapa

	awit, tanungin: Anoang ginagawang bawal da	Kahalagahan'. Ipaliwanag nang pagtutulu	to' obungang hinding pagganawang tungkulin. Ga	itang' Responsibilidad'. Itoay angpagkuk	sayasatingtahanan. **Discussion/Explic**

	lirisakantaa?Ganitoorinbatayosaatingtah	ngaanayparangisangteamsalaro;kailangan	mitinangterminongong'SanhiatBungaa'.[LITE	usanagawinangdapatgawinkahitwalangnag	**itTeachinng:IDO-TeacherModeliing(7minut**

	anan? **Lesson Presentation (5 minutes):**	lahat ay kumikilos para mana lo ma ging ma aayos	RACY INTEGRATION: Cause and Effect] **Discu**	-utos. [LITERACY INTEGRATION: Vocabular	**es):** Ipakita ang pagbawang isang 'Thank Yo

	Ipakilalaangkonseptong 'Papel' o 'Tungkulangbahay.	**Discussion/Explicit Teaching**	**ssion/Explicit Teaching: IDO-Teacher Mod**	yAcquisition]	**Discussion/Explicit Teac**	uCard' parasaisangkasapingpamilya. Ipak

	lin'. Ipaliwanag na ang bawat kasapi ng pamilihan	**:IDO-TeacherModeling(7minutes):** Ipakita ang sitwasyon:	**eling(7minutes):** Ipakita ang sitwasyon:	**hing:IDO-TeacherModeling(7minutes):**	italakung paano isusulat ang 'Salamat' at ang

	layaymay 'trabahong agawinsabahayupang	taang 'Storyofthe Busy Bees'. Ipaliwanagn	Hindinagh ugasngpingganansiKuya. Angepekt	Ipakikitangguroangtamangpaaraanngpagli	pangalan. [LITERACY INTEGRATION: Writing

	magingmasayaangkahat.[LITERACYINTEGRA	akungangisangbubuyogayhindikukuhangngne	o:MaramingkalanggamatipisComment Error:	ligpitinggamitsaesklwelaa.Ipapaliwanagan	Names/BasicWords] **Discussion/Explicit**

	TION: Conceptformation] **Discussion/Exp**	ktar, walangmakakainangreyna. Ganitorin	Huwagsisihinangkasapi, sahalipayituwid	gbawathakbang. [NUMERACYINTEGRATION: Lo	**Teaching: WEDO-GuidedPractice(7minutes**

	licit Teaching: I DO - Teacher Modeling (7 mi	sabahay. Kungwalang magulutuo, lahat ay may	ang pagkakamali. **Discussion / Explicit Te**	gical Steps] • Misconception: Hindi porke b	): Guided Oral Exercise: Sabihin: 'Salam

	nutes): Ipakikitangguroangmgalarawann	gugutom. **Discussion/ExplicitTeaching:**	**achieving: WEDO-GuidedPractice(7minutes):**	atayawalanangkayangawin. **Discussion/**	t(Pangalan)sapag-aalagasaakin'. Ipauli

	gbawatkasapiatangkanilangtungkulin. • H	**WEDO-GuidedPractice(7minutes):** Scenar	'What if' Scenarios: 'Paanokungh indinag	**Explicit Teaching: WEDO-GuidedPractice(**	tsamgabataparasaibaa' tibangkasapingpam

	alimbawa: Ang Tatay ay nag-aayos ng sirang	io Analysis: Sabihin: 'Kung ang tatay ang gawa	labas in Nanay? '' Paano kung hindi ang-ama la	**7 minutes): :** Sabay-sabay nag gawain ang 'Cl	ilya. **Discussion/ Explicit Teaching: YOU**

	amit. Ang Nanay ay naglulutong masarap na pansit.	walisatikaw ay naglilipit ng laruan, ano a	nganak? 'Hay aang mag-ipatsumagot ang mg	ean-up Song'. Habangkumakanta, gagabay an	**DO-Independent Practice (6 minutes):** Tap

gkain.
• Common Error: Huwag isipin parasa

ngmangyayarisasahig? 'Hayaang mag bahagi

abatanangpasalita.

Discussion/Explici

angmgabatasapag-aayosngkanilangsarili

usinangThankYouCard. Palamutianitogami

	babaeolalakilalangangisangawain.Kahits	angmgabatangkanilangsagot.	**Discussion**	**tTeaching:YOUDO-Independent Practice(6**	nguguantgamitsasilid-aralan.	tangmgahugistuladngpusoatbituin.[NUME

	inoaypwedengtumulong. **Discussion/Expl**	**/Explicit Teaching: YOUDO-Independent Pr**	**minutes):** I-matchangsitwasyon(hindipa	**ion/Explicit Teaching: YOUDO-Independen**	RACYINTEGRATION: Recognizing Shapes] **Va**

	icitTeachingWEDO-GuidedPracticeActivity1(4minutes):	**actice(6minutes):**	ggawangtungkullin)satamangalarawanngmag	**tPracticeActivity2(6minutes):**	Kulayanang'StarC	**riedActivity1(4minutes):**	Activity:The

	utes): Matching Game: Magalalagayangguro arawannamanagpapakitangmagandangepektonigingepektonito. [LITERACY INTEGRATION: hart'ngmgagawainngkayanangmgagawinngmag-i Gratitude Circle. Grouping: Whole class si

	ngmgalarawanngawainsapisaratitatapa	gpagtutulungansapamilya.[LITERACYINTE	Matching Skills] **Varied Activity 1 (4 minu**	sasabahay.[LITERACY INTEGRATION: Fine Mo	ting inacircle.Teacher: Ibigayangbolan

	titongmgapilingmag-aaralsasalitangTat	GRATION:VisualLiteracy]**VariedActivit**	**tes):** Activity:SadFace/HappyFace.Grou	torSkills]**VariedActivity1(4minutes):**	gkristal(laruan).Learner:Paghawakangb

	ay, Nanay, oAnak. [LITERACY INTEGRATION: W	**y 1 (4 minutes):** Activity: The Cooperation	ping: Individual. Teacher: Babasangsitwa	Activity: Responsibility Checklist. Gro	ola, magbanggitingisangbagaynaipinagpap

	ordRecognition]Gabayanangmgabatasapag	Puzzle.Grouping:Grupsof3.Teacher:Ibi	syon.Learner:Itataasangsadfacekungang	uping:Individual.Teacher:Magpakitangm	asalamatsapamilya.Skill:Oralcommunica

	bigkasngmgasalitaa. **Discussion/Explicit**	gayangpiraa-piraasongpuzzle.Learner:Buu	tungkulinayhindinatupad.Materials:Emo	gaiconsnggawain.Learner:Lagyangstick	tion. **VariedActivity2(4minutes):** Acti

	tTeachinng:YOUDO-Independent Practice(6	inangpuzzlengmasayangpamilyaMaterial	tionpaddles.Skill:CritithinkingIng.	erangmgagawaing'KayaKoNa!'.Materials:	vity:FamilyAppreciationBadge.Grouping

	minutes): Iguhitangsarilalatangi	s: Jigsawpuzzles. Skill: Collaboration.	**VariedActivity2 (4minutes):** Activity: F	Stickers/Checklist. Skill: Self-assessm	: Individual. Teacher: Ibigayangcut-outn

	sangsimplengtungkullinnangainagawasabahaa	**VariedActivity2(4minutes):** Activity:H	ix-it-Team.Grouping:Smallgroups.Teach	ent.**VariedActivity2(4minutes):** Activ	gbadge.Learner:Isulatang'TheBest'atid

	y(hal.pagliligpitangglaruan).[LITERACYI	elpCounter.Grouping:Individual.Teache	er:Magpakitangglarawanngmgakalatnakusin	ity:HelpingHandsMural.Grouping:Collab	ikitsalarawanngkasapingpamilya.Skill:

	NTEGRATION: Writing Practice] **Varied Act**	r: Ipakita ang listahang 5 gawain. Learner	a. Learner: Pag-usapan kung sino ang dapat k	orative. Teacher: Ibigay ang malaking papel	Creative design. **Varied Activity 3 (3 mins**

	ivity1(4minutes): Activity: RoleIdenti	:Bilangingkungilanangkayanilanggawin.[	umilosparaayusinnitoo.Skill:Problemsolv	l.Learner:I-traceangkamayatisulatsalo	**):** Activity:RolePlay-ThankYou.Groupin

fication. Grouping: Pairs. Teacher: Ibiga

NUMERACY INTEGRATION: Data representatio

ing. **Varied Activity 3 (3 mins):** Activity

obang' Tulongko, Papahalagahanko'. Skill

g: Pairs. Teacher: Ibigay ang sitwasyon nam

	yangsitwasyon. Learner: Tukuyinkungsino	n]. Skill: Self-awareness. **Varied Activi**	: Story Sequencing. Grouping: Class. Teach	: Visual Arts. **Varied Activity 3 (3 mins):**	aynagbigayngpagkain. Learner: Ipakitaan

	ngkasapiangkaraniwangumagawanito. Mat	**ty 3 (3 mins):** Activity: Song Creation. Gro	er: Ipakitaang 3 larawangbatanghindinag	Activity: Time for Chores. Grouping: Whole	gtamangpagsabing' Salamatpo'. Skill: Soc

	erials: Taskcards. Skill: Identifying rol uping: Whole class. Teacher: Gumawang maik liga pit. Learner: Ayusin ang pagkakasunod- class. Teacher: Sabihin: 'Salo obng 10 segu ialetiquette. **Generalization (2 minutes**

	es. **VariedActivity2(4minutes):** Activi	lingchantungkolsapagtulong.Learner:S	sunodhanggangsalumakiangkalat.[NUMERA	ndo,ilagayangbasurasabasurahan'.[NUME	**):** Angpagkilalaatpagpapasalamatsabawa

	ty: Sorting Chores. Grouping: Grouping of 5. T
	abay-sabay na pagkakasunod-sunod ng mga gawain sa araw-araw. Skill: Sequencing Chores. Grouping: Grouping of 5. Ordinal Numbers]

	eacher: Ibigayangmgapicturecards. Learn
	ll: Creative expression. **Generalization**
	equencing. **Generalization (2minutes):**
	: Prompt ness. **Generalization (2minutes**
	Assessment (2minutes): Pagpapasagotsa

	er: I-sortang gagawain ayon sakasaping pa	**(2 minutes):** Mahalaga ang pagtupad sa papel	Kapag may hinditumutupad satungkulin, nag	**):** Ang pagigingresponsableay nagsisimul	hulingassessmentparasaling go.

milya. Materials: Envelopes with pictures

dahil nagdudulot itong katahimikan, kaya

kakaroong kagulohan, dumi, at hindi pagkakasatisfy. Angmalitnatulong ngisa

Skill: Classification. Varied Activity

nisan, atpagmamahalansatahanan. **Assess**

kaunawaansapamilya. **Assessment (2 minut**

ngbataaymalakinggginhawasapamilya. **Ass**

3 (3 mins): Activity: Action Charades. Gro

ment (2 minutes): Pamahagingassessmen

es): Ipasagotangassessmentnanakatuons

essment (2 minutes): Pagpapasagotsaassse

upiing: Wholeclass. Teacher: Bubulongngga

tsheetatpagpapaliwanagngpanutosamgama

amgaepektongpagpapabayasatungkulin.

ssmentatungkolsapersonalnaresponsibili

	wain. Learner: Isakilosangtungkulinatpa	g-aaral.		dadsatahanan.	

	hulaansaklase.Skill:Grossmotorandobse				

rvation. **Generalization (2 minutes):** An

	gbawatkasapingpamilyaaymaykanikaniya				

	ngpapelotungkullinnadapatgampanananparas				

	akaayusangtahanan. **Assesment(2minut**				

	es): Ibigayangmaikliingpagsusulit.Basa				

	hinangmgatanongnangmalakasparasamgaba				

	ta. Sigurado hinggang awa ang bawat pag				

LearningResources: Listdownthelea	ipilian.	DepEdMakabansaK-10MatatagCur	PowerPointpresentationtungkol	Storybook: 'AngMasipagnaPamil	Worksheets, stickers, krayola,	Artmaterialsparasa Thank You Ca

rningresourcesthatwillhelpyourteachyourobjectives.En

riculumGuide,Larawangmgakasapingpamii

lsapagtutulungan,kantanaa'AkoaymayPamii

ya',Taskcardsparasaepektongawain.

atbasurahanparasademongpagliligpit.

rd,musicplayerparasabackgroundmusicha

sure that they are available and inclusive.	
lya, flashcards.	Literacy:
lya'.	Collabora
	CriticalT
	Responsib
bangnag-aactivity.	ValuesEdu

tiesforintegration: Writedownanypossibilities

Pagkilalasamgasalitangpampamilya; Nume

tion: Paggawangpuzzle; Social: Paggpakipa

hinking: Pagsusurisasanhiatbungangkapa

ility: Paggpapakitangpagkukusapagkailili

cation: Paggpapahayagngpasasalamatatpag

tomeaningfullyanchorlearningareas,specialtopic,orte
racy:Pagbibilangngmgagawainnatkasapi.
tangpagtutulungan.
bayaansatungkulin.
nisngsarilingkagamitan.
papahalagasakapwa.

chnology. WriteN/Aifnone.					
Assessment.	Assessments reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.				

Formative Assessment: Create a task, activity, or q
1. Sinoang kararaniwang nagha hahanap buhay par
1. Anoang mga pangyayarikung gwalahatay nagtutul
1. Anoang mga pangyayarikung gwalang maghuhuga
1. Anoang tawagsapaggawangtungkulinkahi
1. Anoang dapatsabihinkapaggawankang m

uestionstoevaluatelearningandprovidefeedback.(Stric

asapamilya?A.TatayB.LaruanC.AsoD.Pusa

ungan?A.MagkakagulooB.MagigingmalinisaA

sngpinggan?A.BabangoangkusinaaB.Daramii

twalangnag-uutos?A.PagigingtamadB.Res

abutingiyongpamilya?A.WalalangB.Salam

tly 5 MCQs per session).

.2. Anong tungkuling nangangaksaba hay? A. Magbahay C. Mapapagod lahat D. Walang matata

angipisC. Kikintabangsahigd D. Sasayaangl

ponsibilidadC. PagkukulangD. Paglalaro.

atpoC. Bakitngayonlangd D. Ayokoniyan. 2. P

	larolangB.Tumulongsapagliligpitc.Matu	pos.2.Masayabaangpamilyangnagtutulung	ahat.2.Kunghindinagliliniisngbahayangp	2.Alinangtungkulinnginsangbatangtuladm	anomomaipakikitaangpagpapahalagasapa

	logbuongarawD.Manoodlangngan TV.3.Sinoan	an?A.HindiB.OoC.SigurodD.Ewan.3.Alinanan	amilya,itoaymagigising___.A.MabangoB.	o?A.Mag-ayosngkuryentebB.Magligpitngsa	glulutoniNanay?A.HuwagkainB.Ubusina

	gkaraniwangnag-aalagaatnaglulutosabah	gnagpapakitangpagtutulungan?A.Sabay-s	Makalatatmadumic.Maaliwalasd.Maputi.3	rilinglaruanc.Magmanehongsasakyand.Ma	ngpagkainatmagpasalamatc.Magreklamod.	

	ay?A. Kapitbahay B. Nanay C. Lahat D. Pusa.	abay nagliliinis B. Nagla lahat ng bahay nagnagliil	. Ano ang epekto ng hindi pag-aaral ng bata? A	glabang mabibigat. 3. Kailan dapat gawin ang	Itapon ang pagkain. 3. Ang pasasalamat ay na

	4. Anoanggingawanikuyaoate? A. Tumutulo	inisangibaC. NatutuloglahatD. Nag-aaway	.Tataasanggradeb. Babagsakspagsusulit	gtungkulin? A. KapagpinagalitannaB. Palagpakitang____. A. PagmamahalB. Galit C

	ngkayNanayB.Nagpapaiyakngbunsoc.Nagka
	.4.Kapagtumulongkasapagliligpit,ikawa
	C.Sasayaangguro D.Galingsalaro.4.Kapag
	giatkusaC.Kungkailangustod D.Huwagnalan
	.IinggitD.Takot.4.Kaninotayodapatmagpa

	kalatD.Nagtatago.5.Bakitmaytungkulina	y_____.A.MakulitB.Mabutinganakk.Tamad	hindiginawangtungkulin,angNanayatTat	gawin.4.Angbatangresponsableay_____.	salamatsaatingtahanan?A.Sabawatkasapi

	ngbawatisa?A.ParamapagodB.Paramagingm	D.Matigasangulo.5.Angpagtutulungangayp	ayay____.A.MatutuwaB.Malulungkotomag	A.KinatutuwanngmagulangB.Pinapagalit	ngpamilyaB.SakalarolangC.Sasarililang	

	ayosangbahayC.	arang___.	agalitC.	anC.	D.	
	Paramag-awayD.	Isanglaronawalang	Kakantad	Lagingtulog	Walaang	
	Paramagu	panalo	D.	D.	5.	
		B	Sasayaw	Lagingnag-iiyak	Angmasayangpamilyaaypamilyan	
			5.	5.		
			Anghindipa	An		

	lo.	.Isangteamnanagkakaisa C.Isangawaay D.Is	gtupadsatungkulinaynagdudulotng____.	oangunamongagawinpagkabangonsaumaga?	g____.A.Walangpakialamanan B.Maypasas

		anggulo.	A. Pagkakaisa B. Hindipagkakaunawaan C. Ka	A. Manoodagadngtvb. Iligpitanghigaanc. S	alamatatpagtutulunganc. Laginggnag-aawa

			ligayahanD.Kapayapaan.	umigawD.Magkalat.	yD.Hindinag-uusap.
WaysForward.	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				

Extended learning opportunities: Suggested:
Gumawang 'Tungkulin Chart' sabahay atlagy
Kausapin ang magulang tungkol sa iba pang
Magsaliksik sa pagiging isang tagapagtaguyod
Magsanay sa pag-aayos ng sariling bag bago op
Gumuhit ng isang 'Family Tree' at isulat sa i

erlearningexperiencesoutsidetheclassroom/classhours

angstarbawatarawnanagawaangtungkuli

gsimplengagawaingbahaynamaaaaringitulon

gmgananakitangepektongpaglilinissabaha

umasoksapaaralanaraw-araw.

lalimngbawatpangalanangkanilangpinaka

thatlearnersmaywanttoaccessstoreinforcewhatttheyhavel	n.	g.	y.		mahalagangtungkulin.

earned...
Reflections: Think about what you need to c
(To be filled out after the lesson) **Reflec**
(To be filled out after the lesson) **Reflec**
(To be filled out after the lesson) **Reflec**
(To be filled out after the lesson) **Reflec**
(To be filled out after the lesson) **Reflec**

hangefortheneextsessionbasedonwhathappenedtoday.
tionPromopt: Didthelearnerseasilygraspthecoreco
tionPromopt: Didtheguideddpracticeeffectivelytraa
tionPromopt: Whichpartofthecollaborativetaskcha
tionPromopt: Howwelldidtheformativeassessmentre
tionPromopt: Whatpercentageoftheclassreachedpro

	nceptintroducedtoday?	nslateintoindependentsuccess?	llengedthestudentsthemost?	flectthelearningobjectives?	ficiencybytheendoftheweek?
Prepared by: **Teaching Hub** Teacher			**Checked by:** Principal / Head		