



Northside Elementary

Student Behavior Expectations Matrix



		Locations				
		Hallways	Cafeteria	Classroom	Restroom	Playground
E x p e c t a t i o n s	Problem Solving	One at a time for drinking fountain and doorways	Positive language Raise your hand to be excused or for help	Work together	Report a problem	Use Second-Step strategies and follow P.E. Rules
	Always Care	Inside voices Walking feet only	Keep it clean Inside voices	Be kind	Inside Voices	Keep it clean Use equipment safely
	Work Hard	Walk with purpose on the right hand side	Take care of your body and focus on eating your food	Follow directions	Wash your hands Get back to class promptly	Eat snacks in designated area Play in designated areas only
	Show Respect	Have permission Respect personal space-hands and feet to yourself	Use your manners and respect personal space	Active listening Cell phones and smart watches turned off	Have permission Keep it clean Respect personal space	Ask permission Respect personal space Line up promptly

Northside Student Behavior Matrix

	Locations				
	Hallways	Cafeteria	Classroom	Restroom	Playground
E x p e c t a t i o n s	Walking only Inside voices. Walk in an organized line on the right hand side of the hall and keep your hands to yourself. Get drinks in a quiet organized manner. Wait quietly for your turn. Have permission to be in the hall.	Always say please and thank you to the lunch personnel: eat with your mouth closed, and use your utensils and napkins. Remain seated while eating and talk quietly. Keep hands and feet to yourself. Walk at all times. Only food sent from home can leave the lunchroom. This must be immediately placed in your backpack. Please put garbage in the proper places. You must remain seated at all times. When you feel you are finished, raise your hand to be excused. At this time, you can throw away your garbage.	Respect and care for our school, and all of its contents. Respect each other's individual space and respect all peers and adults. Work in cooperation with others. Cell phones are not allowed in the classroom. Phones should be turned off and stored in the backpacks in the hall. Smart watches may not be used for texting or phone calls during the school hours. Any and all personal toys, card collections or sporting equipment must be left at home.	Practice personal hygiene and keep the bathroom neat and clean. Respect others' privacy in the bathroom. Talk in an inside voice. Report all problems to the office immediately. Don't rush...flush.	Show respect for all duty personnel. One student on the swing at a time, on your pockets, no swinging side-to-side, jumping off or twisting the chain. Only push students on swings; do not run underneath the swing, or between the swings. Climb up monkey bars/ jungle gym on one side, hang by hands and go across hand over hand. Do not sit, stand/ walk across the top. Only one person on the slide at a time. No climbing up the slide or going down head first. Students may hang upside down and twirl on the bars. They may jump off if safe. No climbing fences. Students may climb the wall on the big toy and enter the slide area. Students may not sit on top or go over the top of the wall. No tag games on the big toy. No walking or jumping from tire to tire. Jump ropes are for jumping only. Snacks may be eaten in designated areas only at the morning recess. Attempt conflict resolution by using our Second Step strategies before going to the duty person. Go straight to the duty in extreme cases. Ask the duty personnel for permission to enter the building. No physical contact that looks like tackling: jumping on backs, pushing people down, and picking up people. Absolutely no one behind the baseball diamond, which includes the bench on the north side. Kinders may not go past the big toy. No throwing of sticks, rocks, snowballs or projectiles of any kind is permitted. When the bell rings, you must line up single file, hold all equipment, face forward and show your teacher you are ready to learn by being quiet when they come to pick you up.



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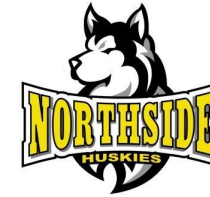


		Location	
		Hallways	
E x p e c t a t i o n s	Problem Solving	One at a time for drinking fountain and doorways	
	Always Care	Inside voices Walk in an organized line on the right hand side of the hall and keep your hands to yourself	
	Work Hard	Walk with purpose on the right hand side	
	Show Respect	Have permission Respect personal space-hands and feet to yourself	



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		Location	
		Cafeteria	
E x p e c t a t i o n s	Problem Solving	Positive language Raise your hand to be excused or for help	
	Always Care	Keep it clean Inside voices	
	Work Hard	Take care of your body and focus on eating your food	
	Show Respect	Use your manners and respect personal space	



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Student Behavior Expectations Matrix



		Location	
		Classroom	
E x p e c t a t i o n s	Problem Solving	Work together	
	Always Care	Be kind	
	Work Hard	Follow directions	
	Show Respect	Active listening Cell phones and smart watches turned off	



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Student Behavior Expectations Matrix



		Location	
		Restroom	
E x p e c t a t i o n s	Problem Solving	Report a problem	
	Always Care	Inside Voices	
	Work Hard	Wash your hands Get back to class promptly	
	Show Respect	Have permission Keep it clean Respect personal space	



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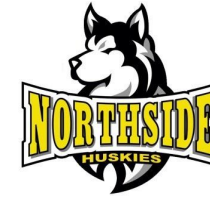


		Location	
		Playground	
E x p e c t a t i o n s	Problem Solving	Use Second-Step strategies and follow P.E. Rules	
	Always Care	Keep it clean Use equipment safely	
	Work Hard	Eat snacks in designated area Play in designated areas only	
	Show Respect	Ask permission Respect personal space Line up promptly	



Northside Elementary

Student Behavior Expectations Matrix



		Location	
		Gym/PE	
E x p e c t a t i o n s	Problem Solving	Use Rock, Paper, Scissors Use Conflict Corner and Second Step Strategies	
	Always Care	Be a cooperative partner with ALL classmates Stop and Attentively Listen for Directions	
	Work Hard	Try your best at each activity Push yourself to maintain a good pace for warm ups	
	Show Respect	Respect personal space-hands and feet to yourself Use equipment as instructed Control your body to always be safe	

Northside Elementary is a PBIS (Positive Behavior Interventions and Supports) school.

The PBIS team developed school wide expectations and a system of positive reinforcement which will be implemented throughout the school including the classrooms, cafeteria, bathrooms, gym, hallways, recess and bus. Northside Elementary School has created the acronym, PAWS, which stands for:

P Problem Solve

A Always Care

W Work Hard

S Show Respect

A system of acknowledgements will continue to help motivate students to do their best. We celebrate positive behavior and reinforce that Northside Elementary is a community that works together to create a positive school culture. We will celebrate *The Husky Way* during a weekly school wide drawing in addition to a Quarterly PAWS recognition where teachers will honor individual students who have exemplified one of the characteristics of PAWS.