

Students, TO USE THIS DOCUMENT, you MUST make a copy for yourself:

- *Google users must be logged into their Google email account, go to File>Make a Copy, and save it to YOUR Drive or download it as a Microsoft Word document.*

Name:

Date:

Teacher name:

20. Global Collaboration **QUEST #3:** Speaking Out About Global Issues

As you go through the Quest, check off each step as you complete it.

Check off	Description
	Introduction page: Read the Intro and Learning Objectives
	Vocabulary page: Read the vocabulary words and the definitions.
	Vocabulary page: Took the Quizlet Key Vocabulary Game .
	A Goal page: Played the video The World's Largest Lesson to learn about what one student can do to make a difference.
	A Goal page: Flipped through this online book to read a paragraph summary of each of the 17 UN Sustainable goals.
	A Goal page: My teacher assigned me one to investigate further with a partner.
	A Goal page: Outlined my video: Used the drop-down arrow next to Goals on the menu on this UN page About Sustainable Development to find out more about the issue I am exploring. Reviewed some facts and figures, read through the goal targets, and took some notes for my video. Also looked at the posters on The World's Largest Lesson to get a quick "snapshot" view of my issue.
	A Goal page: Created a storyboard or an outline and wrote a short script to prepare for my video, identifying who will say which part.
	A Goal page: Used my outline to write a short script to explain what I am going to say in my video.
	Speaking & Practicing page: Reviewed this Short Video Rubric to help me plan on making an amazing video.

	Speaking & Practicing page: Reviewed this Speaking Skills Checklist (copied it to my own drive, or downloaded it as a Word file) and had my partner use it when we practiced and did the same for each other.
	Speaking & Practicing page: Selected an appropriate and available recording tool.
	Speaking & Practicing page: Recorded my practice and reviewed it, using the same checklist rubric in Step 6, and then recorded my final video.
	Speaking & Practicing page: Shared my final video with my teacher and followed directions on how to share it with other classmates for feedback.
	Feedback page: Reviewed the embedded slides and the Commenting on Asynchronous Conversations document .
	Feedback page: Reviewed and commented thoughtfully on at least three other videos in my class shared with me based on the teacher's instructions.
	Completing page: Acknowledged that I completed all of the activities in this Quest.
	Completing page: Checked with my teacher and submitted my work.
	Completing page: Checked this Quest off on my 21st Century roadmap.

