Syllabus resources for faculty

Updated August 2025

Sample language faculty might consider for use in their syllabi is listed below. **Language related to the credit hour policy is required for all syllabi.** It is best practice to include language about support services and campus resources.

Basic Course and Policy information

Course name, number, section number, term and year, course location

Course description

Faculty name and contact information, office hours, office location and other communications policy List of all required texts and materials

Learning objectives for the course, how these relate to <u>college-wide learning outcomes</u> (see <u>sample syllabus language</u>)

Grading Policy & Grading Scale

Clear and detailed attendance policy that is consistent with the Attendance Policy approved by faculty in May 2024 should be stated in the syllabus (see Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive absences under Registration, Enrollment Excessive

Due dates for all assignments, including reading assignments and projects

Course schedule (account for holidays and Symposium Days)

Credit hour policy (required) Augustana's credit hour policy must be stated clearly in each syllabus. Policy language and syllabus template language for various kinds of courses (4-credit, 2-credit, Independent Study, etc.) are available on this page of the Augustana catalog.

Student Services and Resources Available to Augustana Students

<u>Disability & Access Resources at Augustana:</u>

Augustana College is dedicated to fostering a learning environment that supports the diverse needs of all students. If you discover any barriers to your learning in this course, please feel free to discuss your concerns with me.

If you have a disability or believe you may have one, <u>Disability & Access Resources</u> (<u>DARS</u>) can help make sure you have the support you need. If you have any questions or concerns about getting support for your disability, you can email <u>disabilityservices@augustana.edu</u>.

If you have already been approved for accommodations at Augustana College through Disability & Access Resources, please share your Accommodation letter with me as soon as possible, and let's discuss how I can help support your learning needs.

Basic needs

Any student who has difficulty affording groceries or accessing enough food is encouraged to visit the Campus Cupboard, located in the basement of the Bahls Leadership Center, open Monday through Thursday from 3-5 pm. If you lack a safe and stable place to live and believe this may impact your performance in the course, please contact the Dean of Students Office for support.

Honor Code and academic integrity

All students are required to adhere to the principles of academic integrity outlined in Augustana College's Honor Code. Every member of the Augustana community has the obligation to report violations of the Honor Code to the Honor Council. The <u>Honor Code</u> provides detailed definitions of infractions, the Honor Pledge, information about the composition of the Honor Council, and access to reporting forms.

Title IX

Augustana College is committed to creating a campus community that is free from bias, discrimination, and harassment. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, dating violence or domestic violence, you are encouraged to report it through the <u>Title IX Office</u>.

As a faculty member, I am required to report to the Title IX Coordinator/Deputy Coordinators any information I receive about possible sex discrimination. This includes information shared in class assignments, discussions, emails, and/or shared conversations outside of class. If the Title IX Coordinator/Deputy Coordinators receive a disclosure, they will reach out to you with resources and options. You are not required to respond to this outreach.

If you wish to speak with a Confidential Resource (not required to report to the Title IX Coordinator or Deputy Coordinators), Please contact:

- Counseling Services 309-794-7357
- Campus Chaplain, Office of Campus Ministries, 309-794-7213
- The College has arranged for the availability of a confidential advocate employed by Family Resources to provide support to survivors of sexual assault. Our Campus Advocate, Pauline, holds office hours every Thursday in Sorensen Hall Rm 254 from 9:00am-4:00pm or other days by appointment. Pauline can be reached at paulineg@famres.org or by phone at the Family Resources 24/7 Hotline: 309-797-1777 (an on-call advocate will respond if Pauline is not available)

Pregnancy and/or Pregnancy-Related Conditions

If you are pregnant or experiencing a pregnancy-related condition (including termination) our College Title IX Coordinator/Deputy Coordinators are available to provide support to you. They can help you to understand your rights/options, provide academic accommodations, and/or other supportive measures. You can contact the Title IX Coordinator/Deputy Coordinators at titleix@augustana.edu.

Your right to education free from discrimination and harassment

Augustana College is committed to fostering a safe, inclusive environment free from all forms of discrimination and harassment. Our <u>Policy Against Discrimination and Harassment</u> describes your right to freedom from discrimination and harassment on the basis of race, color, religion, national origin, service in uniformed service, veteran status, sex, age, political ideas, marital or family status, pregnancy, disability, genetic

information, gender identity, gender expression, sexual orientation, or any other classification protected by law. College employees should report suspected violations, even if the individual who was or is the victim has not filed a complaint.

Health and wellness

Your health and well-being are important. Free counseling and mental health services are available through the <u>Augustana Student Counseling Services</u>. To schedule an appointment, please email <u>cherimizaur@augustana.edu</u>.

<u>Augustana Convenient Care Clinic powered by Genesis</u> is located on campus in Baldur House (behind the Gerber Center).

Students can access free 24/7 clinical counseling, medical services, and crisis counseling through TimelyCare. <u>Learn about this resource under "Free tele-health care thorough TimelyCare"</u>.

Limited psychiatric services are also available through TimelyCare. To inquire about psychiatric care, please reach out to Augustana Student Counseling Services.

Augustana also offers independent mental health and self-care courses through <u>TAO</u> that are self-paced and proven to increase life satisfaction.

Technology requirements and support

*If your course requires the use of technology for student engagement, please include this information in your syllabus.

To fully participate in this course, you will need access to a device that meets the following requirements (*list requirements*, e.g., with a webcam and microphone and reliable internet). You will also need to be able to use Moodle, Google Meets, (and any other specific platforms needed for this course). You can download the Open LMS app for accessing Moodle by visiting this link: https://ethinkeducation.com/products/mobile/ (when launching the app, enter "moodle.augustana.edu" in the "your Moodle site" field).

If you need help with technology, contact the ITS Help Desk at helpdesk@augustana.edu or 309-794-7293.

Religious holiday policy

Augustana College celebrates the importance of religious expression in the lives of our students and "offers every student the opportunity to develop a life-shaping spirituality." (See also The Five Faith Commitments of Augustana College). Consistent with our commitment to creating an academic community that welcomes and respects religious diversity, we commit ourselves to making every reasonable effort to support students in observing major religious holidays without academic or co-curricular penalty. The Office

of Campus Ministries maintains a <u>Religious Observance Calendar</u> on its website, which includes religious observances in major religious traditions.

Students are required to notify their instructor in advance if they must miss class in order to observe a religious holiday and must make prior arrangements with the instructor to complete work missed during their absence. Final exams or other exam week requirements that may overlap with a religious holiday must be petitioned using the Exam Week Policies standards adopted by the faculty.

While the college encourages students to celebrate any cultural customs and traditions that hold personal significance, we are not able to excuse students from class attendance or participation in course requirements for cultural observations. Questions that arise in carrying out this policy should be addressed to the College Registrar or the Office of Academic Affairs.

Academic Support: For Detailed Information, see the Learning Commons.

Peer Academic Coaching

The Learning Commons offers free academic coaching to all Augustana students. Peer Academic Coaches are trained to help you achieve your learning goals through individualized support. They cover a variety of topics like time management; overcoming procrastination; exam preparation; test anxiety; note-taking, reading strategies, study strategies, and more. For more information about Academic Coaching, visit the Learning Commons website; sign up for appointments via Starfish.

Faculty should tailor text related to tutoring to the resources available for the course. Peer Subject Tutoring

The Learning Commons offers free peer tutoring to help students succeed in their courses. Tutors ask guiding questions to encourage deeper thinking about course concepts, discuss exam preparation strategies, and break down complex problems. Rather than giving out answers, tutors act as guides and coaches so that students can master the skills on their own.

If Drop-in and Appointment tutoring is available for the course:

Drop-in and Appointment Tutoring are available for this course. Drop-in tutoring is available [INSERT DAYS AND TIMES In LOCATION]. You can come and go as you like, receive individual attention when needed, and work independently or in groups, with a tutor nearby to answer questions. Appointment tutoring is ideal if you are seeking one-on-one support from a peer tutor with experience in this course. To make an appointment, visit the Tutoring website.

If Appointment tutoring is available for the course:

Appointment Tutoring providing one-on-one support from a peer tutor with experience in this course is available. To make an appointment, visit the <u>Tutoring</u> website.

For lower-level courses in which there is no prearranged appointment tutoring, you could include language such as: Tutoring for this course is arranged on an as needed basis. To make an appointment, visit the <u>Tutoring</u> website. Tutoring will be provided if a tutor can be identified.

Contact <u>learningcommons@augustana.edu</u> or stop by Olin 320 for more information.

Reading/Writing Center

The Reading/Writing Center (RWC), located in Gerber 423, provides feedback for any student, on any reading/writing assignment, in any class. Staffed by 28 peer tutors and two faculty tutors, the RWC is a free service. Students are encouraged to come early and often, scheduling in-person appointments and/or requesting feedback via email as they wish. We also take walk-ins as our schedule allows.

In-person appointments with peer or faculty tutors are 40 minutes long and are ideal for brainstorming and early-stage drafting, reading-related sessions, or just having a friendly conversation about all things reading/writing.

Feedback via email is a good option for those who aren't available during RWC open hours or who would prefer to communicate via writing rather than face-to-face. Make an appointment for either type of session via Starfish (<u>instructions</u>). If you have any trouble doing so, email <u>readingwritingcenter@augustana.edu</u> or call 309-794-8987 during open hours: 10 a.m.-4 p.m. Monday-Thursday; 10 a.m.-3 p.m. Friday; and 7-9 p.m. Sunday.