



La Escuela Fratney
School Engagement Council Meeting
Wednesday, January 14th 5:00 pm to 6:00 pm
La Escuela Fratney Library

Minutes

Committee Members Present: Ms. Sara Cruz (Principal), Grace Rivera (Parent Coordinator), Ms. Katiria Chamorro (Teacher), Amy Donahue (Parent), Perla Jimenez (Parent), Amanda Seppanen (Parent), Corinna Johnson (Parent), Rita Tenorio (Community Member), Tiffanie Ayala (Parent),

2nd Grade Teachers Present: Ms. Tula Sanchez, Ms. Marie Benitez, Ms. Maribel Ramos

Family Members Present: Nicole Hertel Meirose, Peter Hertel Meirose, Kelly Moore Brands

1. Welcome & Introductions - (5 minutes) Ms. Sara - *Those present were welcomed. The second-grade teachers were introduced and introduced themselves.*

2. 2nd grade literacy support next steps discussion (40 minutes)
Perla - Perla began with a brief discussion about the reading needs that students are presenting.
 - Ms. Marie shared her ideas on how parents can get involved and help at home. She recommended spending at least 10 minutes a day reading with their children. -
 - I-Ready is the program we use for reading. During the fall, winter, and spring semesters, students take assessments that evaluate their reading level. Currently, second-grade students are taking these assessments, and we will soon be able to see the results and obtain the data. On the other hand, Ms. Ramos spoke about how her students are progressing in reading in both languages. They are currently reading at a level below second grade. Amanda commented

that teachers can motivate students if they meet or exceed expectations in reading. Rita commented and shared her experiences from when she worked at a school, suggesting the use of calendars again as evidence of reading.

- Several ideas were shared to motivate students to read; some included sharing the public library calendar and providing access to their websites, as well as coordinating a field trip to the nearest public library.
- To encourage greater involvement from volunteers and parents regarding students' needs, a day will be chosen each week (according to Ms. Grace's schedule) for a short weekly meeting to discuss these needs and brainstorm solutions.

Read Aloud Volunteering Small or Large Groups

- 30-Min (one time)
- 30-Min (weekly) - The teachers agreed that the reading sessions should be weekly and one-on-one; this way, they can be tailored to the needs and reading level of each student. The teachers will provide the schedules they consider best for the volunteers to come and read to the students.
- Organize Books - Initially, they had decided to choose Saturday, but at this meeting the teachers decided that it would be more convenient for them if the volunteers came during their planning time to organize the classroom library.

3. [K3 data](#) and next steps (10 minutes) Ms Sara
4. Next meeting February 11th 5 pm (5 minutes) Ms Sara
5. Suggestions for future topics, questions (2 minutes) Perla - "Workshop Technology" - Ms. Julie can help with this at school events. For example, with navigating the public library's webpage, or with technology in general.