

Did you get a little sandy?

Contribute to this document by adding your responses to one or all of the debrief questions below:

1. For you, what is the most valuable aspect of social annotation to support teaching according to this article, and why?
2. What challenges do you see in using a social annotation tool like Hypothes.is to support student learning?
3. What questions do you still have about social

annotation that this article does not address?