

Alignment Document Overview

Getting Started:	2
I. Topics	2
II. Course-Learning Objectives	2
III. Module-Learning Objectives	2
IV. Learning Activities	2
V. Technology Used	3
Rhetorical Analysis Unit:	4
I. Topics	4
II. Course-Learning Objectives	4
III. Module-Level Objectives	4
IV. Learning Activities (All are required)	4
V. Technology Used	5
Annotated Bibliography Unit:	6
I. Topics	6
II. Course-Learning Objectives	6
III. Module-Learning Objectives	6
IV. Learning Activities (All are required)	6
V. Technology Used	7
Argument Unit:	8
I. Topics	8
II. Course-Learning Objectives	8
III. Module-Learning Objectives	8
IV. Learning Activities (All are required)	8
V. Technology Used	9
Final Exam Unit:	10
I. Topics	10
II. Course-Learning Objectives	10
III. Module-Learning Objectives	10
IV. Learning Activities (All are required)	10
V. Technology Used	11

Getting Started:

I. Topics

- A. Course Introduction
- B. Course Policies
- C. Course Syllabus
- D. Introduce Yourself
- E. Familiarizing yourself with the course
 - 1. Learning to submit a discussion
 - 2. Learning to submit an assignment
 - 3. Learning to submit a quiz
- F. Plagiarism
- G. Prewriting Strategies

II. Course-Learning Objectives

- A. 1, 3, 4

III. Module-Learning Objectives

- A. 1. Identify and recall prewriting strategies by completing assigned readings and a quiz.
- B. 3. Use standard grammar and mechanics to develop your discussion response.
- C. 4. Recognize and identify elements of plagiarism by completing assigned readings and a quiz.

IV. Learning Activities

- A. Watch:
 - 1. Going to Google Drive
 - 2. MLA Formatting with Google Docs
 - 3. Submit a Shareable Google Doc Link in Canvas
- B. Read:
 - 1. Syllabus
 - 2. Slide Presentation: What to Avoid in Academic Writing
 - 3. Article: Anne Lamott's "Shitty First Drafts."
- C. Discussions:
 - 1. Learning Objective #3 - Discussion: Introduce Yourself
- D. Quizzes:

1. Quiz: Syllabus
 - a) Does not meet a learning objective but knowing the syllabus is a critical part of the course.
2. Learning Objective # 1 - Quiz: What to Avoid in Academic Writing
3. Learning Objective # 4 - Quiz: Plagiarism Quiz
4. Learning Objective #1 - Quiz: Writing Situation & Style
5. Quiz: Anne Lamott's "Shitty First Drafts"
 - a) Does not meet a learning objective but knowing this source will help you be a guide through the rhetorical analysis and will help you meet learning objectives in the course.

E. Assignment:

1. Submit a document in MLA formatting
 - a) Does not meet a learning objective but knowing how to submit assignments with proper MLA formatting is important to this course.

V. Technology Used

- A. Canvas
- B. Google Docs
- C. Google Slides
- D. YouTube
- E. E-book

Rhetorical Analysis Unit:

I. Topics

- A. Rhetorical Analysis
- B. Summarizing
- C. Analyzing
- D. Thesis Statements
- E. Topic Sentences
- F. Outlining
- G. Revising/Editing
- H. Grammar/mechanics

II. Course-Learning Objectives

- A. Course Intended Outcomes - portions of 1-6

III. Module-Level Objectives

- A. 1. Identify and recall elements of outlines by completing assigned readings and quiz; create an outline based on assigned reading; recognize and apply elements of prewriting and post-writing such as drafting, editing, and revising.
- B. 2. Recognize elements of and then compose an introduction with a thesis statement, unified body paragraphs, and a conclusion; utilize transition words and sentences for discussion posts and the essay.
- C. 3. Identify and recall elements of proper grammar/mechanics through assigned readings and quizzes; use proper grammar/mechanics on discussion postings and the essay.
- D. 4. Recognize and identify proper in-text documentation through assigned readings and quiz; demonstrate proper in-text documentation within the essay.
- E. 5. Analyze and respond critically to the assigned reading by completing an outline and essay.
- F. 6. Recognize the basics of logical reasoning from assigned readings and by completing a quiz; demonstrate knowledge of logical reasoning by completing discussions and the essay.

IV. Learning Activities (All are required)

A. Videos:

- 1. Writing Center: Rhetorical Analysis (linked into the course)

B. Read:

- 1. Slide Presentation: Rhetorical Analysis Slide

2. Chapter 12.9: Logos/Ethos/Pathos AND Logical Fallacies
3. Leon Botstein's "Let Teenager's Try Adulthood"
4. Purdue Owl: Logical Fallacies
5. UNC at Chapel Hill: Writing Center: Logical Fallacies
6. Chapter 6: Outlines
7. Chapter 7: Thesis Statements
8. Chapter 11: Drafting, Revising, and Editing
9. Chapter 17.3: Run-on and Fused Sentences
10. Chapter 17.4: Comma Splices
11. Chapter 17.5: Fragments
12. Chapter 24.2: MLA Format: In-Text Citations
13. Slide Presentation: Using Sources MLA 8

C. Discussion:

1. Learning Objectives #2 & 5 - Discussion: Bostein -- submit a discussion summarizing and responding critically to assigned article and to a peer.
2. Learning Objectives #1 & 2 - Outline/Discussion: Thesis Statement and Outline for Rhetorical Analysis (shared Google Doc)

D. Quizzes:

1. Learning Objectives #1 & 2 - Quiz: Thesis Statements and Outlines
2. Learning Objective #1 - Quiz: Rhetorical Analysis
3. Learning Objective #6 - Quiz: Logical Appeals & Logical Fallacies
4. Learning Objective #1 - Quiz: Drafting, Revising, and Editing
5. Learning Objective #4 - Quiz: In-Text Citations
6. Learning Objective #3 - Quiz: Fragments, Run-ons, Fused Sentences, and Comma Splices

E. Assignment:

1. Learning Objectives #2, 3, & 4 - Assignment: Rhetorical Analysis Final Draft

V. Technology Used

- A. Canvas
- B. Google Docs
- C. Google Slides
- D. YouTube
- E. E-book

Annotated Bibliography Unit:

- I. Topics
 - A. Annotated Bibliography
 - B. Summarizing
 - C. Analyzing
 - D. Researching
 - E. Proper Documentation including in-text citations and works cited pages
 - F. Grammar/mechanics
- II. Course-Learning Objectives
 - A. Course Intended Outcomes 1, 3, 4, 5, 6
- III. Module-Learning Objectives
 - A. 1. Apply elements of prewriting by choosing your topic and beginning your critical analysis of it; Distinguish between different elements of a works cited pages and an annotated bibliography
 - B. 3. Develop paragraphs free of errors with grammar/mechanics
 - C. 4. Identify sources; determine source credibility; document & organize sources
 - D. 5. Summarize, analyze, and critique sources
 - E. 6. Analyze sources; evaluate logical reasoning; identify logical appeals
- IV. Learning Activities (All are required)
 - A. Read:
 - 1. Chapter 19.3: Capitalization
 - 2. Slide Presentation: Capitalization
 - 3. Chapter 24.3: MLA Format: Works Cited Page
 - 4. Slide Presentation: Using Sources MLA 8 (includes YouTube videos to watch)
 - 5. Purdue Owl: Annotated Bibliographies
 - a) Overview
 - b) Examples
 - c) Samples
 - 6. Slide Presentation: Annotated Bibliography
 - 7. Chapter 14.6: Pronouns
 - 8. Chapter 17.2: Pronoun Problems
 - 9. Chapter 16.2: Commas
 - B. Discussion:

1. Learning Objective # 1 - Discussion: Beginning Your Research
2. Learning Objective #4 - Discussion: Works Cited
3. Learning Objectives #1, 4, 5, 6 - Discussion: Annotated Bibliography
Draft (1st 2 sources)

C. Quizzes:

1. Learning Objective #1 - Quiz: Works Cited
2. Learning Objective #1 - Quiz: Annotated Bibliography
3. Learning Objective #3 - Quiz: Capitalization
4. Learning Objective #3 - Quiz: Pronouns
5. Learning Objective #3 - Quiz: Commas

D. Assignment:

1. Learning Objectives #4, 5, 6 - Annotated Bibliography Final Draft

V. Technology Used

- A. Canvas
- B. Google Docs
- C. Google Slides
- D. YouTube
- E. E-book

Argument Unit:

I. Topics

- A. Argumentation
- B. Introductions
- C. Thesis Statements
- D. Topic Sentences
- E. Conclusions
- F. Analyzing
- G. Proper Documentation including in-text citations and works cited pages
- H. Grammar/mechanics

II. Course-Learning Objectives

- A. Course Intended Outcomes - 1-6

III. Module-Learning Objectives

- A. create an outline; identify and recall parts of an argumentative essay
- B. compose an introduction with a thesis statement, unified body paragraphs, and a conclusion; utilize transition words and sentences
- C. identify and recall elements of proper grammar/mechanics; use proper grammar/mechanics
- D. demonstrate proper in-text documentation
- E. analyze and respond critically to a topic
- F. recognize the basics of logical reasoning

IV. Learning Activities (All are required)

A. Read:

1. Chapter 12.9: Argumentation in Composition and Grammar for HCC by HCC
2. Argumentation Slide Presentation
3. Chapter 15.3 "Coordination and Subordination" in Composition and Grammar for HCC by HCC
4. Chapter 15.5 "Parallelism" in Composition and Grammar for HCC by HCC
5. Chapter 17.2, Chapter 18.2, and Chapter 18.4 in Composition and Grammar for HCC by HCC
6. Review Slide Presentation: What to Avoid in Academic Writing (Links to an external site.).

B. Discussion:

1. LO #1 & 2 - Outline/Discussion: Argumentation Outline

C. Quizzes:

1. LO #1- Quiz: Argumentation
2. LO #3 - Quiz: Subordinating and Coordinating Conjunctions
3. LO #3 - Quiz: Parallelism
4. LO #3 - Quiz: Which Sentence is Most Academic?

D. Assignment:

1. LO #'s 1-6 Assignment: Argumentative Essay

V. Technology Used

- A. Canvas
- B. Google Docs
- C. Google Slides
- D. YouTube
- E. E-book

Final Exam Unit:

I. Topics

- A. Rhetorical Analysis
- B. Introductions
- C. Thesis Statements
- D. Topic Sentences
- E. Conclusions
- F. Analyzing
- G. Proper Documentation including in-text citations and works cited pages
- H. Grammar/mechanics

II. Course-Learning Objectives

- A. Course Intended Outcomes 2-6

III. Module-Learning Objectives

- A. 2. compose an introduction with a thesis statement, unified body paragraphs, and a conclusion; utilize transition words and sentences
- B. 3. use proper grammar/mechanics
- C. 4. demonstrate proper in-text documentation
- D. 5. analyze and respond critically to a topic
- E. 6. recognize and apply the basics of logical reasoning

IV. Learning Activities (All are required)

- A. Optional: (preparing for the practice and final exam)
 - 1. Watch Annie Leonard's Video
 - 2. Read Sample Final Exam
- B. Required:
 - 1. Video:
 - a) Practice Exam Video - Logan LaPlante's "Hackschooling Makes Me Happy"
 - b) Final Exam Video - Sir Ken Robinson's "Schools Kill Creativity"
 - 2. Quiz:
 - a) Learning Objectives #'s 2-6 Quiz: Practice Exam
 - b) Learning Objectives #'s 2-6 #'s 2-6 Final Exam

V. Technology Used

- A. Canvas
- B. Google Docs
- C. Google Slides
- D. YouTube