

Matter Unit Outline

Day One

- What's Matter Video
 - On slide 2
 - Clarify that weight and mass are not equivalent, even though the video repeatedly says weight

Day Two

- Read about Matter/Mass
 - Take notes as needed
 - You could use any related books from the library. Here are some we will use
 - What is Smaller than a Pygmy Shrew? by Robert E. Wells
 - What is Mass? by Don L. Curry
 - Atoms and Molecules by Tracy Maurer

Day Three

- Matter slides 3-8
 - Take notes as needed

Day Four

- States of Matter Phet Exploration Lab
 - Only need the paper and a computer

Day Five

- Properties of Matter Slides 9-11
 - Take notes as needed
- Part(icles) of Your World Video
 - On slide 12

Day Six

- States of Matter Reading Guide
 - Written to go with Splat! Wile E Coyote Experiments with States of Water, but other books could probably be used

Day Seven

- Read other books about the states of matter
 - You could use any related books from the library. Here are some we will use
 - The Solid Truth about States of Matter with Max Axiom by Agnieszka Jozefina Biskup
 - Werewolves and States of Matter by Janet Slingerland

Day Eight

- Conservation of Matter Lab
 - Will Need
 - Balance
 - Empty balloon
 - Fizzing Antacid tablet
 - 1 liter bottle of water or soda
 - Empty plastic bottle with lid (you can clean and reuse the 1 liter bottle)
 - Water

Day Nine

- Finish Conservation of Matter Lab
- Slides 13-19
 - Take notes as needed

Day Ten

- Watch Bill Nye Phases of Matter (our library has this or you can find it on YouTube)
 - Take notes as needed

Day Eleven

- Chemical and Physical Changes Reading Guide
 - Written to go with Kaboom! Wile E. Coyote Experiments with Chemical Reactions by Mark Andrew Weakland

Day Twelve

- Read other books about physical and chemical changes
 - You could use any related books from the library. Here are some we will use
 - The Dynamic World of Chemical Reactions with Max Axiom, Super Scientist by Agnieszka Jozefina Biskup
 - Chemical Reactions: It Matters by Rachael Morlock
 - Mixtures and Solutions: It Matters by Barbara Martina Linde

Day Thirteen

- Slides 20-26
 - Take notes as needed
- Physical and Chemical Changes Practice worksheet

Day Fourteen

- Physical and Chemical Changes Investigation
 - Will Need:
 - 2 small plastic cups
 - 2 tablespoon water
 - $\frac{1}{4}$ teaspoon borax
 - 3 popsicle sticks
 - 1 tablespoon school glue
 - 2 tablespoons cornstarch
 - 1 tablespoon water
 - Small dish or bowl (like a custard cup)
 - 1 tsp citric acid (grocery store)
 - 1 tsp baking soda
 - Zipper storage bag
 - water

Day Fifteen

- Identifying Substances Lab
 - No answer key because it will depend on what you choose for your unknown. For a simpler lab, eliminate the salt and sugar and make the unknown just one of the original powders.
 - Will Need:
 - Data Chart
 - Salt
 - Baking Soda

- Cream of Tartar
- Sugar
- Cornstarch
- Baking Powder
- Vinegar
- Iodine Solution (Iodine and distilled water)
- Art Trays (or cookie sheets)
- 3 eye droppers
- 7 spoons, popsicle sticks or scoops (keep separate for each powder)
- Black construction paper
- [Data Chart](#)
- Optional: 7 baby food jars to put the powders in
- Could be done without the salt and sugar for fewer materials

Day Sixteen

- Bill Nye Chemical Reactions
 - Season 2 episode 4

Day Seventeen

- Chemical Reactions Phet Simulation - Conservation of Matter
 - Only need the paper and a computer
- Slide 27 (after lab)
 - Take notes as needed

Day Eighteen

- Assessment
- After grading, go back and clarify any misconceptions

Bonus During the Unit:

- Rock and Learn Physical Science DVD
- Popular Mechanics for Kids: Ice
- Season 3 Episode 12