

Room 14/15 - Term 4 Week 6

	Monday	Tuesday (Kindy visits)	Wednesday(Kindy visits)	Thursday	Friday
8:50 - 9:05	Team Karakia / Waiata / Roll / ABCs	Team Karakia / Waiata / Roll / ABCs	Team Karakia / Waiata / Roll / ABCs	Team Karakia / Waiata / Roll / ABCs	Assembly
9:05 - 9:15	Oral Language: Asking/Answering questions/Sharing				
9:15 - 9:35 9:35 - 9:55	Writing Groups 1,2 Play /Grp 3,4 T Groups 3,4 Play /Grp1,2 T	Writing Groups 1,2 Play /Grp 3,4 T Groups 3,4 Play /Grp1,2 T	Writing Groups 1,2 Play /Grp 3,4 T Groups 3,4 Play /Grp1,2 T	Writing Groups 1,2 Play /Grp 3,4 T Groups 3,4 Play /Grp1,2 T	Writing 9:30 Groups 1,2 Play /Grp 3,4 T Groups 3,4 Play /Grp1,2 T
10:00 -10:10	Brain Food Break / Read Aloud / Share Writing				
10:15 - 11:00	Reading Word Families/HFW Activity T: Grp 1/2/Grp 3/4	Reading Word Families/HFW Activity T: Grp 1/2/Grp 3/4	Reading Word Families/HFW Activity T: Grp 1/2/Grp 3/4	Reading Word Families/HFW Activity T: Grp 1/2/Grp 3/4	Reading Word Families/HFW Activity T: Grp 1/2/Grp 3/4
11:00 - 11:30	Morning Tea - Playtime				
11.30 - 11.40	Water/Engage/Reading To				
11:40 - 12:00	Kiwisport (Rm14/15) 11:30 - 12:10	Reading cont Handwriting/Word Learning	Reading cont Handwriting/Word Learning	Reading cont Handwriting/Word Learning	Strand Maths/Art/Inquiry
12:00 - 12:15	Lunch Eating/PENN	Lunch Eating/PENN	Lunch Eating/PENN	Lunch Eating/PENN	Lunch Eating/PENN
12:15 - 1:00	Inquiry/Art Emotions	Maths - 12:15-1 number songs, Maths Wall (Basic facts) Maths Rotation	Maths - 12:15-1 number songs, Maths Wall (Basic facts) Maths Rotation	Maths - 12:15-1 number songs, Maths Wall (Basic facts) Maths Rotation	Starnd Maths/Art/Inquiry cont.
1:00 - 1:30	Lunch Time Play				
1:30 - 1:40	Engage (Self-regulating)				
1:45 - 2:30	Maths - number songs,	Inquiry/ Team 1 Kapa Haka	Inquiry/Art	Inquiry/Art	Team Sports Rotations

Monday, 25 October 2020

8:50 - 9:10

Class Karakia / Waiata / Roll / ABCs

9:10 - 9:35

9:35-10:00

Oral/ Written Language - What happened to Pete?
What happened next etc Sequencing Who/Where/What/Why/How did you feel?

- Question: Pete happened to Pete the Cat?
- Writing: What happened next..
- Groups - Half playing/half guided writing (Switch @ about 9:35)

10:00 - 10:10

- *Brain Food Break - Sharing today's writing*

10:10 - 11:00

- [Reading Groups](#) - Phonics/Word/Letter Worksheet 'in' word learning/word family; At/In/Up word families

11:00 - 11:30

- *Morning Tea Play*

11.30 - 12:10

- *Water/Reading To/Engage - Cognitive*

12:15 - 12:30

Reading cont -
Independent: Handwriting 'Bb' /Word Phrase Learning (whiteboard sheets) I am a, Look at the , Here is my

12.30 - 1.00

Lunch Eating (12:00-12:15 PENN) - Reading To:

1:00 - 1.30

Number - Maths songs.

- Maths Groups, Maths Rotation T: Porowhita/Tapatoru
- Activities, games

1.30 - 1.40

Lunch Time Play

1:40 - 2:30

- *Engage Game/Fruit//Milk*

Tuesday, 26th October 2020

8:50 - 9:10	Class Karakia / Waiata / Roll / ABCs
9:10 - 9:35 9:35-10:00	<p>Oral/ Written Language - Recount - Pete the Cat - Rocking in his school shoes. Sequencing Who/Where/What/Why/How did he feel?</p> <ul style="list-style-type: none"> - Question: Pete happened to Pete the Cat? - Writing:What happened next.. - Groups - Half playing/half guided writing (Switch @ about 9:35)
10:00 - 10:10	- <i>Brain Food Break - Sharing today's writing</i>
10:20 - 11:00	Reading Groups - Phonics/Word/Letter Worksheet 'in' word learning/word family; At/In/Up word families
11:00 - 11:30	- <i>Morning Tea Play</i>
11.30 - 11.40	- <i>Water/Reading To/Engage - Cognitive</i>
11:40 - 12:00	<p>Reading cont -</p> <p>Independent: Handwriting 'Bb' /Word Phrase Learning (whiteboard sheets) I am a, Look at the , Here is my</p>
12:00 - 12.15	Lunch Eating (12:00-12:15 PENN) - Reading To:
12.15 - 1.00	<p>Number - Maths songs.</p> <ul style="list-style-type: none"> - Maths Groups, Maths Rotation T: Porowhita/Tapatoru - Activities, games
1:00 - 1.30	<i>Lunch Time Play</i>
1.30 - 1.40	- <i>Engage Game/Fruit//Milk</i>
1:40 - 2:30	Year 1 Kapa Haka

Wednesday, 27th October 2020

8:50 - 9:10	Class Karakia / Waiata / Roll / ABCs
9:10 - 9:35 9:35-10:00	Oral/ Written Language - Retelling Story: Picasso the green tree frog. <ul style="list-style-type: none">- Question: What happened to Picasso? Sequencing main ideas.- What happened next to Picasso? Adding on to someone else's ideas.- Groups - Half playing/half guided writing (Switch @ about 9:35)
10:00 - 10:10	<ul style="list-style-type: none">- Brain Food Break - Fruit or Milk- Days of week. Calendar / Weather
10:10 - 11:00	Reading Groups - Phonics/Word/Letter Worksheet 'not' word learning/word family
11:00 - 11:30	<ul style="list-style-type: none">- Morning Tea Play
11:30 - 11:40	<ul style="list-style-type: none">- Water/Reading To/ Engage
11:40 - 12:00	Reading cont - Independent: Handwriting 'Mm' /Word Phrase Learning (whiteboard sheets) I am a, Look at the , Here is my
12:15- 12.30	<ul style="list-style-type: none">- Lunch Eating (12:15-12:30) PENN - Reading To.
12.30 - 1.00	Number - Maths songs. <ul style="list-style-type: none">- Maths Groups, Maths Rotation T: Tapawhaā/Porowhita/- Activities, games
1:00 - 1.30	Lunch Time Play
1.30 - 1.40	<ul style="list-style-type: none">- Engage - Emotional/Reading To/Milk/Fruit

1:40 - 2:30	Art: Warm Colours/Cold Colours
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Thursday, 28th October 2020	
8:50 - 9:15	- Team Assembly/Karakia / Waiata / Roll / ABCs
9:15 - 10:00	Oral/ Written Language - Recount - How can colours make you feel? - Question: what colour do you think makes you feel? I think ____ makes me feel _____. Do you agree? - I think - Groups - Half playing/half guided writing (Switch @ about 9:35)
10:10 - 10:10	- Brain Food Break - Fruit or Milk/ Sharing today's writing
10:10 - 11:00	Reading Groups - Phonics/Word/Letter Worksheet 'in' word learning/word family
11:00 - 11:30	- Morning Tea Play
11.30 - 11.40	- Water/Reading To/ Engage
11:40 - 12:00	Reading cont - Independent: Handwriting 'Mm' /Word Phrase Learning (whiteboard sheets) I am a, Look at the , Here is my
12:00- 12.15	- Lunch Eating (12:15-12:30) PENN / Reading To.
12:15 - 1:00	Number - Maths songs. - Maths Groups, Maths Rotation T: Tapatoru/Tapawhaā - Activities, games
1:00 - 2:00	Lunch Time Play

2:00 - 2:10	- Water/Reading To/ Engage - Emotional
2:10 - 2:30.	Art: Warm Colours/Cold Colours cont.

<i>Friday, 29th October</i>	
9:00 - 9:30	School Assembly/Roll/ABC
9.45 - 10:00	Run/Engage games:
10:00 - 10:10	<i>Brain Food Break - Reading To:</i>
10:10 - 11:00	Oral/ Written Language - Writing - Question: What would you like to write about today? Free Choice Writing/Independent Writing T: Testing Phrases.(Spelling) Letter Sounds/Word Families Groups - All writing then free playing in any area.
11:00 - 11:20	- <i>Morning Tea Play</i>
11.20 - 11.40	- <i>Water/ Engage - Cognitive</i>
11:40 - 12:10	Maths Strand (½ class) /Inquiry Art (½ class) - Sequential Patterns - Continuing a pattern/Creating their own. - Art: Hot Cold Colours
12:10-12:25	- Lunch Eating (12:15-12:30) Reading To.
12.25 - 1.00	Maths Strand (½ class) /Inquiry Art (½ class) Switch - Sequential Patterns - Continuing a pattern/Creating their own. - Art: Hot Cold Colours
1:00 - 1:30	- <i>PENN / Lunch Time Play</i>

1:30 - 1:40	<i>Engage - Emotional</i>
1:40 - 2:30	Team 1 Sports Rotations -