

## SC Gifted and Talented Programs Qualification Criteria

South Carolina's gifted and talented programs are established by SC Regulation 43-220 and guided by the SC Department of Education.

All students enrolled in a South Carolina public school participate in universal gifted and talented (GT) screening in Grade 2 via the Cognitive Abilities Test (CogAT) and lowa Assessment (IA). The CogAT measures natural aptitude and reasoning while the lowa Assessment measures achievement in reading and math. Both assessments are nationally normed and are used to provide *initial* data for GT qualification; students have <u>additional opportunities</u> to qualify for GT services in Grades 3-12. Students must meet criteria to qualify for gifted services via Option 1 or Option 2 as described in the chart below:

SC Gifted and Talented Identification Criteria			
Qualification	Dimension A: Aptitude	Dimension B: Achievement	Dimension C: Performance
Option 1:	A composite score of <b>96% APR* or greater</b> from a SDE* approved full-scale aptitude assessment.	Not required	Not required
Option 2:  A qualifying score in two different dimensions (A, B, or C).  GT-AB GT-AC GT-BC	A score of 93% APR* or greater on one of the following batteries on a SDE* approved aptitude assessment:  Composite VQN, Verbal, Nonverbal, or Quantitative  SC Approved Assessments:  Cognitive Abilities Test (CogAT) or other national aptitude assessment on SDE* approved list.	A score of 94% NPR* or greater on one of the following sections on a SDE* approved achievement assessment:  Reading Comprehension or Total Math  SC Approved Assessments:  lowa Assessments, NWEA MAP, or other national achievement assessment on SDE* approved list.  SC Ready is approved but uses GT cut scores set annually by the SDE*.  2025 GT Cut Scores GR ELA Math 3 645 626 4 723 667 5 710 685 6 738 681 7 724 691 8 746 716	Performance is evaluated only when Dimension A or B criteria has been met.  SC Approved Measures:  Elementary - SC Performance Tasks  Grade 2: 16/20 in Verbal or Nonverbal Grade 3: 18/20 in Verbal or Nonverbal Grade 4: 16/20 in Verbal or 22/28 in Nonverbal Grade 5: 18/20 in Verbal or 25/28 in Nonverbal Grade 5: 18/20 in Verbal or 25/28 in Nonverbal Grade 5: 18/20 in Verbal or 3.75 or Grade 6, the previous year's end-of-year unweighted GPA of 3.75 or Greater in the four Core subjects is used. This equates to four A's or three A's/one B in ELA, math, science, and social studies.
	Aptitude scores are valid for 5 years	Achievement scores are valid for 2 years.	Performance scores are valid for 1 year.

## **Additional Information:**

- Private testing conducted outside of a school system is <u>not</u> accepted to identify and place students in SC GT programs.
- Assessment scores taken prior to Grade 2 are not accepted to identify and place students in SC GT programs.
- Students who participated in gifted classes in another state must meet the SC GT criteria unless they have **documentation of GT identification** from one of the following states: Alabama, Florida, Georgia, Louisiana, Ohio, Oregon, Tennessee, Washington, West Virginia, or DoDEA.
- Parental overrides or waivers for enrollment in GT classes are not accepted; students must meet the SC GT criteria to qualify for gifted services.
  - \* SDE = SC State Department of Education, APR = Age Percentile Rank, GPR = Grade Percentile Rank, NPR = National Percentile Rank

## **GCS Gifted and Talented Service Models**

Grades 3-5: Served via an interdisciplinary pull-out class, Challenge, in Grade 3 for 125 minutes/week and Grades 4-5 for 200 minutes/week.

Grades 6-8: Served via special classes in English Language Arts - English 6 GT, English 7 GT, and Grade 8 English 1 Honors.

**Grades 9-12**: Served via special honors level courses. Honors courses are part of the GT continuum of services, but non-GT qualified students may opt into honors courses in high school based on prerequisite grades, achievement assessment scores, and teacher recommendation.